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| **Comprehend**  **(visual, written, digital, and oral texts)** | | | |
| **Extending**  (I get it and go beyond what is expected of me. I can teach it to others.) | **Proficient**  (I get it. I can do it on my own.)  **Independence** | **Developing**  (I get some of it. I am beginning to do more and more on my own.) | **Emerging**  (I am just getting started. I learn best with help.) |
| I can **consistently** choose and read texts that I enjoy during silent reading.  I can read a **variety** of **challenging** First Peoples’ and other texts independently and easily.  I can **consistently** judge whether a text is useful, factual, and trustworthy.  I can **consistently** select and apply appropriate reading and thinking strategies to guide inquiry and extend thinking.  I can **consistently** read between the lines and show understanding of many different texts.  I can **consistently** recognize that the author’s experiences, the reader’s experiences, and the world around us influence the message of the text.  I can **consistently** identify literary devices.  I can **consistently** explain how literary devices affect the message in many different texts. | I can **often** choose and read texts that I enjoy during silent reading.  I can read a **variety** of **grade level** First Peoples’ and other texts independently.  I **can** judge whether a text is useful, factual, and trustworthy.  I **can** select and apply appropriate reading and thinking strategies to guide inquiry and extend thinking.  I **can** read between the lines and show understanding of many different texts.    I **can** recognize that the author’s experiences, the reader’s experiences, and the world around us influence the message of the text.  I **can** identify literary devices.  I **can** explain how literary devices affect the message in many different texts. | I can **sometimes** choose and read texts that I enjoy during silent reading.  I can **read** **grade level** First Peoples’ and other texts independently.  I **need prompting** to judge whether a text is useful, factual, and trustworthy.  I **need prompting** to select and apply appropriate reading and thinking strategies to guide inquiry and extend thinking.  I **need prompting** to read between the lines and show understanding of many different texts.  I **need prompting** to recognize that the author’s experiences, the reader’s experiences, and the world around us influence the message of the text.  I **need prompting** to identify literary devices.  I **need prompting** to explain how literary devices affect the message in many different texts. | I have a **difficult time** finding texts that I enjoy reading during silent reading.  I can read **short and direct** First Peoples’ and other texts independently.  I **need support** to judge whether a text is useful, factual, and trustworthy.  I **need support** to select and apply appropriate reading and thinking strategies to guide inquiry and extend thinking.  I **need support** to read between the lines and show understanding of many different texts.  I **need support** to recognize that the author’s experiences, the reader’s experiences, and the world around us influence the message of the text.  I **need support** to identify literary devices.  I **need support** to explain how literary devices affect the message in many different texts. |

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| **Connect**  **(visual, written, digital, and oral texts)** | | | |
| **Extending**  (I get it and go beyond what is expected of me. I can teach it to others.) | **Proficient**  (I get it. I can do it on my own.)  **Independence** | **Developing**  (I get some of it. I am beginning to do more and more on my own.) | **Emerging**  (I am just getting started. I learn best with help.) |
| I can **consistently** make **insightful** connections between myself and texts that enhance my understanding.  I can **consistently** make **insightful** connections between texts that enhance my understanding.  I can **consistently** make insightful connections to the world that enhance my understanding.  I can **consistently** recognize how language, oral tradition, and story create personal, social, and cultural identity. | I **can** make **insightful** connections between myself and texts that enhance my understanding.  I **can** make **insightful** connections between texts that enhance my understanding.  I **can** make **insightful** connections to the world that enhance my understanding.  I **can** recognize how language, oral tradition, and story create personal, social, and cultural identity. | I **need prompting** to make connections between myself and texts that enhance my understanding.  I **need prompting** to make connections between texts that enhance my understanding.  I **need prompting** to make connections to the world that enhance my understanding.  I **need prompting** to recognize how language, oral tradition, and story create personal, social, and cultural identity. | I **need support** to make connections between myself and texts that enhance my understanding.  I **need support** to make connections between texts that enhance my understanding.  I **need support** to make connections to the world that enhance my understanding.  I **need support** to recognize how language, oral tradition, and story create personal, social, and cultural identity. |

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| **Create and Communicate**  **(visual, written, digital, and oral texts)** | | | |
| **Extending**  (I get it and go beyond what is expected of me. I can teach it to others.) | **Proficient**  (I get it. I can do it on my own.)  **Independence** | **Developing**  (I get some of it. I am beginning to do more and more on my own.) | **Emerging**  (I am just getting started. I learn best with help.) |
| I can share **insightful** ideas and opinions which I support with credible evidence.  I can **consistently** use active listening skills to build on others’ ideas.  I can **consistently** plan, develop, and create **engaging** **and** **meaningful** literary and informational texts for a variety of purposes and audiences.  I can **consistently** revise and edit texts using feedback to improve ideas, organization, clarity, conventions, and impact.  I can **consistently** give useful feedback on my own and others’ texts.  I can **consistently** use precise and appropriate vocabulary and varied sentence structure.  I can **consistently**  create a variety of visual, written, digital, and oral texts to suit an audience, purpose, and message. | I can share **relevant** ideas and opinions which I support with credible evidence.  I **can** use active listening skills to build on others’ ideas.  I **can** plan, develop, and create **meaningful** literary and informational texts for a variety of purposes and audiences.  I can **revise and edit** texts using feedback to improve ideas, organization, clarity, conventions, and impact.  I **can** give useful feedback on my own and others’ texts.  I **can** use precise and appropriate vocabulary and varied sentence structure.  I **can** create a variety of visual, written, digital, and oral texts to suit an audience, purpose, and message. | I **need prompting** to share ideas and opinions which I support with evidence.  I **need prompting** to use active listening skills to build on others’ ideas.  I **need prompting** to plan, develop, and create literary and informational texts for a variety of purposes and audiences.  I **need prompting** to revise and edit texts using feedback to improve ideas, organization, clarity, and conventions.  I **need prompting** to give useful feedback on my own and others’ texts.  I **need prompting** to use appropriate vocabulary and sentence structure.  I **need prompting** to create a variety of visual, written, digital, and oral texts to suit an audience, purpose, and message. | I **need support** to share ideas and opinions with evidence.  I **need support** to use active listening skills to build on others’ ideas.  I **need support** to plan, develop, and create literary and informational texts for a variety of purposes and audiences.  I **need support** to revise and edit texts using feedback to improve ideas, organization, clarity, and conventions.  I **need support** to give useful feedback on my own and others’ texts.  I **need support** to use appropriate vocabulary and sentence structure.  I **need support** to create a variety of visual, written, digital, and oral texts to suit an audience, purpose, and message. |