Education  
PO Box 2703, Whitehorse, Yukon Y1A 2C6

**For Teachers: Yukon Education Grade Conversion Guide, K-9**

This guide will assist with converting standards-based proficiency levels on individual learning standards to a final proficiency level **for a subject area**. It uses a four-pointstandards-based grading system, a student’s more recent evidence**1**, and the logic rule2 below. **The process is meant to be led by teacher professional judgement**.

|  |  |  |  |
| --- | --- | --- | --- |
| **Proficiency Scale** | **Logic Rule** | **Yukon**  **Letter Grade** | **Percentage Grade**  **Range** |
| **Extending (EX)**  The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning. | All EX | A | 86-100 |
| Almost all EX and the occasional P |
| Mostly EX, some P |
| **Proficient (P)**  The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning. | Mostly P, some EX | B | 73-85 |
| Almost all P and the occasional EX |
| Mostly P, one/two D and no EM |
| **Developing (D)**  The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning. | A mix of D and P, mostly D | C+ | 50-72 |
| Mostly D, no EM | C |
| Mostly D, some EM | C- |
| **Emerging (EM)**  The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning. | Mostly EM, and the occasional D | F | 40-49 |

Where there is insufficient evidence available to determine a proficiency level, teachers may use their professional judgement to determine if the use of “I” is appropriate and in the best interests of the student. Comments must clearly communicate whether the “I” is because the student has shown no evidence of understanding in their submitted work or has not submitted evidence.

**1 More recent evidence:** Only a student’s more recent evidence of achievement of learning standards should be considered in grading.

**2 Logic Rule:** A series of statements that describe how grades for learning standards will be converted into a final grade for a course. (adapted with permission and guidance from *Ken O’Connor, How to Grade for Learning, Fourth Edition, 2018*)

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**For Teachers: Yukon Education Grade Conversion Guide, Grades 10-12**

This guide will assist with converting standards-based grades on learning standards to a final percentage grade **for a course**. It uses a four-pointstandards-based grading system, a student’s more recent evidence**1**, and the logic rule2 below. **The process is meant to be led by teacher professional judgement**.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Proficiency Scale** | **Logic Rule** | **Percentage Grade**  **Range** | **Percentage**  **Grade Reported 3** | **Yukon**  **Letter Grade** |
| **Extending (4)**  The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning. | All 4s | 86-100 | 100 | A |
| Almost all 4s and the occasional 3 | 96 |
| Mostly 4s, some 3s | 92 |
| **Proficient (3)**  The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning. | Mostly 3s, some 4s | 73-85 | 85 | B |
| Almost all 3s and the occasional 4 | 81 |
| Mostly 3s, one/two 2s and no 1s | 77 |
| **Developing (2)**  The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning. | A mix of 2s and 3s, mostly 2s | 50-72 | 72 | C+ |
| Mostly 2s, no 1s | 66 | C |
| Mostly 2s, some 1s | 59 | C- |
| **Emerging (1)**  The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning. | Mostly 1s, and the occasional 2 | 40-49 | 45 | F |

Where there is insufficient evidence available to determine a proficiency level, teachers may use their professional judgement to determine if the use of “I” is appropriate and in the best interests of the student. Comments must clearly communicate whether the “I” is because the student has shown no evidence of understanding in their submitted work or has not submitted evidence. When “I” must be converted to a grade in Grades 10-12, the recommendation is: Percentage Grade Reported **25%**, Yukon Letter Grade **F**.

**1 More recent evidence:** Only a student’s more recent evidence of achievement of learning standards should be considered in grading.

**2 Logic Rule:** A series of statements that describe how grades for learning standards will be converted into a final grade for a course. (adapted with permission and guidance from *Ken O’Connor, How to Grade for Learning, Fourth Edition, 2018*)

**3 Percentage Grade Reported:** Teachers may use their professional judgement to report percentages other than those listed in this column

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**For Parents: Yukon Education Grade Alignment Guide**

The following chart shows how standards-based grades/proficiency levels will be converted to traditional percentage and letter grades for the purpose of official transcripts (in Grades 10-12).

|  |  |  |
| --- | --- | --- |
| **Proficiency Scale** | **Percentage Grade Range** | **Yukon Letter Grade** |
| **Extending (4)**  The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning. | 86 - 100 | A |
| **Proficient (3)**  The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning. | 73 - 85 | B |
| **Developing (2)**  The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning. | 67-72 | C+ |
| 60-66 | C |
| 50-59 | C- |
| **Emerging (1)**  The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning. | <50 | F |

Where there is insufficient evidence available to determine a proficiency level, an “I” may be reported. Comments will clearly communicate whether the “I” is because the student has shown no evidence of understanding in their submitted work or has not submitted evidence. When “I” must be converted to a grade in Grades 10-12, it will become: Percentage Grade Reported **25%**, Yukon Letter Grade **F**.