**2019 – 2020 Yukon Education Learning Networks**

**Why?**

* To improve outcomes for your students.
* To honour Yukon First Nations Ways of Knowing and Doing.
* To make meaningful changes in your professional practice.
* To build capacity to support student self-assessment of core competencies.
* To deepen understanding of standards-based grading and reporting.
* To deepen understanding of the redesigned K-12 curriculum.

**How?**

* By engaging in Yukon First Nations Ways of Knowing and Doing.
* By embracing the Principles of Learning in an Innovative Learning Environment.
* By cultivating a growth mindset.
* By immersing in collaborative inquiry that puts the learner at the centre of your practice.

**What?**

* Use the spiral of inquiry to identify a need specific to your learners and make a meaningful difference.
* Use a collaborative model to support the spiral of inquiry process.
* Celebrate and share your learning with colleagues.

**Tentative Timeline for Yukon Education Learning Networks:**

* Depending on the network, there will be 3 or 4 in-person meetings in or around the Whitehorse area.
* Between in-person meetings there will be 2 or 3, ½ day or after-school online meetings.

**Additional Information:**

* It is our hope that your participation in our learning networks will lead to new learning and new actions that will infuse you and your learners with “the confidence, the insights and mindsets needed to design powerful learning opportunities” (Halbert, Kaser and Timperley, 2014).
* [**The *Spiral Playbook: Leading with an inquiring mindset in school systems and schools***](http://c21canada.org/wp-content/uploads/2016/10/Spiral-Playbook.pdf)(Kaser & Halbert 2016) continues topoint the way forward for building capacity for system-wide educational transformation connected to a sustainable approach to professional learning.
* The Curriculum and Assessment Unit is dedicated to sharing the stories and innovative work of Yukon educators across our system, within Canada, and internationally. To this end, we will keep our networks explicitly linked to the OECDs Seven Principles of Learning in an Innovative Learning Environment and provide an opportunity for up to six educators to attend the NOII Symposium in Richmond, BC or the July University of BC Summer Institute: Inquiry and Innovation for School and System Leaders. As in past years, in exchange we ask that these educators “pay it forward” through their willingness to share their work with others through means such as class visitations, presentations at a future Summer Academy or other collaborative opportunities.
* For those **already empowered and engaged** **in** an **inquiry**-based professional learning network or for those interested in trying to do so, work independently at your school or across the system. **Register your group** by submitting your inquiry group description and collaboration schedule by **Nov. 16** to [Paula.Thompson@gov.yk.ca](mailto:Paula.Thompson@gov.yk.ca) in order to be considered for the May **NOII** Symposium or the July Summer Institute: Inquiry and Innovation for School and System Leaders at UBC.
* 2019 – 2020 Yukon Education Learning Network Celebration of Learning Discussion Template
  + Submission to [Paula.Thompson@gov.yk.ca](mailto:Paula.Thompson@gov.yk.ca) requested by **April 15** for consideration for the May NOII Symposium or the July UBC Summer Institute: Inquiry and Innovation for School and System Leaders