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| **BEHAVIOURS FOR SUCCESS**  **(not included in achievement grade)** | | | | |  |
| **NAME: COURSE: TEACHER:** | | | | | |
| **CRITERIA** | | **CONSISTENTLY …** | **SOMETIMES …** | **NOT AT THIS TIME …** | |
| **ACADEMIC RESPONSIBILITY** | *Seeking help* | * Seeks extra help when needed. | * Seeks extra help when needed. | * Does not seek extra help when needed. | |
| *Completing assignments* | * Completes assignments on time to the best of their ability. | * Completes assignments on time to the best of their ability. | * Incomplete assignments and inconsistent effort are affecting academic progress. | |
| *Goals and self-assessing* | * Sets goals and self-assesses using criteria. | * Needs reminders to set goals and self-assess using criteria. | * Needs reminders to set goals and assess own work; may not be goal- setting or self-assessing. | |
| *Accepting feedback* | * Accepts feedback and makes corrections. | * Tries to use feedback to improve work; may not be sure how to respond. | * Rarely uses feedback to improve work. | |
| *Ownership* | * Hands in work featuring their own thoughts and ideas and giving others credit for theirs. | * Hands in work featuring their own thoughts and ideas and giving others credit for theirs. | * Does not always hand in work featuring their own thoughts and ideas. | |
| **ENGAGEMENT** | *Contributions* | * Contributes ideas and thoughts. | * Contributes ideas, but only when required or prompted to by the teacher. | * Unwilling and/or unprepared to contribute ideas. | |
| *Helpfulness* | * Helpful to other students and in creating a positive and supportive learning community. | * Helps others be positive but may slip up. | * Rarely interacts with peers during group/class activities; may be negative towards others. | |
| **CONDUCT** | *Respect* | * Respects the rights and opinions of others; always listens when others are speaking. | * Respects the rights and opinions of others; usually listens when others are speaking. | * Does not respect the rights and opinions of others. Frequently disruptive or does not listen to others. | |
| *Focus* | * Focuses on task at hand. | * Focuses on task but may need reminders. | * Off task; needs frequent reminders to focus. | |
| **PREPARATION** | | * Comes to class with all materials and prepared to learn. | * Comes to class without materials and unprepared to learn. | * Frequently comes to class without materials and unprepared to learn. | |
| **ATTENDANCE** | | * Present (excluding rare excused absences). Communicates with teacher and completes missed work. | * Misses class. | * Frequently misses class without permission; academic progress has been   affected. Total absences = | |
| P**UNCTUALITY** | | * On time and ready to learn at the bell. | * Late for class. | * Frequently late; punctuality is affecting academic progress. Total lates = | |