



For Teachers: Yukon Education Grade Conversion Guide, Grades 10-12

This guide will assist with converting standards-based grades on learning standards to a final percentage grade **for a course**. It uses a four-point standards-based grading system, a student’s more recent evidence¹, and the logic rule² below. **The process is meant to be led by teacher professional judgment.**

Proficiency Scale	Logic Rule	Percentage Grade Range	Percentage Grade Reported ³	Yukon Letter Grade
Extending (4) The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.	All 4s	86-100	100	A
	Almost all 4s and the occasional 3		96	
	Mostly 4s, some 3s		92	
Proficient (3) The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	Mostly 3s, some 4s	73-85	85	B
	Almost all 3s and the occasional 4		81	
	Mostly 3s, one/two 2s and no 1s		77	
Developing (2) The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	A mix of 2s and 3s, mostly 2s	50-72	72	C+
	Mostly 2s, no 1s		66	C
	Mostly 2s, some 1s		59	C-
Emerging (1) The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	Mostly 1s, and the occasional 2	40-49	45	F

Where there is insufficient evidence available to determine a proficiency level, teachers may use their professional judgement to determine if the use of “I” is appropriate and in the best interests of the student. Comments must clearly communicate whether the “I” is because the student has shown no evidence of understanding in their submitted work or has not submitted evidence. When “I” must be converted to a grade in Grades 10-12, the recommendation is: Percentage Grade Reported **25%**, Yukon Letter Grade **F**.

1 More recent evidence: Only a student’s more recent evidence of achievement of learning standards should be considered in grading.

2 Logic Rule: A series of statements that describe how grades for learning standards will be converted into a final grade for a course. (adapted with permission and guidance from Ken O’Connor, *How to Grade for Learning, Fourth Edition, 2018*)

3 Percentage Grade Reported: Teachers may use their professional judgement to report percentages other than those listed in this column