

Educator Update



April 23, 2021

Educator Update this week

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Reporting and Assessments

Yukon Foundation Skills Assessments (YFSAs) Update

The booklets will continue to be returned to schools in the next week. Please keep your eyes open in the office for when they arrive so that they can be distributed back to the grades 4 and 7 classroom teachers.

Nikki.Krocker@yukon.ca

Resources for Educators

Root & Stem: A STEAM Resource for Educators in a Digital World

[Spring 2021 – Issue 3: Why Games Matter is now available for download](#). We have several unsolicited hard copies here at Yukon Education. If you would like a hard copy/copies email Paula.Thompson@gov.yk.ca indicating desired quantity.

Catalogue of Curriculum Materials Update

We will be updating some of the Resource Services processes and streamlining the physical spaces from now through summer. Currently, resources warehoused to fill orders from schools from the Catalogue of Curriculum Materials, are being offered to schools at a highly reduced cost. Next week, a full list of available titles will be sent out. Materials will be distributed on a first-come, first-served basis while quantities last. Keep your eyes open!

Connected North: New Yukon Spotlight Session: Woodland Art, May 13 @ 1:30 for Gr. 4-8



Joshua "Mangeshig" Steckley is an Ojibwe artist from Wasauksing First Nation who grew up off-reserve in Barrie, ON. He spent his summers learning about his culture through stories from his grandmother. As an artist, Josh has used his Ojibwe background as an influence and inspiration for his artwork. It has fuelled his journey of learning more about his own culture & identity and the connection we all have to mother earth, the plants and the animals. Join Josh as he shares his personal journey in connecting to his roots, and how culture and identity have been a source of artistic expression. Josh

also works with your students to share the concepts and techniques behind the Woodland Art style, and they follow along to create their own work of art. Spots are limited. If you are interested in signing up, please contact our Connected North representative, Brenda Sherry, at: brenda@takingitglobal.org.

Professional Learning Opportunities

Learning Networks Celebration of Learning Hosted at the Kwanlin Dün Cultural Center

On April 19, Yukon Education showcased the innovative work being done by Yukon teachers within the 2021 Learning Networks at a 'Celebration of Learning.' It was inspiring to hear teachers describe how professional learning, engagement with data and collaboration with other educators had enabled them to make adjustments to practice with a specific focus on student learning. At the celebration of learning, 50 educators were present in person, while more than a dozen joined the celebration online. We are grateful that so many Yukon educators participated in these Learning Networks. We are also very thankful for the support for Learning Networks offered by school administrators, despite the very real constraints imposed by the COVID-19 pandemic. We look forward to providing more opportunities for Networked Learning in Fall 2021.

Curious About Learning Networks? Consider the Inquiry Institute July 8-9

For colleagues who are new to inquiry – or who want to go more deeply with their work – the two-day summer institute at the University of BC is a great place to start. This summer, the institute will be virtual and will take place over two mornings. [Find out more.](#)

Bringing Indigenous Education into Education through Reciprocity April 29 @ 4 pm

A free webinar series highlighting Indigenous Ways of Knowing in Math and Science. In this upcoming session, educators will discuss how Indigenous ways of knowing can be integrated into the study of the scientific methods through storytelling and the role reciprocity plays as a foundational tool for collaboration between Indigenous and non-Indigenous educators and communities.

Corwin Connect on Equity, Leadership Short Article: 4 Simple Rules For A Pedagogy of Student Voice

Executive Summary: Simple Rule 1: Talk Less, Smile More, Simple Rule 2: Questions Over Answers, Simple Rule 3: Ritualize Reflection and Revision, and Simple Rule 4: Make Learning Public.

Removing Labels: Disrupting the Negative Effects of Labels and Assumptions

[Watch Now](#) Humans make assumptions about individuals based on what we see. And those assumptions become labels. And those labels become expectations. And those expectations can become students' realities. But, this cycle can be interrupted. Disrupting one's thinking about another person takes a concerted effort to understand who that person really is and the strengths that person has. Let's explore the ways that labels can be removed so that expectations for success become a reality.

Virtual Indigenous Mental Health Workshops: [Register Today!](#)

- "The Community is the Medicine: Culturally Rooted Approach to Resilience and Wellness" April 27 – 29 via Zoom. Presented by: Darien Thira, PhD, Reg. Psych
- "From Wound to Wellness: 3-Day Wellness and Trauma Healing Workshop for Human Service Workers" May 4 – 6 via Zoom. Presented by: Darien Thira, PhD, Reg. Psych
- \$225 + GST ([Apply for funding](#) through the YTA PD Committee.)

