

French 9 Written Final Summative Report 2019-2020

https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/curriculum/second-languages/en_second-languages_5-10_core-french_elab.pdf



Student: Albert Einstein		Teacher: Mme Émilie Tremblay	
Absences from class:		Times Late:	
Individual Education Plan:	Student Behavior Plan:	Other Support:	

Behaviours for Success (not included in grade)
Albert approaches learning with a positive attitude, collaboration and a strong work ethic. He strives to do his best and perseveres with any challenges while learning something new.

Academic Achievement	
Thinking and Communicating	PROFICIENT
Albert is able to communicate well in French as demonstrated by his proper letter pronunciation, sentence structures, his ability to interpret body language, and to paraphrase to ensure understanding. He is able to have a conversation with a peer completely using proper tenses. Albert would benefit from engaging in conversations around new topics that would allow him to increase his French vocabulary.	
Personal and Social Awareness	PROFICIENT
Albert has demonstrated knowledge of various cultural traditions within francophone communities across Canada. His project about the Yukon francophone community demonstrated his knowledge of the ethics of cultural appropriation, his personal connections to the community and his ability to communicate information about traditions and practices using the French language.	
Overall Proficiency: PROFICIENT	
Teacher's Signature:	