

Grade 9 Science

Curricular Competencies

Big Ideas

*Cells are derived from cells.
 *The electron arrangement of atoms impacts their chemical nature.
 *Electric current is the flow of electric charge.
 *The biosphere, geosphere, hydrosphere, and atmosphere are interconnected, as matter cycles and energy flows through them.

Content

asexual reproduction
 mitosis
 different forms
 sexual reproduction
 meiosis
 human sexual reproduction
 element properties as organized in the periodic table
 The arrangement of electrons determines the compounds formed by circuits — must be complete for electrons to flow
 voltage, current, and resistance
 effects of solar radiation on the cycling of matter and energy
 matter cycles within biotic and abiotic components of ecosystems
 sustainability of systems
 First Peoples knowledge of interconnectedness and sustainability

Questioning & Predicting

Planning & Conducting

Processing & Analyzing Data & Info

Evaluating

Applying & Innovating

Communicating

Demonstrate a sustained intellectual curiosity about a scientific topic or problem of personal interest
 Make observations aimed at identifying their own questions, including increasingly complex ones, about the natural world
 Formulate multiple hypotheses and predict multiple outcomes
 Collaboratively and individually plan, select, and use appropriate investigation methods, including field work and lab experiments, to collect reliable data (qualitative and quantitative)
 Assess risks and address ethical, cultural and/or environmental issues associated with their proposed methods and those of others
 Select and use appropriate equipment, including digital technologies, to systematically and accurately collect and analyze data
 Ensure that safety and ethical guidelines are followed in their investigations
 Experience and interpret the local environment
 Apply First Peoples perspectives and knowledge, other ways of knowing, and local knowledge as sources of information
 Seek and analyze patterns, trends, and connections in data, including describing relationships between variables (dependent and independent) and identifying inconsistencies
 Construct, analyze and interpret graphs (including interpolation and extrapolation), models and/or diagrams
 Use knowledge of scientific concepts to draw conclusions that are consistent with evidence
 Analyze cause-and-effect relationships
 Evaluate their methods and experimental conditions, including identifying sources of error or uncertainty, confounding variables, and possible alternative explanations and conclusions
 Describe specific ways to improve their investigation methods and the quality of the data
 Evaluate the validity and limitations of a model or analogy in relation to the phenomenon modelled
 Demonstrate an awareness of assumptions, question information given, and identify bias in their own work and others' work
 Consider the changes in knowledge over time as tools and technologies have developed
 Connect scientific explorations to careers in science
 Exercise a healthy, informed skepticism and use scientific knowledge and findings to form their own investigations to evaluate claims in secondary sources
 Consider social, ethical, and environmental implications of the findings from their own and others' investigations
 Critically analyze the validity of information in secondary sources and evaluate the approaches used to solve problems
 Contribute to care for self, others, community, and world through personal or collaborative approaches
 Transfer and apply learning to new situations
 Generate and introduce new or refined ideas when problem solving
 Contribute to finding solutions to problems at a local and/or global level through inquiry
 Consider the role of scientists in innovation
 Formulate physical or mental theoretical models to describe a phenomenon
 Communicate scientific ideas, claims, information, and perhaps a suggested course of action, for a specific purpose and audience, constructing evidence-based arguments and using appropriate scientific language, conventions, and protocols
 Express and reflect on a variety of experiences, perspectives, and worldviews through place