(A) **Blended Learning Progression Plan**

*School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grades/Classes/Programs: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**PROGRESSION**

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| **Students**  **= *Owners and Drivers*** | **Stage 1**  ***Implementation\**** | **Stage 2**  ***Movement*** | **Stage 3**  ***Transition*** | **Stage 4**  ***Redefinition*** |
| **Goals** | | | |
| 1. ***-*** 2. ***-*** | 1. ***-*** 2. ***-*** | 1. ***-*** 2. ***-*** | 1. ***-*** 2. - |
| **Key Questions** | | | |
| ***What actions must students take in order to progress as Blended Learners?***  ***How do we measure student progress as Blended Learners?***  ***What supports will students need as Blended Learners?*** | | | |
| **Actions and Measures** | | | |
| **#1:**  **Objective:**  Students will . . .  **Target:**  By *(date)*, students will . . . *(measurable/quantifiable)* | **#3**  **Objective:**  Students will . . .  **Target:**  By *(date)*, students will . . . *(measurable/quantifiable)* | **#5**  **Objective:**  Students will . . .  **Target:**  By *(date)*, students will . . . *(measurable/quantifiable)* | **#7**  **Objective:**  Students will . . .  **Target:**  By *(date)*, students will . . . *(measurable/quantifiable)* |
| **#2**  **Objective:**  Students will . . .  **Target:**  By *(date)*, students will . . . *(measurable/quantifiable)* | **#4**  **Objective:**  Students will . . .  **Target:**  By *(date)*, students will . . . *(measurable/quantifiable)* | **#6**  **Objective:**  Students will . . .  **Target:**  By *(date)*, students will . . . *(measurable/quantifiable)* | **#8**  **Objective:**  Students will . . .  **Target:**  By *(date)*, students will . . . *(measurable/quantifiable)* |
| **Supports** | | | |
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| **Teachers**  **= *Designers and Activators*** | **Stage 1**  ***Implementation\**** | **Stage 2**  ***Movement*** | **Stage 3**  ***Transition*** | **Stage 4**  ***Redefinition*** |
| **Goals** | | | |
| 1. ***-*** 2. ***-*** | 1. ***-*** | 1. ***-*** | 1. ***-*** 2. ***-*** |
| **Key Questions** | | | |
| ***What actions do our Teaching and Leadership Teams need to take to ensure that Blended Learning shows growth and progress?***  ***How do we measure the growth of our school’s Blended Learning approach?***  ***What supports do teachers need to develop pedagogical competencies in a Blended Learning approach?*** | | | |
| **Actions and Measures** | | | |
| **#1**  **Objective:**  Teachers will . . .  **Target:**  By *(date)*, teachers will . . . *(measurable/quantifiable)* | **#3**  **Objective:**  Teachers will . . .  **Target:**  By *(date)*, teachers will . . . *(measurable/quantifiable)* | **#5**  **Objective:**  Teachers will . . .  **Target:**  By *(date)*, teachers will . . . *(measurable/quantifiable)* | **#7**  **Objective:**  Teachers will . . .  **Target:**  By *(date)*, teachers will . . . *(measurable/quantifiable)* |
| **#2**  **Objective:**  Teachers will . . .  **Target:**  By *(date)*, teachers will . . . *(measurable/quantifiable)* | **#4**  **Objective:**  Teachers will . . .  **Target:**  By *(date)*, teachers will . . . *(measurable/quantifiable)* | **#6**  **Objective:**  Teachers will . . .  **Target:**  By *(date)*, teachers will . . . *(measurable/quantifiable)* | **#8**  **Objective:**  Teachers will . . .  **Target:**  By *(date)*, teachers will . . . *(measurable/quantifiable)* |
| **Supports** | | | |
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**PROGRESSION**

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| **Parents and Community Members**  **= *Engaged Supporters*** | **Stage 1**  ***Implementation\**** | **Stage 2**  ***Movement*** | **Stage 3**  ***Transition*** | **Stage 4**  ***Redefinition*** |
| **Goals** | | | |
| **#1** |  | **#3** | **#4** |
| **Key Questions** | | | |
| ***What actions should parents and community members take to ensure student success as Blended Learners?***  ***How do we measure the engagement of parents and community members in our Blended Learning approach?***  ***What supports are needed to help parents and community members engage in Blended Learning?*** | | | |
| **Actions and Measures** | | | |
| **#1** | **#2** | **#3** | **#4** |
| **Supports** | | | |
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**PROGRESSION**

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| --- | --- |
| **Personal Role** | **My Goals** |
| **#1**  **#2** |
| **Key Questions** |
| ***What actions do I need to take?***  ***How will I measure my growth?***  ***What supports do I need?*** |
| **Actions and Measures** |
| **#1**  **Objective:**  I will . . .  **Target:**  By *(date)*, I will . . . *(measurable/quantifiable)* |
| **#2**  **Objective:**  I will . . .  **Target:**  By *(date)*, I will . . . *(measurable/quantifiable)* |
| **Supports** |
|  |

(B) **‘Personal Role’** reflection tool

*Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grades/Classes/Programs: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*