

**BIG IDEAS**

**(Enduring Understandings)**

**ESSENTIAL QUESTIONS (Driving questions to frame learning) and how will it be explained/presented?)**

**APPENDIX**

**REFLECTIONS (Opportunities for students to reflect on their learning)**

**EXTENSIONS**







**RESOURCES**

**RATIONALE/INTRODUCTION/OVERVIEW**

**CURRICULAR COMPETENCIES (Do)**

**CONTENT (Know)**

**3**

**6**

**LEARNING ACTIVITIES (cont"d)**

**LEARNING STANDARDS**



**3**





**LEARNING ACTIVITIES (How student might become engaged/curious? Building background knowledge? Sequence of activities? Effective instructional strategies?)**

**POSSIBLE ENTRY POINTS (Including how the learning will be made accessible to all students i.e. differentiation, learning supports, etc.)**

**PRIOR LEARNING (How will you find out what students already know? i.e. graphic organizer, discussion, etc.)**

**COMMUNICATION**  **** **THINKING**  **PERSONAL/SOCIAL**

***Creative Positive Personal/Social Identity***

/engage with others Novelty and value Relationships and cultural contexts

(to share & develop ideas) Generating ideas Personal values and choices

Acquire, interpret, and present Developing ideas Personal strengths and abilities

information (includes inquiries) ***Critical*** ***Personal Awareness/Responsibility***

 Collaborate to plan, carry out, and Analyze and critique  Self-determination

review constructions and activities Question and investigate Self-regulation

Collaborate to plan, carry out, and Develop and design Well-being

Explain/recount and reflect ***Social Responsibility***

experiences and accomplishments Contributing to community and caring for the environment

Solving problems in peaceful ways

Valuing diversity

Building relationships

**4**

**5**

**CORE COMPETENCIES**



**CONNECTIONS TO YUKON FIRST NATIONS WAYS OF KNOWING AND DOING**

**FORMATIVE (Including how learners have the opportunity to share their understanding in order to receive feedback, revise, and improve?)**

**SUMMATIVE**

**7**

**2**

**ASSESSMENT**