**COMMUNICATION Core Competency Learning Map**

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| **Big Idea** | **Access** | **All** | **Most** | **Few** |
| **Developing deeper understanding** | I can share something I know about a topic.I can ask and/or respond to direct questions.  | I can take a big idea from the class. I am an active listener and I listen to understand.I can support and encourage the speaker.I can share what I have learned from others.I can share what I have learned today. | I can summarize multiple ideas into my own words. I can contribute new information to build the knowledge of the group.I can make connections.I can ask clarifying questions.I participate in the process of furthering the idea. | I can acquire information from what we have learned and thenextend thinking, and build new ideas from it. I can ask thought provoking questions. |
| **Presenting information** | Verbal:I can tell others about something that is important to me/a topic. | I can share information with an audience.I can create a script on a specific topic that I can follow.I can express my growth in presenting.I can refine and improve my presentation. | I can tailor my presentation to engage my audience.I can use my script as a guide to maintain the organization of my presentation.I can make eye contact while presenting.I can maintain pace and volume throughout my presentation. | I can interact with my audience and be responsive.I can present in a natural and authentic way so that I do not have to follow my script.I can connect with my audience. |
| Non-verbal:I can share about a topic that is important to me. | I can use my strengths to design an appropriate presentation method/style. I can demonstrate a clear message about my topic.  | The artifacts/visuals provide supportive evidence for my learning on the topic. | The presentation is visually engaging and my topic clearly presented. |
| **Feedback process**“To give, receive, and act on feedback” | KindI can give warm and cool comments.I can appreciate how feedback can help with my learning. | SpecificI can provide respectful, specific feedback and/or ask questions that clarify the assignment.I can receive feedback, and decide about how it will affect my learning. | UsefulI can provide meaningful feedback that helps move learning forward. I can receive feedback and consider how this could improve my learning. | TransformativeI can provide respectful, specific and meaningful feedback, asking questions that help my classmates improve their own learning.I can receive feedback and implement the suggestions to improve my learning. |