**Application Form for Grades K – 10**

**Projects, presentations, materials and resources in Yukon schools**

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| Application for: Projects, Presentations \_\_\_x\_\_  Resources, Materials \_\_\_x\_\_ | | | | |
| Agency/Department: FOXY (Fostering Open eXpression among Youth)  Date of Submission:  Contact Name: Jenna Cook-Project Coordinator  Phone Number: 867-446-9792  Email: jenna@arcticfoxy.com | | | | |
| Request initiated by: Jenna Cook | | | | |
| Title of project, presentation, resource or material: FOXY/SMASH Workshops | | | | |
| Grade | [Subject](https://curriculum.gov.bc.ca/curriculum) | Big Ideas | Curricular Competencies | Content |
| 7 | Physical and Health Education | Healthy choices influence our physical, emotional, and mental well-being. | Create and assess strategies for managing physical, emotional, and social changes during puberty and adolescence.  Explore the impact of transition and change on identities | -influences of physical, emotional, and social changes on identities and relationships  -practices that reduce the risk of contracting sexually transmitted infection and life-threatening communicable diseases.  -sources of health information  -strategies to protect themselves and others from potential abuse, exploitation, and harm in a variety of settings.  -strategies to help develop and maintain healthy relationships.  -strategies for promoting mental well-being, for self and others. |
| 8 | Physical and Health Education | Healthy choices influence our physical, emotional, and mental well-being. | Create and assess strategies for managing physical, emotional, and social changes during puberty and adolescence.  Explore the impact of transition and change on identities | influences of physical, emotional, and social changes on identities and relationships.  -healthy sexual decision making  -potential short-term and long-term consequences of health decisions including pregnancy, protection from sexually transmitted infections, etc.  - sources of health information  -strategies to protect themselves and others from potential abuse, exploitation, and harm in a variety of settings.  -strategies to help develop and maintain healthy relationships.  -strategies for promoting mental well-being, for self and others. |
| 9 | Physical and Health Education | Healthy choices influence our physical, emotional, and mental well-being. | Create and evaluate strategies for managing physical, emotional, and social changes during puberty and adolescence  Explore and describe factors that shape personal identities, including social and cultural factors | -influences of physical, emotional, and social changes on identities and relationships  -healthy sexual decision making  -potential short-term and long-term consequences of health decisions including pregnancy, protection from sexually transmitted infections, etc.  - sources of health information  -strategies to protect themselves and others from potential abuse, exploitation, and harm in a variety of settings.  -strategies to help develop and maintain healthy relationships.  -strategies for promoting mental well-being, for self and others. |
| 10 | Physical and Health Education | Healthy choices influence our physical, emotional, and mental well-being. | Create and evaluate strategies for managing physical, emotional, and social changes during puberty and adolescence | influences of physical, emotional, and social changes on identities and relationships  -healthy sexual decision making  -potential short-term and long-term consequences of health decisions including pregnancy, protection from sexually transmitted infections, etc.  - sources of health information  -strategies to protect themselves and others from potential abuse, exploitation, and harm in a variety of settings.  -strategies to help develop and maintain healthy relationships.  -strategies for promoting mental well-being, for self and others. |
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| How will this presentation, project, resource or material enhance Yukon schools?  FOXY’s **mission** is to use the arts to enhance the education, health, and well-being of Northern and Indigenous youth. FOXY’s **vision** for the coming five years is to be trauma informed in content and practice.  We strive to provide quality sexual health education for youth of all genders, sexualities, and cultures in Northern rural and remote communities that is grounded in wholistic approaches, evidence-based practices, and reciprocal and experiential ways of learning across generations. | | | | |
| Please list and attach any professional review of this work.  Developed by FOXY Executive Director who has 15 years experience in sexual health education development, implementation, and evaluation and holds a PhD in Public Health Science with a specialization in sexual and mental health in the Canadian North.  Please see attached | | | | |
| Any additional information that you would like to supply should be provided on separate pages. | | | | |
| Forward application to the Project Approval Committee: [curriculum@gov.yk.ca](mailto:curriculum@gov.yk.ca) | | | | |
| Department Resource Committee Review Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
| Approved: Yes \_\_\_\_\_ No \_\_\_\_\_  Reasons if application is declined: | | | | |
| Approved for: | | | | |
| Restrictions, if any: | | | | |