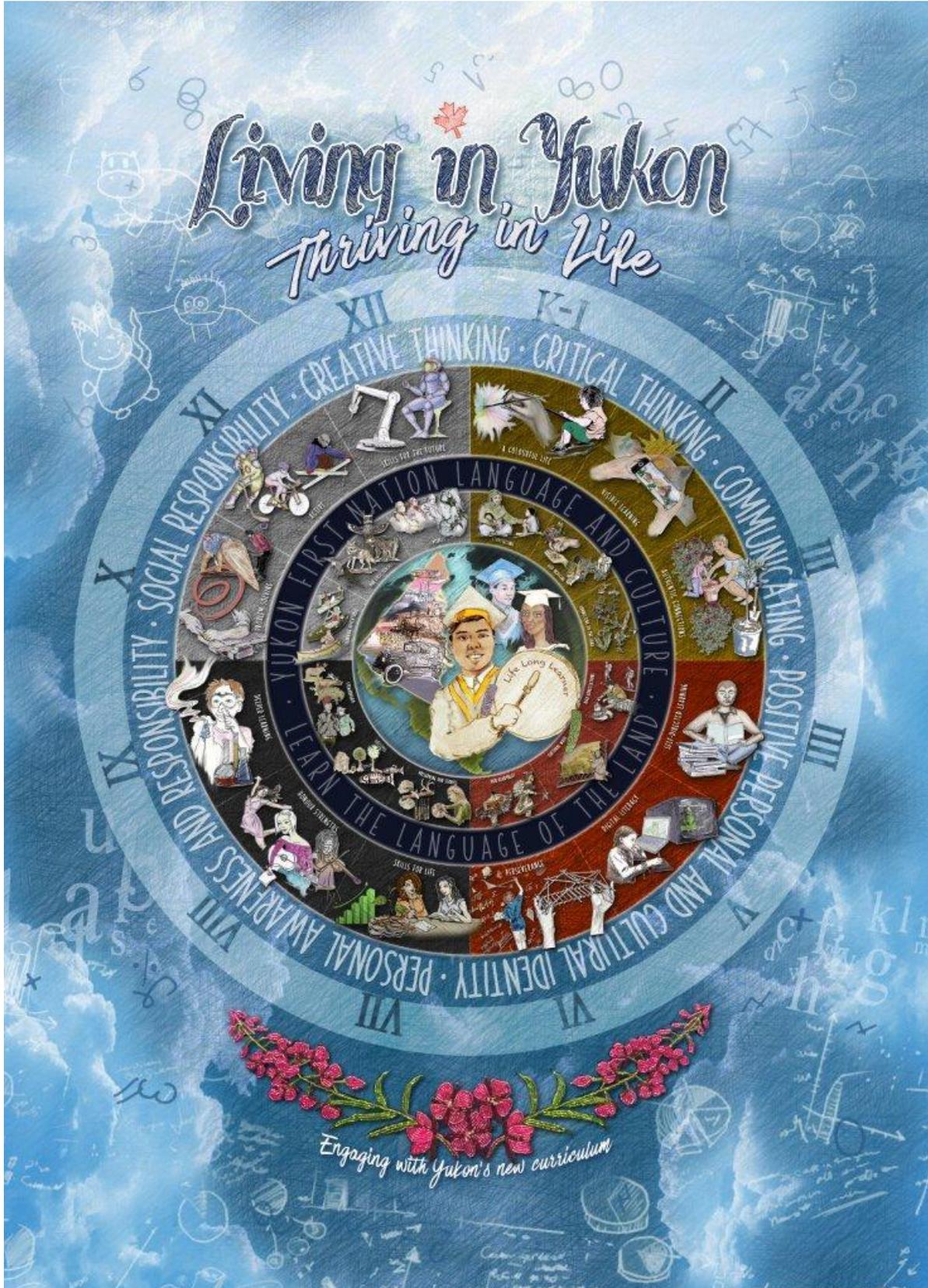


Educator Update

Yukon Department of Education

Curriculum and Assessment

May 2018



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This will be our final Educator Update for this school year. This was our first year integrating the new school curriculum. Thank you to all teachers and school staff who worked so hard to adjust your practice to these new learning standards.

During the first year, we focused on student-centered assessment and culturally responsive instruction, including our work on integrating Yukon First Nations Ways of Knowing. Moving into the 2018-19 school year, we will also be building on personalized and flexible learning approaches.

