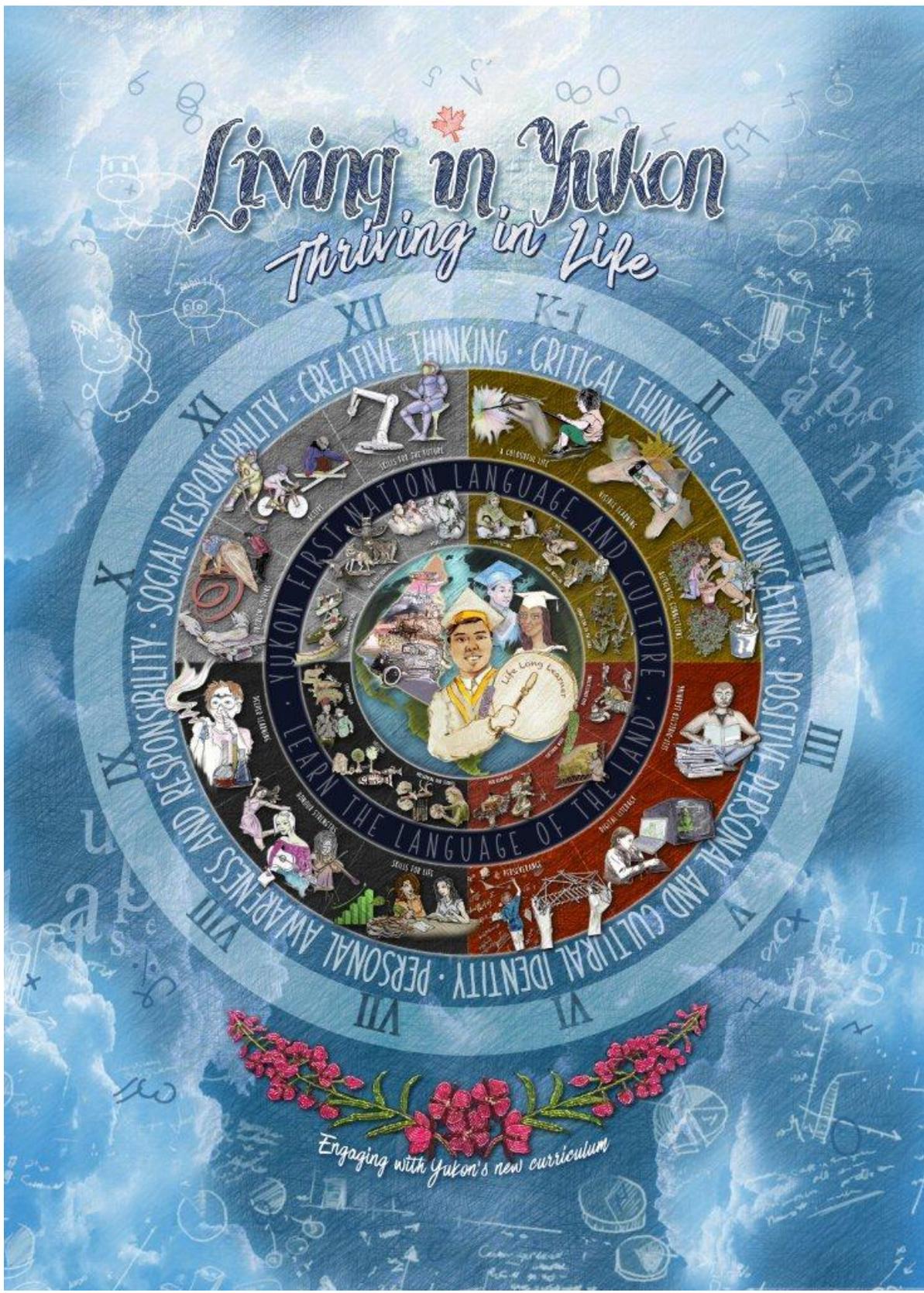


Educator Update

Yukon Department of Education
Learning Branch
December 2017



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K-9 Curriculum

Integrated unit samples now available

Some of our new sample integrated units are now available online and ready for use on the [Planning page](#) of the Learning Branch website. Print versions are being distributed.

