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| Course/Subject/Grade(s): English 10 |
| Unit Big Idea: Language shapes ideas and influences others | Unit Guiding Question(s): How can I gather and use information to influence and educate others? |
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| Targets | **1** | **2** | **3** | **4** |
| Curricular Competencies: Comprehend & Connect | I can access information from a variety of sources | I can use a print resource | I can activate my prior knowledge | I can find an appropriate digital and visual source | I can find sources from multiple perspectives | I can use an academic database to find a source |
|  |  | I can find a printsource |  |  |  |
| I can synthesize ideas from a variety of text | I can find an idea from a source | I can combine ideas from 2 sources | I can combine ideas from a variety of sources | I can include a source from a different perspective | I can compare perspectives from a variety of sources |
| Curricular Competencies: Create & Communicate | I can write, design, develop and create engaging informational text | I can write a plan for a persuasive essay | I can write a 5 paragraph essay | I can captivate and engage my reader with a hook statement and stay on topic | I can use persuasive action words in my writing | I can emphasize my thesis throughout my writing |
| I can express and support an opinion with credible evidence | I can choose a thesis statement that supports an opinion | I can communicate my opinionI can give evidence to support my opinion | I can use evidence convincingly | I can consider the opposite perspective of an argument | I can describe examples of many perspectives |
| I can acknowledge and cite forintellectual property | I can keep track of my sources | I can cite my sources accurately | I can source quotes and cite in text | I can source a variety of text in text | I can source ideas in text |

English 10 Learning Map