Other Opportunities for Schools

CAT Camp & Y2C2 Opportunities

What is the Conservation Action Team (CAT) camp? A summer camp for Yukon youth, offering outdoor adventure, learning about the environment, hands-on conservation work and travel to different parts of Yukon. Who can join? Any Yukoner going into Grades 7 to 10 in September may apply. You must also be keen, cooperative and physically capable of doing strenuous outdoor activity. For questions about applying to the Conservation Action Team summer camp, email catcamp@yukon.ca or phone: 867-667-3041 or toll-free in Yukon: 1-800-661-0408, ext. 3041. yukon.ca/cat#cat-camps-and-covid-19

Get Creative with the Reconciliation and Me Project

The National Centre for Truth and Reconciliation, in collaboration with APTN and Animiki see Digital Productions, is inviting you and your students to participate in a nationwide 'Reconciliation and Me' project. Grade 5-8 students across Canada are invited to submit up to a 30-second individual video message on reconciliation between Indigenous and non-Indigenous Peoples. Submissions will be reviewed, and six entries will be selected to be professionally produced and broadcasted in late September, coinciding with Orange Shirt Day programming. For more information, go to the [Reconciliation and Me project](#). You can also refer to the [Self-Filming Guide](#). Students interested in participating will also need to fill out a [Parental Consent and Release Form](#). The deadline for submissions is May 14. [Submit your documents and video](#)

If you are planning on participating, please RSVP by sending an email to Tessa@growwithamp.com.

Action Items for Consideration

- Check out the featured [resources](#) this week.
- Consider engaging in [PD](#) with colleagues like the webinar series highlighting Indigenous Ways of Knowing in Math and Science.
- Share the [Other Opportunities for Schools](#) with your students.

Some Reminders from Previous Updates

- Watch for the YFSA booklets. They will continue to be returned to schools next week.
- Consider nominating a colleague for one of the Prime Minister's Awards by April 27.
- Queen's University Post-Grad Math Certificate for BC (and Yukon). [Register](#).
- Yukon-based SFU Master of Education in Numeracy continues to be explored with Peter Liljedahl for Sept. 2022 or 2024. If you are interested and have not already done so, contact Tanya.Lewis@gov.yk.ca. For more info, here is a [similar program that is currently running](#). 16-18 applicants are required to run a program. Usually about half of those who express interest end up applying.
- [Register](#) for the [Virtual Reading Series For Grades 7-12 on April 28-29](#), in lieu of the Young Authors Conference this year. Eight Zoom sessions are planned, with writers who will present their work, talk about writing, and offer a writing challenge to the students. [Register](#)
- [April 30 PD day menu of offerings](#). Have a look at the [recordings from Jan. 15](#) & [recordings from Nov. 20](#).
- International TELP: Starting August 2021/ Application Deadline: May 31. [Apply now](#). [Learn more](#).
- UBC Transformative Educational Leadership Program (TEL) for BC/Yukon educators starting October 2021/ Application Deadline: July 11. [Apply now](#).
- Check out the [2021-22 Graduation Assessment Schedule](#) for the next school year.
- Read the [News Release](#) on Grades 10-12 students returning to full-time in-person learning.

- [Learning for a Sustainable Future](#) (LSF) Virtual Climate Action Youth Leadership Forum Mar. 25 – Apr. 27.
- ASCD [2021 Early Kindergarten and Kindergarten Conference](#): [Register](#) to view recordings until May 2.
- Sign up with Brenda Sherry @ brenda@takingitglobal.org for the Connected North new Yukon Spotlight Session called Springboard to Stories, May 3 @ 1:30 for Gr. 4-8
- May 12-13 Network of Inquiry and Indigenous Education (NOIIE) Virtual Symposium. [Register](#).
- Visit [wcb.yk.ca/contests](#) for info about the Safety Culture Contest for K-12 Students. Deadline: May 14.
- Code to Learn with Connected North. [Register](#). High School 10:30am - 2:00pm EST. New date: May 15
- The Kids on the Farm Bookings spring farm tour season is May 1 - June 11. [More info and bookings](#).
- BC Early Years Professional Development (EYPD) – Explore – Learn – Grow: <https://earlyyearsbc.ca/events/>
- Early Childhood Investigations Webinars and recordings: [Early Childhood Webinars](#)
- Go to www.shareedbc.ca to explore resources from the growing curated collection [including over two dozen Yukon educator contributions!](#)
- Contact Natalie.Thivierge@wcb.yk.ca for the delivery of lessons in the areas of mental health, digital citizenship and internet safety for grades 6, 8, 9 and 12.
- In the free [@ICTC_CTC](#) 4-course program, students learn about cyber security. [Enroll your class](#).
- Contact bsherry@takingitglobal.org for free Virtual Field Trips or to engage with an Indigenous Role Model. [Website](#). Online Session Menu: [English](#) or [French](#). ([Session Statistics](#))
- Review the Laser Cutter Resources Page which includes the [Laser Cutter Schedule](#) and FAQs.
- Check out resources built for you: [Educator Update Archive](#), [Educators' Place](#), [Resource Services Digital Resources](#), [YESNet Portal](#), and the updated [YTA PD Site](#).

Quick Links to Resources Related to Our COVID-19 Response

- [Education updates and supports on COVID-19](#)
- [Talking and Sharing with Kids and Families on COVID-19](#)
- [COVID-19 and teenagers: Supporting Youth Mental Wellness](#)
- [Mental health and wellness support during COVID-19](#)
- [Wellness Together Canada free resources and support](#)
- [Yukon information on COVID-19](#)
- [“Traffic lights” symptom check tool](#)
- [COVID-19 Self-Assessment](#)
- [Practice the Safe 6](#)
- [COVID-19 Directive 6: masks in Yukon government workplaces](#)
- [Non-medical masks in the workplace](#)
- [Canada response and Health Canada information](#)
- [Council of Yukon First Nations COVID-19 info hub](#)
- [Yukon vaccination clinics and information about the vaccine](#)