These units were developed by Yukon teachers to provide cross-curricular samples that integrate Yukon content and / or Yukon First Nations ways of knowing and doing.

Three units are currently available:

- [Grade 8 – Plants and Connection to Place](#)
- [Grade 8/9 – Climate Change](#)
- [Grade 9 – Interconnectedness](#)

Yukon First Nations elaborations update

First Nations Programs and Partnerships is adapting the B.C. K-9 curriculum to reflect Yukon First Nations voices, perspectives, culture and history at every grade.

A working group comprised of Yukon First Nations individuals, Elders, educators and curriculum

consultants are developing elaborations to Math, Art, Social Studies, Science and English Language Arts in the K-9 curriculum.

These elaborations will support educators by clarifying words, statements or definitions, offering examples of learning activities or key questions and describing the breadth and depth of this content. A draft of these elaborations will be provided to the schools early in the new year.

Further resources

Curriculum resources and instructional samples are also available here:

- Learning Branch website: [Other Assessment Resources](#), [Planning Tools](#), [FNPP website](#), and [Yukon First Nation Resources for Teachers Handbook](#)
- [B.C.'s website](#)
- [ERAC](#)
- [BCTF](#)

If you have a great lesson or unit to share, please email curriculum@gov.yk.ca.

10-12 Implementation Update

The Department of Education has decided to follow [B.C.'s new implementation timeline](#) for the 10-12 curriculum. Check out the Q&A that was attached with this e-mail for more information.

The new timeline will look like this:

Grade 10: as planned, the new curriculum will be introduced during the 2018/19 school year to keep Grade 9 students on the new curriculum schedule as they move into the graduation years. The Grade 10 curriculum documents will be finalized and available in April 2018.

Grade 11 and 12: the new curriculum will be introduced in the 2019/20 school year, a one-year delay. The courses for these grades will receive one year of transition support and be finalized and available online June 30, 2018.

B.C.'s [draft Grade 10-12 curriculum](#) is now closed for feedback and in the process of being revised and finalized.

B.C. Numeracy & Literacy Assessments

Numeracy assessment: [The numeracy assessment](#) will still be available in June 2018. Teachers and school counsellors should continue to make students and parents aware of the new assessment and prepare eligible students for writing the numeracy assessment.

To help prepare students and deliver the assessment, check out:

- [administration guide](#)
- [design specifications](#).
- [sample assessments](#)
- [scoring guide and student exemplars](#)

Literacy assessment: The literacy assessment is expected to be available in January 2020.

If you have any questions, please contact Paula Thompson at paula.thompson@gov.yk.ca.

K-12 Assessment Guidelines

In early January, Judy Smith from the B.C. Ministry of Education will provide training to Option 1 schools on the Standards-based Gradebook in Aspen and the development of the Option 1 report card.

We will be inviting small groups of staff in a “train the trainer” approach with specific follow up support from Learning Branch staff. Details, including dates and times, coming soon.

Similar training sessions will be provided for Option 2 schools later this school year.

If you have questions, please contact David McInnes at david.mcinnis@gov.yk.ca.

The first update to the [Communicating Student Learning iBook](#) will be made in the new year. We have received great feedback, which will be included in this update. If you have further feedback, please submit it to Paula Thompson at paula.thompson@gov.yk.ca by December 15.

The schools trying Option 1 this year include: Grey Mountain, Hidden Valley, Jack Hulland, Kluane Lake, Nelnah Bessie John, Takhini, Teslin, Watson Lake Secondary, Johnson Elementary, Whitehorse Elementary, and École Émilie-Tremblay. All other schools are following Option 2.

New video on student assessment

We recently released the [first video](#) of our video series for parents. It focuses on the new performance language reporting process for students in Grades 4-9.

