

### English 9 Learning Map

	A	B	C
<b>Reading Comprehension</b>	<ul style="list-style-type: none"> <li>Consistently uses multiple reading and thinking strategies</li> <li>Shows a strong recall of text content</li> <li>Actively uses form and genre to interpret the text</li> <li>Reads a wide variety of challenging texts independently</li> <li>Is able to recognise and interpret variety of literary devices</li> <li>Strong appreciation between the use of figurative and literal language.</li> </ul>	<ul style="list-style-type: none"> <li>Uses some reading and thinking strategies</li> <li>Shows a good recall of text content</li> <li>Sometimes uses form and genre to interpret the text</li> <li>Has read a variety of grade level texts independently</li> <li>Is able to recognize and interpret some literary devices.</li> <li>Is able to distinguish between literal and figurative language</li> </ul>	<ul style="list-style-type: none"> <li>some use of reading and thinking strategies, may need support from the teacher</li> <li>Inconsistent recall of text content, but understanding evident</li> <li>Is able to recognize form and genre</li> <li>Has read short and direct texts independently</li> <li>Is able to identify some literacy devices.</li> <li>Only sometimes recognizes the use of figurative and literal language.</li> </ul>
<b>Oral Communication</b>	<ul style="list-style-type: none"> <li>Listens actively and builds on the thoughts of others</li> <li>Frequently asks thoughtful, relevant questions</li> <li>Uses a variety oral presentation skills that connect with the audience</li> </ul>	<ul style="list-style-type: none"> <li>Listens actively occasionally builds on thoughts of others.</li> <li>Sometimes asks thoughtful and relevant questions</li> <li>Demonstrates some oral presentation skills that sometimes connect with audience</li> </ul>	<ul style="list-style-type: none"> <li>Is respectful of others, but only rarely builds on the thoughts of others.</li> <li>Asks basic questions, that may sometimes be irrelevant</li> <li>Oral presentation is coherent but does not connect with the audience</li> </ul>
<b>Response to Reading</b>	<ul style="list-style-type: none"> <li>Makes a thoughtful variety of text-to self-text and world connections</li> <li>Evidence of extending thinking of the text</li> <li>Makes insightful inferences and interpretations of the text.</li> </ul>	<ul style="list-style-type: none"> <li>Makes some thoughtful text-to self-text and world connections</li> <li>Evidence of thinking, but may not be fully expanded on or developed.</li> <li>Makes inferences and interpretations of text</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates ability to make text-to self-text and world connections make lack variety.</li> <li>Evidence of some thinking on the topic but with little elaboration</li> <li>Makes sometimes simple and obvious inferences and interpretations of the text</li> </ul>
<b>Writing and Representing</b>	<ul style="list-style-type: none"> <li>Communicates confidently and effectively in a variety of forms</li> <li>Powerful and well developed in-depth ideas.</li> <li>Engaging readers and is clearly focused</li> <li>Writing is crafted using a wide variety of stylistic tools</li> <li>Evidence of the writing process.</li> <li>There is an excellent command of language conventions.</li> </ul>	<ul style="list-style-type: none"> <li>Communicates successfully in several forms.</li> <li>Strong ideas that are emerging, but sometimes lack detail and explanation.</li> <li>Writing is well organized and accomplishes its purpose</li> <li>Writing is clear but relies on a few stylistic tools.</li> <li>Some evidence of writing process.</li> <li>Some errors using complex language and writing structures</li> </ul>	<ul style="list-style-type: none"> <li>Communicates successfully in a few forms</li> <li>Relevant ideas are present, but topic is not developed to any extent.</li> <li>Writing states basic purpose, but is sometimes disjointed and the meaning may have to be inferred.</li> <li>The meaning is clear, but there is little evidence of the writing process.</li> <li>There are mistakes using basic words and writing structures.</li> </ul>

English 9 Learning Portfolio

	Evidence
Reading Comprehension	
Oral Communication	
Response to Reading	
Writing and Representing	