**<insert date> <insert course> <insert Teacher>**

**Behaviours for Success: Student Self-Assessment**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| **Behaviours for Success** | **Consistently** | **Sometimes** | **Rarely** |
| **Responsibility** | | | |
| Fulfills responsibilities and commitments within the learning environment |  |  |  |
| Completes and submits class work, homework, and assignments according to agreed-upon timelines |  |  |  |
| Takes responsibility for and manages own behaviour |  |  |  |
| **Organization** | | | |
| Devises and follows a plan and process for completing work and tasks |  |  |  |
| Establishes priorities and manages time to complete tasks and achieve goals |  |  |  |
| Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks |  |  |  |
| **Independent Work** | | | |
| Independently monitors, assesses, and revises plans to complete tasks and meet goals |  |  |  |
| Uses class time appropriately to complete tasks; |  |  |  |
| Follows instructions with minimal supervision |  |  |  |
| **Collaboration** | | | |
| Accepts various roles and an equitable share of work in a group |  |  |  |
| Responds positively to the ideas, opinions, values, and traditions of others |  |  |  |
| Builds healthy peer-to-peer relationships through personal and media-assisted interactions |  |  |  |
| Works with others to resolve conflicts and build consensus to achieve group goals |  |  |  |
| Shares information, resources, and expertise and promotes critical thinking to solve problems and make decisions |  |  |  |
| **Initiative** | | | |
| Looks for and acts on new ideas and opportunities for learning |  |  |  |
| Demonstrates the capacity for innovation and a willingness to take risks |  |  |  |
| Demonstrates curiosity and interest in learning |  |  |  |
| Approaches new tasks with a positive attitude |  |  |  |
| Recognizes and advocates appropriately for the rights of self and others |  |  |  |
| **Self-Regulation** | | | |
| Sets own individual goals and monitors progress towards achieving them |  |  |  |
| Seeks clarification or assistance when needed |  |  |  |
| Assesses and reflects critically on own strengths, needs, and interests; |  |  |  |
| Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals; |  |  |  |
| Perseveres and makes an effort when responding to challenges |  |  |  |

These Behaviours for Success are not part of your child’s achievement grade. If you have any questions or concerns, please contact me at [<insert name>@yesnet.yk.ca](mailto:***@yesnet.yk.ca)