The Educator Update will continue next year. Check back for updates and resources to support your work around the new curriculum.

Learning Networks

The 2017-18 Learning Networks also wrapped up this year with a Celebration of Learning on April 11. Camille Luks and Nicole Cross were interviewed by CBC about their experience.

The following educators continued the celebration when they presented at the

Network of Inquiry and Innovation Symposium in Vancouver in May:

- Jeff Cressman and Trine Dennis (Selkirk Elementary School)
- Valerie Ireland (Jack Hulland Elementary School)
- Jane MacArthur (Elijah Smith Elementary School)
- Nicole Birkeland (Chief Zzeh Gittlit School)

Nicole Doré, Selkirk Elementary School and Amber Allison, Takhini Elementary School were also selected to attend. In total, sixteen Yukon educators attended the symposium this year.

Thank you to all network participants this year for your engagement and commitment to the profession.

[Express your interest](#) in a future learning network!

New Curriculum Video Series

We completed our three-part new curriculum video series. There are two new videos on Yukon's new curriculum and Yukon's integrating Yukon First Nations content into the curriculum. Please share these links with colleagues and parents. Thank you to everyone who helped with this project.

Yukon's school curriculum:

English: <https://youtu.be/YS0GPDldkRU>

French: <https://youtu.be/C3uCMM-fXzk>

Yukon's school curriculum and Yukon First Nations:

English: <https://youtu.be/eSNuoXWeJ30>

French:

https://www.youtube.com/watch?v=Mcb36_bSN0E

Yukon's performance report cards:

English: <https://youtu.be/f4zWF-ZkF3Y>

French: <https://youtu.be/OayUZQGNxBE>



K-9 Curriculum

Science resources

K-7 classrooms are receiving the new [Nelson Science K-7](#) resources. Nearly 50 primary educators received the resources when gathered with Betty Burns and Mike Snider at Elijah Smith Elementary School on April 27 to learn about combining Science and Applied Design, Skills, and Technologies (ADST).

The remaining primary science resources are currently being distributed to schools. More K-3 info: Betty.Burns@gov.yk.ca

The Grades 4-7 and 8-9 science resources are also available. Now that accounts and passwords have been created, we will start distributing. Resources are being provided in the following ratios:

- Teacher Digital Resource 1:1
- Student Book (digital) 1:3
- Student Book (physical) 1:12

For schools with limited access to mobile devices one print book for every three students will be provided.

More 4-7 Info: Nikki.Krocker@gov.yk.ca

More 8-9 Info: Liz.Woods@gov.yk.ca

K-7 [Math Boost](#) resources are also being distributed. Math Boost is a series of supplemental materials that support the current math resources in classrooms by addressing Learning Standards new to the curriculum. The same account and passwords can be used to access these resources.

Yukon First Nations elaborations update

The draft Yukon First Nations elaborations to the curriculum have not yet been posted. The Yukon First Nations Curriculum Working Group is continuing their work to develop elaborations for all of the subject areas. It is important the department gathers feedback from Yukon First

Nations to finalize the elaborations before they are available. Thank you for your patience while we continue with this important work.

Some examples of how Yukon schools are integrating Yukon First Nation Ways of Knowing and Doing include:

- Tantalus school partnered with Little Salmon/Carmacks First Nation to make traditional story books available to students to practice their reading and Northern Tutchone language learning.
- Kluane Lake School partnered with Kluane First Nation to create place-based learning around trapping and traditional laws at their Muskrat Camp.
- At Selkirk Elementary School, teachers are co-planning with the First Nations language teacher.

Further curriculum resources

- [Learning Branch website](#) – Check out Planning Tools and Assessment Tools under the Curriculum Implementation tab
- [Yukon First Nation Resource for Teachers handbook](#)
- [Pedagogy of Consequence](#) – culturally responsive teaching website: For more information: blewthwaite@yukoncollege.yk.ca
- [B.C.'s website](#)
- [ERAC](#)
- [BCTF](#)

Integrated unit samples are now available in French

- [8e Année: Les plantes et le rapport avec le lieu \(English\)](#)
- [8e/9e Année: Changements climatiques \(English\)](#)
- [9e Année: Interdépendence \(English\)](#)

10-12 Implementation Update

The Grade 10 redesigned curriculum will start next school year and is now available [online in PDF and Word format](#). HTML versions will be available by June 29, 2018. Grade 10 French translations and Grade 11 and 12 curriculums



will be posted as they are completed. All will be posted by June 29, 2018. Grade 11-12 French translations will be available September 2018.

