



St. Elias Community School
100 St. Elias St
Haines Junction, YT
Y0B 1L0
867-634-2231



**Communicating Student Learning
Final Summative Report**

<Name>
<Grade>

School Message
St. Elias Community School recognizes that we live, work, and learn on the Traditional Territory of the Champagne and Aishihik First Nations.

Academic Achievement

This final summative report is a summary of your child’s achievement for this school year, according to grade level expectations, in relation to the **learning standards** of the required areas of learning outlined in the Yukon curriculum. Your child’s level of learning has been assessed through a variety of learning opportunities to determine what they know, understand, and are able to do.

Emerging - EM	Developing - D	Proficient - P	Extending - EX
Your child demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	Your child demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	Your child demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	Your child demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Incomplete I) - There is insufficient evidence available to determine a proficiency level on a learning standard(s). Please see written comments for further explanation.

Behaviours for Success (not included in grade)

C - Consistently – Your child consistently demonstrates Behaviours for Success.
S – Sometimes - Your child sometimes demonstrates Behaviours for Success.
R - Rarely - Your child rarely demonstrates Behaviours for Success.

Student Self-Assessment of Core Competencies - Communication, Thinking, Personal/Social

The core competencies are a set of skills and abilities that are the foundation of our new curriculum. These skills are embedded in every area of learning and developed over a student’s entire education. Teachers help guide and support the development of the core competencies; they do not report on this aspect of the curriculum. Students take ownership of their learning by reflecting on and assessing their growth in the core competencies. **Your child’s most recent self-assessment of core competencies is attached.**

Principal's Signature: _____