

COMPREHENDING (I know how to...)	<ul style="list-style-type: none"> * Reading * Listening * Viewing 	Students are expected to know... <ul style="list-style-type: none"> * text features * literary elements and devices * reading strategies * forms, features and genres of text * elements of visual and graphic texts
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Curricular Competencies		Assessment	ASSIGNMENT
A1	Use reading strategies		
A2	Use inquiry processes and skills		
A3	Recognize a text's purpose, audience and message		
A4	Recognize contexts, values, and perspectives in texts		
A5	Recognize how language constructs identity		
A5	Recognize literary elements, techniques, and devices		
A6	Recognize text structures		

CONNECTING
(I am able to...)

- * Reading
- * Listening
- * Viewing

Students are expected to know...

- * relevancy, accuracy and reliability
- * reading strategies
- * metacognitive strategies

Curricular Competencies		Assessment	ASSIGNMENT
B1	Look at ideas and information for diverse purposes and from a variety of sources		
B2	Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts		
B3	Make meaningful personal connections between self, text, and world		
B4	Appreciate First Peoples perspectives, values, beliefs, and points of view through story, narrative, & oral tradition		
B4	Develop an awareness of the protocols and ownership associated with First Peoples texts		
B5	Reflect on one's learning using metacognitive strategies		

<div> <div> CREATING (I can make...) </div> <div> * Writing * Speaking * Representing </div> <div> Students are expected to know... * Features of oral language * Multi-paragraphing * Elements of style * Elements of visual/graphic texts </div> </div>			
Curricular Competencies		Assessment	ASSIGNMENT
C1	Synthesize ideas from a variety of sources to build understanding		
C2	Respond to text in personal, creative, and critical ways		
C3	Plan, develop, & create engaging and meaningful literary & informational texts		
C4	Transform ideas and information to create original texts.		
C5	Increasing repertoire of Canadian spelling, grammar, and punctuation		
C6	Select and use appropriate features, forms, and genres according to audience, purpose, and message		

COMMUNICATING (I can communicate by...) <ul style="list-style-type: none"> * Writing * Speaking * Representing Students are expected to know... <ul style="list-style-type: none"> * Presentation techniques * Writing conventions * Language usage and context * Syntax and sentence fluency * Features of oral language 			
Curricular Competencies		Assessment	ASSIGNMENT
D1	Ask questions and communicate findings and decisions		
D2	Assess and adjust writing		
D3	Exchange ideas and viewpoints to build shared understanding and extend thinking		
D4	Use and experiment with oral storytelling processes		
D5	Explain different perspectives on past or present people, places, issues, or events		