Important changes

- Students in Grade 10 will be required to complete a self-evaluation of the core competencies in 2018-19.
- English 10 now offers more choice in English Language Arts and English First Peoples through 2 credit courses. Topics include literary studies, composition, spoken language, new media, and creative writing. Students can combine 2 credit courses from English Language Arts and English First People courses to obtain their 4 credits.
- Communications 11 and 12 are eliminated.
- Career education now stands alone. It is no longer partnered with the health curriculum.
- The health curriculum is now combined with physical education as the Physical and Health Education Curriculum.

Please visit the [B.C. website](#) for more information. You will find changes under the “What’s new” tab for each subject area.

Numeracy and Literacy Assessments

Graduation numeracy assessment: Schools in B.C. conducted a managed implementation of the numeracy assessment in January. B.C. noted the results are comparable to those of past B.C. Provincial Exams.

The numeracy assessment will be offered again in August 2018 in Yukon. It is not associated

with any course or grade level and can be written when the student is ready.

For August 2018 assessment: Students must be registered in advance. The deadline is June 1, 2018 for the August 2018 sitting.

A parent brochure, in both English and French is included in Appendix A. For more info: Tanya.Lewis@gov.yk.ca.

Graduation literacy assessment: Not available until January 2020. Grade 12 B.C. Provincial Exams remain in place.

DART and SWW: Data from the DART and SWW for Grades 2-9 with was due May 18. **DART and SWW are now optional for Grades 4 and 7** as YFSA data can be used for similar purposes.

K-12 Assessment Committee Update

The Assessment Committee met on April 19 to consider feedback on FreshGrade, our parent portal and the Communicating Student Learning resource. Feedback is an important part of improving. Here is some of what we heard:

1. **FreshGrade:** is a popular digital portfolio tool with educators. As of March 2018, digital portfolios have been used by:
 - 24 schools
 - 118 teacher accounts
 - 128 classrooms
 - 1566 student accounts
 - 336 parent accounts

We also heard we still need to provide more access to technology, digital tools and platforms for sharing.

2. **Parent portal and Gradebook:** should be made available with training. The degree of their use should be a school-based decision.



3. **Communicating Student Learning resource:** the time dedicated to professional learning and the use of internal and external partnerships to stay on top of the changes to assessment practices was key. It will be important to continue professional learning on assessment, including learning standards-based assessment, moving forward.
4. **Assessment implementation:** The process was empowering because of the built-in flexibility for choice and freedom to make decisions. The assessment samples that were provided were beneficial. On the other hand, more and/or different samples would be appreciated to help ensure an even more consistent application of the new requirements.

Assessment next year: Principals are working with their school communities to determine if their school will follow Option 1 or Option 2 of the Interim Assessment Guidelines in the 2018-19 school year. The goal is still for all Yukon schools to report by learning standards by August 2019.

Another round of feedback on assessment will happen in the spring of 2019. We will continue to revise the Communicating Student Learning resource as needed.

More info: Ask the Assessment Committee member at your school.

Technology Updates

The end of another school year is fast approaching. ITSS is hard at work to upgrade and deploy new equipment to all schools across the territory starting in June.

Ensure devices such as iPads, laptops and desktops are stored in their appropriate carts

and are accessible for ITSS technicians at the school.

School visits begin June 11th. (See [Schedule here](#))

If your school visit is scheduled **during June**, ensure data is backed up prior to the given date of the visit.

If your school visit is **after June**, ensure data is backed up no later than July 1st.

How do I backup?

If using a Mac visit:

<https://kb.yesnet.yk.ca/backing-up-your-mac/>.

Every school has "network file storage" available for all teachers and students which is automatically backed up.

If using a PC: Always save files to the G: (for shared work), H: or V: (for personal files) or Yukonnect (a newer and better way to share work files).

Maintenance Visit Overview

ITSS staff will be onsite at your school on the dates provided [HERE](#).

- Updating: Updating devices to the most current software.
- Inventory
- Wiping data
- Deployment of new and replacement computers in scheduled schools.
- Other Maintenance: School Server Updates, WiFi assessment/deployment, Hardware support & upgrades as needed.

More information: its@gov.yk.ca.



Action Items - summary

- Express your interest in joining a Learning Network
- Watch and share curriculum videos
- Ensure all your computers and devices are in the school and accessible to technicians before end of school year
- Back up your data on your school devices

