



Communicating Student Learning – Elementary Progress Report

<Name>

<Grade>



School Message

St. Elias Community School recognizes that we live, work, and learn on the Traditional Territory of the Champagne and Aishihik First Nations.

Academic Progress

This progress report is a snapshot summary of your child's progress, according to grade level expectations, for this time in the school year in relation to the **learning standards (curricular competencies + content)** of the Yukon curriculum. Your child's level of learning has been assessed through a variety of learning opportunities to determine what they know, understand, and are able to do. This report represents one aspect of the ongoing process of communicating your child's learning.

Emerging - EM	Developing - D	Proficient - P	Extending - EX
Your child demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	Your child demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	Your child demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	Your child demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Incomplete I) - There is insufficient evidence available to determine a proficiency level on a learning standard(s). Please see written comments for further explanation.

Behaviours for Success (not included in grade)

C - Consistently – Your child consistently demonstrates Behaviours for Success.

S – Sometimes - Your child sometimes demonstrates Behaviours for Success.

R - Rarely - Your child rarely demonstrates Behaviours for Success.

Student Self-Assessment of Core Competencies - Communication, Thinking, Personal/Social

The core competencies are a set of skills and abilities that are the foundation of our new curriculum. These skills are embedded in every area of learning and developed over a student's entire education. Teachers help guide and support the development of the core competencies; they do not report on this aspect of the curriculum. Students take ownership of their learning by reflecting on and assessing their growth in the core competencies. **Your child's most recent self-assessment of core competencies is attached.**

Teacher's Signature:

Principal's Signature: