**COMMUNICATION Core Competency Learning Map**

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| **Big Idea** | **Access** | **All** | **Most** | **Few** |
| **Developing deeper understanding** | I can share something I know about a topic.  I can ask and/or respond to direct questions. | I can take a big idea from the class.  I am an active listener and I listen to understand.  I can support and encourage the speaker.  I can share what I have learned from others.  I can share what I have learned today. | I can summarize multiple ideas into my own words.  I can contribute new information to build the knowledge of the group.  I can make connections.  I can ask clarifying questions.  I participate in the process of furthering the idea. | I can acquire information from what we have learned and then  extend thinking, and build new ideas from it.  I can ask thought provoking questions. |
| **Presenting information** | Verbal:  I can tell others about something that is important to me/a topic. | I can share information with an audience.  I can create a script on a specific topic that I can follow.  I can express my growth in presenting.  I can refine and improve my presentation. | I can tailor my presentation to engage my audience.  I can use my script as a guide to maintain the organization of my presentation.  I can make eye contact while presenting.  I can maintain pace and volume throughout my presentation. | I can interact with my audience and be responsive.  I can present in a natural and authentic way so that I do not have to follow my script.  I can connect with my audience. |
| Non-verbal:  I can share about a topic that is important to me. | I can use my strengths to design an appropriate presentation method/style.  I can demonstrate a clear message about my topic. | The artifacts/  visuals provide supportive evidence for my learning on the topic. | The presentation is visually engaging and my topic clearly presented. |
| **Feedback process**  “To give, receive, and act on feedback” | Kind  I can give warm and cool comments.  I can appreciate how feedback can help with my learning. | Specific  I can provide respectful, specific feedback and/or ask questions that clarify the assignment.  I can receive feedback, and decide about how it will affect my learning. | Useful  I can provide meaningful feedback that helps move learning forward.  I can receive feedback and consider how this could improve my learning. | Transformative  I can provide respectful, specific and meaningful feedback, asking questions that help my classmates improve their own learning.  I can receive feedback and implement the suggestions to improve my learning. |