

<b>Student:</b> Becky Burns		<b>Teacher:</b>	
<b>Absences from class:</b>		<b>Times Late:</b>	
<b>Individual Education Plan:</b>	<b>Student Behavior Plan:</b>		<b>Other Support:</b>

<b>Behaviours for Success (not included in grade)</b>	
<b>Responsibility</b> Becky meets all her classroom and playground responsibilities. She is diligent with her work and is learning to pay greater attention to detail.	<b>CONSISTENTLY</b>
<b>Organization</b> Becky pays close attention to the daily visual schedule to prepare for learning. She is able to gather all the materials and tools she needs for projects. She is able to make good choices and to ask for help when she feels she needs support.	<b>CONSISTENTLY</b>
<b>Independent Work</b> Becky follows daily routines with minimal supervision. Becky demonstrated curiosity and interest in learning.	<b>CONSISTENTLY</b>
<b>Collaboration</b> Becky is confident to share her ideas, as demonstrated by the way she helped her group to make decisions during their recent science project. She is beginning to take on more of a leadership role when working in a group. Becky is encouraged to focus on listening whenever others speak in order to establish positive relationships with the group.	<b>SOMETIMES</b>
<b>Initiative</b> She is able to observe, question and explore different possibilities, and strategies to come up with solutions. Becky approaches new learning with a positive attitude and applies creative ideas to solve problems as demonstrated during work on her recent art project.	<b>CONSISTENTLY</b>
<b>Self-Regulation</b> Becky perseveres when responding to a personal goal or challenge, as demonstrated several times throughout the year, most recently at the school's annual running event.	<b>CONSISTENTLY</b>

<b>Applied Skills, Design, and Technologies</b> <a href="https://curriculum.gov.bc.ca/curriculum/adst/1">https://curriculum.gov.bc.ca/curriculum/adst/1</a>	<b>OVERALL: PROFICIENT</b>
This year Becky developed her skills through play-based activities and exploration. She has shown natural curiosity when experimenting with a large variety of materials. She creates new things by recognizing her ideas and putting them into action. For example, she independently designed and selected the materials to make her Mother's Day card. Becky is able to share ideas and incorporate her friends' ideas during play-based activities and collaborative exploration. During Science, she was able to appreciate how the natural objects she collected could be used to create a new product to be enjoyed by others. Becky is always willing to share her thinking and creations during circle time. She uses technologies and tools, both digital and physical in a safe and age appropriate manner. Next year, she will continue to develop her skills when using tools, such as scissors. Becky is encouraged to continue to share her wonderful artwork, creations, and creative ideas with others.	

Physical Education and Health <a href="https://curriculum.gov.bc.ca/curriculum/physical-health-education/1">https://curriculum.gov.bc.ca/curriculum/physical-health-education/1</a>		OVERALL: PROFICIENT
Physical Literacy		EXTENDING
Healthy and Active Living		PROFICIENT
Social and Community Health		PROFICIENT
Mental Well Being		PROFICIENT
<p>Becky demonstrates excellent technique for non-locomotor fundamental movement skills, such as balancing, jumping, and hopping. She consistently demonstrates safety, fair play, and leadership during group activities and cooperative games. Becky has learned about her body, and she can articulate how it reacts during different physical activities. She understands that daily physical activity is an important part of healthy living, and is able to communicate why it is important to eat from a variety of food groups. Becky can also identify many different parts of the body, and she can explain the difference between appropriate and inappropriate touch. She is a respectful student and can identify people who nurture, love and care for her. Becky can continue to be supported at home by engaging in daily outdoor play, where she will continue to develop her movement skills in the natural environment.</p>		