

**BEHAVIOURS FOR SUCCESS**  
(not included in achievement grade)



**NAME:**

**COURSE:**

**TEACHER:**

CRITERIA		CONSISTENTLY	SOMETIMES	RARELY
ACADEMIC RESPONSIBILITY	Seeking help	<input type="checkbox"/> Seeks extra help when needed.	<input type="checkbox"/> Seeks extra help when needed.	<input type="checkbox"/> Does not seek extra help when needed.
	Completing assignments	<input type="checkbox"/> Completes assignments on time to the best of their ability.	<input type="checkbox"/> Completes assignments on time to the best of their ability.	<input type="checkbox"/> Incomplete assignments and inconsistent effort are affecting academic progress.
	Goals and self-assessing	<input type="checkbox"/> Sets goals and self-assesses using criteria.	<input type="checkbox"/> Needs reminders to set goals and self-assess using criteria.	<input type="checkbox"/> Needs reminders to set goals and assess own work; may not be goal-setting or self-assessing.
	Accepting feedback	<input type="checkbox"/> Accepts feedback and makes corrections.	<input type="checkbox"/> Tries to use feedback to improve work; may not be sure how to respond.	<input type="checkbox"/> Rarely uses feedback to improve work.
	Ownership	<input type="checkbox"/> Hands in work featuring their own thoughts and ideas and giving others credit for theirs.	<input type="checkbox"/> Hands in work featuring their own thoughts and ideas and giving others credit for theirs.	<input type="checkbox"/> Does not always hand in work featuring their own thoughts and ideas.
ENGAGEMENT	Contributions	<input type="checkbox"/> Contributes ideas and thoughts.	<input type="checkbox"/> Contributes ideas, but only when required or prompted to by the teacher.	<input type="checkbox"/> Unwilling and/or unprepared to contribute ideas.
	Helpfulness	<input type="checkbox"/> Helpful to other students and in creating a positive and supportive learning community.	<input type="checkbox"/> Helps others be positive but may slip up.	<input type="checkbox"/> Rarely interacts with peers during group/class activities; may be negative towards others.
CONDUCT	Respect	<input type="checkbox"/> Respects the rights and opinions of others; always listens when others are speaking.	<input type="checkbox"/> Respects the rights and opinions of others; usually listens when others are speaking.	<input type="checkbox"/> Does not respect the rights and opinions of others. Frequently disruptive or does not listen to others.
	Focus	<input type="checkbox"/> Focuses on task at hand.	<input type="checkbox"/> Focuses on task but may need reminders.	<input type="checkbox"/> Off task; needs frequent reminders to focus.
PREPARATION		<input type="checkbox"/> Comes to class with all materials and prepared to learn.	<input type="checkbox"/> Comes to class without materials and unprepared to learn.	<input type="checkbox"/> Frequently comes to class without materials and unprepared to learn.
ATTENDANCE		<input type="checkbox"/> Present (excluding rare excused absences). Communicates with teacher and completes missed work.	<input type="checkbox"/> Misses class.	<input type="checkbox"/> Frequently misses class without permission; academic progress has been affected. Total absences =
PUNCTUALITY		<input type="checkbox"/> On time and ready to learn at the bell.	<input type="checkbox"/> Late for class.	<input type="checkbox"/> Frequently late; punctuality is affecting academic progress. Total lates =