

**Application Form for Grades K – 10**  
**Projects, presentations, materials and resources in Yukon schools**

Application for: Projects, Presentations <input checked="" type="checkbox"/> Resources, Materials <input type="checkbox"/>				
Agency/Department: Yukon Department of Environment				
Date of Submission: August 28, 2018				
Contact Name: Remy Rodden, Manager, Environmental Education and Youth Programs				
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Email: <a href="mailto:remy.rodden@gov.yk.ca">remy.rodden@gov.yk.ca</a>				
Request initiated by: Remy Rodden				
Title of project, presentation, resource or material: <b><i>Yukon Biodiversity/ Biodiversité du Yukon for Grade 3</i></b>				
Grade	<a href="#">Subject</a>	Big Ideas	Curricular Competencies	Content
	See attached sheet....			
How will this presentation, project, resource or material enhance Yukon schools?				
By directly complementing the content requirements of the Grade 3 science curriculum, using Yukon examples in images, and hands-on animal/plant parts. (This was a program requested independently by several schools in 2017-18).				
Please list and attach any professional review of this work.				
N/A				
Any additional information that you would like to supply should be provided on separate pages.				
Forward application to the Project Approval Committee: <a href="mailto:curriculum@gov.yk.ca">curriculum@gov.yk.ca</a>				
Department Resource Committee Review Date: _____				
Approved: Yes <input type="checkbox"/> No <input type="checkbox"/>				
Reasons if application is declined:				
Approved for:				
Restrictions, if any:				

## Biodiversity of the Yukon/ Biodiversité du Yukon

Grade	Subject	Big Ideas	Curricular Competencies	Content	Workshop & Notes
3	Science	Living things are diverse, can be grouped, and interact in their ecosystems.	<p><b>Questioning and Predicting:</b> Identify questions and make predictions about familiar objects and events</p> <p><b>Processing and analyzing data and information:</b> Experience and interpret the local environment,</p> <p><b>Evaluating:</b> Identify some simple environmental implications of their and others' actions</p>	<ul style="list-style-type: none"> <li>• <b>biodiversity</b> in the local environment</li> </ul>	<p>Interactive presentation, supported by animal and plant parts, and images of Yukon flora and fauna, outlining:</p> <ul style="list-style-type: none"> <li>- What is biodiversity?</li> <li>- Why is it important?</li> <li>- What are different biotic kingdoms, how many of each do we find in the Yukon?</li> <li>- How do we protect biodiversity?</li> </ul> <p>May also be supported relevant songs, both performed live and recorded.</p> <p>Wrap up with generating list of inquiry questions for further exploration.</p>