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| --- | --- | --- | --- | --- | --- |
| **BEHAVIOURS FOR SUCCESS**  **(not included in achievement grade)** | | | | |  |
| **NAME: COURSE: TEACHER:** | | | | | |
| **CRITERIA** | | **CONSISTENTLY** | **SOMETIMES** | **RARELY** | |
| **ACADEMIC RESPONSIBILITY** | *Seeking help* | * Seeks extra help when needed. | * Seeks extra help when needed. | * Does not seek extra help when needed. | |
| *Completing assignments* | * Completes assignments on time to the best of their ability. | * Completes assignments on time to the best of their ability. | * Incomplete assignments and inconsistent effort are affecting academic progress. | |
| *Goals and self-assessing* | * Sets goals and self-assesses using criteria. | * Needs reminders to set goals and self-assess using criteria. | * Needs reminders to set goals and assess own work; may not be goal- setting or self-assessing. | |
| *Accepting feedback* | * Accepts feedback and makes corrections. | * Tries to use feedback to improve work; may not be sure how to respond. | * Rarely uses feedback to improve work. | |
| *Ownership* | * Hands in work featuring their own thoughts and ideas and giving others credit for theirs. | * Hands in work featuring their own thoughts and ideas and giving others credit for theirs. | * Does not always hand in work featuring their own thoughts and ideas. | |
| **ENGAGEMENT** | *Contributions* | * Contributes ideas and thoughts. | * Contributes ideas, but only when required or prompted to by the teacher. | * Unwilling and/or unprepared to contribute ideas. | |
| *Helpfulness* | * Helpful to other students and in creating a positive and supportive learning community. | * Helps others be positive but may slip up. | * Rarely interacts with peers during group/class activities; may be negative towards others. | |
| **CONDUCT** | *Respect* | * Respects the rights and opinions of others; always listens when others are speaking. | * Respects the rights and opinions of others; usually listens when others are speaking. | * Does not respect the rights and opinions of others. Frequently disruptive or does not listen to others. | |
| *Focus* | * Focuses on task at hand. | * Focuses on task but may need reminders. | * Off task; needs frequent reminders to focus. | |
| **PREPARATION** | | * Comes to class with all materials and prepared to learn. | * Comes to class without materials and unprepared to learn. | * Frequently comes to class without materials and unprepared to learn. | |
| **ATTENDANCE** | | * Present (excluding rare excused absences). Communicates with teacher and completes missed work. | * Misses class. | * Frequently misses class without permission; academic progress has been   affected. Total absences = | |
| P**UNCTUALITY** | | * On time and ready to learn at the bell. | * Late for class. | * Frequently late; punctuality is affecting academic progress. Total lates = | |

**<insert date> <insert course> <insert Teacher>**

**Behaviours for Success: Student Self-Assessment**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Behaviours for Success** | **Consistently** | **Sometimes** | **Rarely** |
| **Responsibility** | | | |
| Fulfills responsibilities and commitments within the learning environment |  |  |  |
| Completes and submits class work, homework, and assignments according to agreed-upon timelines |  |  |  |
| Takes responsibility for and manages own behaviour |  |  |  |
| **Organization** | | | |
| Devises and follows a plan and process for completing work and tasks |  |  |  |
| Establishes priorities and manages time to complete tasks and achieve goals |  |  |  |
| Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks |  |  |  |
| **Independent Work** | | | |
| Independently monitors, assesses, and revises plans to complete tasks and meet goals |  |  |  |
| Uses class time appropriately to complete tasks; |  |  |  |
| Follows instructions with minimal supervision |  |  |  |
| **Collaboration** | | | |
| Accepts various roles and an equitable share of work in a group |  |  |  |
| Responds positively to the ideas, opinions, values, and traditions of others |  |  |  |
| Builds healthy peer-to-peer relationships through personal and media-assisted interactions |  |  |  |
| Works with others to resolve conflicts and build consensus to achieve group goals |  |  |  |
| Shares information, resources, and expertise and promotes critical thinking to solve problems and make decisions |  |  |  |
| **Initiative** | | | |
| Looks for and acts on new ideas and opportunities for learning |  |  |  |
| Demonstrates the capacity for innovation and a willingness to take risks |  |  |  |
| Demonstrates curiosity and interest in learning |  |  |  |
| Approaches new tasks with a positive attitude |  |  |  |
| Recognizes and advocates appropriately for the rights of self and others |  |  |  |
| **Self-Regulation** | | | |
| Sets own individual goals and monitors progress towards achieving them |  |  |  |
| Seeks clarification or assistance when needed |  |  |  |
| Assesses and reflects critically on own strengths, needs, and interests; |  |  |  |
| Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals; |  |  |  |
| Perseveres and makes an effort when responding to challenges |  |  |  |

These Behaviours for Success are not part of your child’s achievement grade. If you have any questions or concerns, please contact me at [<insert name>@yesnet.yk.ca](mailto:***@yesnet.yk.ca)

**<insert date>**

**<insert course>**

**<insert Teacher>**

**email@yesnet.yk.ca**

**<insert school> Written Progress Report**

**Behaviours for Success: Student Self-Assessment**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Behaviours for Success** | **Consistently** | **Sometimes** | **Rarely** |
| **Work Habits** |  |  |  |
| I attend to and complete tasks |  |  |  |
| I persevere when met with challenges |  |  |  |
| I manage my time |  |  |  |
| I work independently |  |  |  |
| I demonstrate organization |  |  |  |
| **Active Participation in Learning** |  |  |  |
| I listen effectively |  |  |  |
| I participate in class discussions |  |  |  |
| I participate in class activities |  |  |  |
| I follow classroom routine and expectations |  |  |  |
| I work cooperatively with others |  |  |  |
| **Citizenship** |  |  |  |
| I treat adults with respect |  |  |  |
| I treat other students with respect |  |  |  |
| I treat property with respect |  |  |  |
| I solve problems appropriately |  |  |  |

\* These Behaviours for Success are not part of your child’s achievement grade

Please sign and return by <insert date>. If you have any questions or concerns, please note them below or email me at [<insert name>@yesnet.yk.ca](mailto:***@yesnet.yk.ca)

Parent name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent comment(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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