English 11 Learning Map –Evidence Guide

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| Connect |
| I can consistently make insightful connections between myself and texts that enhance my understanding. |
| Evidence: |
| I can consistently make insightful connections between texts that enhance my understanding. |
| Evidence: |
| I can consistently make insightful connections to the world that enhance my understanding. |
| Evidence: |
| I can consistently recognize how language, oral tradition, and story create personal, social and cultural identity. |
| Evidence: |

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| Comprehend |
| I can consistently choose and read texts that I enjoy during silent reading. |
| Evidence: |
| I can read a variety of challenging Yukon First Nations and other texts independently and easily. |
| Evidence: |
| I can consistently judge whether a text is useful, factual, and trustworthy. |
| Evidence: |
| I can consistently select and apply appropriate reading and thinking strategies to guide inquiry and extend thinking. |
| Evidence: |
| I can consistently read between the lines and show understanding of many different texts. |
| Evidence: |
| I can consistently explain how literary devices affect the message in many different texts. |
| Evidence: |
| I can consistently recognize that the author’s experiences, the reader’s experiences, and the world around us influence the message of the text. |
| Evidence: |
| I can consistently identify literary devices. |
| Evidence: |

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| Create and Communicate |
| I can share insightful ideas and opinions, which I support with credible evidence. |
| Evidence: |
| I can consistently use active listening skills to build on others’ ideas. |
| Evidence: |
| I can consistently plan, develop, and create engaging and meaningful literary and informational texts for a variety of purposes and audiences. |
| Evidence: |
| I can consistently revise and edit texts using feedback to improve ideas, organization, clarity, conventions, and impact. |
| Evidence: |
| I can consistently give useful feedback on my own and others’ texts. |
| Evidence: |
| I consistently use precise and appropriate vocabulary and varied sentence structure. |
| Evidence: |
| I can independently create a variety of visual, written, digital, and oral texts to suit an audience, purpose, and message. |
| Evidence: |