**Application Form for Grades K – 10**

**Projects, presentations, materials and resources in Yukon schools**

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| Application for: Projects, Presentations ✔  Resources, Materials \_\_\_\_\_ | | | | |
| Agency/Department: Skills Canada Yukon  Date of Submission: November 22, 2018  Contact Name: Samantha Hand  Phone Number: 867 668 2709 / 867 333 9526  Email: samh@skillscanada.com | | | | |
| Request initiated by: Skills Canada Yukon | | | | |
| Title of project, presentation, resource or material:  *Bringing Skills into the Classroom: Exploring Trades & Technology* | | | | |
| Grade | [Subject](https://curriculum.gov.bc.ca/curriculum) | Big Ideas | Curricular Competencies | Content |
| 8 | Careers | Reflecting on our preferences and skills helps us identify the steps we need to take to achieve our career goals.  The value of work in our lives, communities, and society can be viewed from diverse perspectives.  Our career paths reflect the personal, community, and educational choices we make. | * Question self and others about how individual purposes and passions can support the needs of the local and global community when considering career choices * Recognize and explore diverse perspectives on how work contributes to our community and society * Recognize the influence of curriculum choices and co-curricular activities on career paths * Appreciate the value of a network of resources and mentors to assist with career exploration | **Personal Development**   * self-assessment for career research * reflection   **Connections to Community**   * local and global needs and opportunities * cultural and social awareness * factors affecting types of jobs in the community   **Life and Career Plan**   * graduation requirements * role of mentors, family, community, school, and personal network in decision making * influence of technology in learning and working * role of community, school, personal network, and mentorship in career planning |
| 9 | Careers | Reflecting on our preferences and skills helps us identify the steps we need to take to achieve our career goals.  The value of work in our lives, communities, and society can be viewed from diverse perspectives.  Our career paths reflect the personal, community, and educational choices we make. | * Question self and others about how individual purposes and passions can support the needs of the local and global community when considering career choices * Recognize and explore diverse perspectives on how work contributes to our community and society * Recognize the influence of curriculum choices and co-curricular activities on career paths * Appreciate the value of a network of resources and mentors to assist with career exploration * Explore volunteer and other new learning experiences that stimulate entrepreneurial and innovative thinking | **Personal Development**   * self-assessment for career research * reflection   **Connections to Community**   * local and global needs and opportunities * cultural and social awareness * factors affecting types of jobs in the community   **Life and Career Plan**   * graduation requirements * role of mentors, family, community, school, and personal network in decision making * influence of technology in learning and working * role of community, school, personal network, and mentorship in career planning |
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| How will this presentation, project, resource or material enhance Yukon schools?  *Along with the rest of Canada, the Yukon is currently and continues to experience a shortage of skilled trades persons in various trades and technology areas. This is particularly true in the rural Yukon communities. National predictions continue to suggest that these shortages will increase over the next 10 to 20 years as insufficient numbers of youth, including Yukon youth, pursue careers in skilled trades and technologies. It is Skills Canada Yukon's mandate to promote trades and technology careers to Yukon youth.*  *Bringing a workshop into the classroom will provide an interactive and engaging way for students to explore trades and technology career options for their future. We can custom build a workshop for the specific class’ ability levels and interest, while also providing useful resources to help further exploration of career opportunities. Upon request, we can also bring a skilled tradesperson or technology professional as a guest speaker to offer a demonstration and talk about their career path and passions.* | | | | |
| Please list and attach any professional review of this work. | | | | |
| Any additional information that you would like to supply should be provided on separate pages. | | | | |
| Forward application to the Project Approval Committee: [curriculum@gov.yk.ca](mailto:curriculum@gov.yk.ca) | | | | |
| Department Resource Committee Review Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
| Approved: Yes \_\_\_\_\_ No \_\_\_\_\_  Reasons if application is declined: | | | | |
| Approved for: | | | | |
| Restrictions, if any: | | | | |