You can share this video with your school community through your school website, newsletters, School Council meetings and meetings with parents using these links:

- **English (with optional English captions):** <https://youtu.be/f4zWF-ZkF3Y>
- **French captions:** <https://youtu.be/OayUZQGNxBE>

We will produce two more videos on the changes to curriculum and integrating Yukon First Nations ways of knowing and doing this school year.

These videos will be found on our [curriculum web page](#) in the future.

A special thank you to the staff, students and schools who have participated in these videos so far!

Yukon Foundation Skills Assessment (YFSA)

The marked YFSA booklets are being packaged and sent back to schools. We welcome your feedback on the new YFSAs format and timing – please fill out the feedback form in [Appendix A](#). Print to fill it out. Scan the filled out form and e-mail it to paula.thompson@gov.yk.ca or fax it to Paula Thompson's attention at 867-393-6339.

FreshGrade update

FreshGrade is up and running. The next after school collaborative café will be held December 13 at 3:30 in the Vanier Learning Commons. The participants will get tips and tricks on how to start using digital portfolios and ask questions.

The next date for sign up is January 30. E-mail yukonportfolios@yesnet.yk.ca to sign up. For more information, visit the [Digital Portfolio website](#).

Opportunity: Learning Networks

You can still register and see a schedule of upcoming Learning Network opportunities on the [Learning Networks](#) page.

Just like the YTA Applied Design Skills and Technology (ADST) Learning Network, our Learning Network is intended to deepen understanding of the new curriculum and empower participants to help engage others in a spiral-based professional learning group.

If you missed the December 5 session, a repeat session will occur on January 31.

Technology updates from ITSS

Information Technology and Support Services is working on some upcoming projects to make your life easier.

Identity and Access Management: A single username and password for teachers and students to access all I.T. services.

Single Sign On (SSO) portal: a secure web portal for teachers and students to use almost all school provided I.T. services available to you.

Local cloud file storage: An app that gives teachers and students access to their own network storage across all devices (including iPads) that also allows file sharing and collaboration and access from home.

More details to come.

ITSS knowledge base: have your I.T. questions answered at <https://kb.yesnet.yk.ca/>

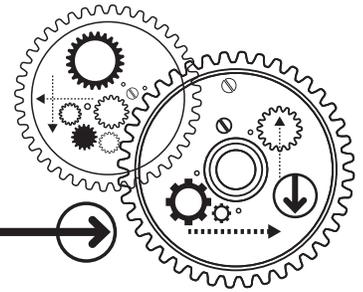
Where to get more information

[Monthly Educator Updates](#) in your inbox, which summarize the current directions and information about the curriculum and assessment changes.

The [Learning Branch website](#), to find current information and resources to support your professional learning and practice.

Talk to your Principal or ask the Learning Branch team at curriculum@gov.yk.ca.

Section 6: Feedback Forms



School Feedback Form for Assessment Content

GRADE: 4 7

1. Did you find the Collaboration Activity prepared students for the Reading portion of the Student Response Booklet? Yes / No

Comments: _____

2. Do you consider the Reading assessment appropriate for this grade level? Yes / No

Comments: _____

3. How well did the students respond to the Reading choices?

Comments: _____

4. Do you consider the Writing assessment appropriate for this grade level? Yes / No

Comments: _____

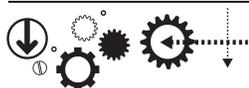
5. Do you consider the Numeracy assessment appropriate for this grade level? Yes / No

Comments: _____

6. Was the Administration Manual helpful? How could it be improved?

7. Any other questions or comments?

Please fax to Denise Philadelphia, Ministry of Education, 250-356-8334





School Feedback Form for the Online Components

1. How well did the online samples prepare students for the actual online administration?

2. How easy or difficult was the online FSA for students to use?

3. Did students find the online FSA engaging?

4. Suggestions for improving the online FSA that would make it easier for students to use.

5. Suggestions for improving the score entry function.

Please fax to Denise Philadelphia, Ministry of Education, 250-356-8334

