**Application Form for Grades K – 9**

**Projects, presentations, materials and resources in Yukon Schools**

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| Application for: Projects, Presentations \_\_yes\_\_\_  Resources, Materials \_\_\_\_\_ | | | | |
| Agency/Department: Yukon Workers Compensation Health and Safety Board  Date of Submission: May 25, 2018  Contact Name: Vanessa Stewart  Phone Number: 867 332 1058  Email: vanessa.stewart@gov.yk.ca | | | | |
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| Title of project, presentation, resource or material: Head First | | | | |
| **Grade** | [**Subject**](https://curriculum.gov.bc.ca/curriculum) | **Big Ideas** | **Curricular Competencies** | **Content** |
| 4 | Physical and Health Education | Personal choices and social and environmental factors influence our health and well-being. | Identify and describe factors that influence healthy choices | Practices that promote health and well-being including those relating to physical activity and illness prevention. |
| 5 | Physical and Health Education | Personal choices and social and environmental factors influence our health and well-being. | Describe strategies for communicating medical concerns and getting help with health issues.  Describe the impacts of personal choices on health and well-being. | Practices that promote health and well-being including those that prevent communicable and non-communicable illnesses |
| 6 | Physical and Health Education | Healthy choices influence our physical, emotional and mental well-being. | Describe the impacts of personal choices on health and well-being. | Strategies to protect themselves and others from potential abuse, exploitation, and harm in a variety of settings. |
| 7 | Physical and Health Education | Healthy choices influence our physical, emotional and mental well-being. | Identify factors that influence healthy choices and explain their potential health effects. | Basic principles for responding to emergencies. |
| How will this presentation, project, resource or material enhance Yukon schools?  Students will learn about concussions in the Head First lesson. They will learn; what is a concussion, what do you do if you have one, and how to prevent one. Through learning about concussions students will increase their awareness of this potentially impactful health concern and be better prepared to understand head injuries. | | | | |
| Please list and attach any professional review of this work.  The YWCHSB doctor has reviewed this material and supports the content. | | | | |
| Any additional information that you would like to supply should be provided on separate pages. | | | | |
| Forward application to the Project Approval Committee: [curriculum@gov.yk.ca](mailto:curriculum@gov.yk.ca) | | | | |
| Department Resource Committee Review Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
| Approved: Yes \_\_\_\_\_ No \_\_\_\_\_  Reasons if application is declined: | | | | |
| Approved for: | | | | |
| Restrictions, if any: | | | | |