

## FAQ for school staff: COVID-19

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### Getting back to school

#### What is the plan for getting back to school?

- Yukon public schools are returning students to face-to-face classes in schools based on the advice of Yukon’s Chief Medical Officer of Health.
- Yukon’s Chief Medical Officer has established [health and safety guidelines for K-12 school](#) settings to guide the return to school.
- Each school has developed its own operational plan to meet the health and safety guidelines to protect students, staff and visitors to the school.
- Based on the health and safety guidelines:
  - Rural students in Kindergarten to Grade 12 can return to full-time in-class instruction five days a week.
  - Whitehorse students in Kindergarten to Grade 9 can return to full-time in-class instruction five days a week.
  - Whitehorse high school students in Grades 10-12 will return to a blend of in-class learning for half the school day and learning away from school for the other half of the day for five-days a week.

- As many students as possible will be kept in schools for face-to-face learning based on advice from Yukon's Chief Medical Officer of Health.
- Should there be an increased risk of transmission, a second wave or a community outbreak of COVID-19, Yukon schools will adjust operations, which may include reducing the number of students receiving face-to-face learning, based on the advice of Yukon's Chief Medical Officer of Health.
- Learn more: [yukon.ca/planning-for-2020-21-school-year](https://yukon.ca/planning-for-2020-21-school-year)

### Will school shut down if there is an outbreak?

- Should there be an increased risk of transmission, a second wave or a community outbreak of COVID-19, Yukon schools will adjust operations, which may include reducing the number of students receiving face-to-face learning, based on the advice of Yukon's Chief Medical Officer of Health.
- As many students as possible will be kept in schools for face-to-face learning based on advice from Yukon's Chief Medical Officer of Health.
- Talk to your school principal about your operational plan and programming at your school.
- Learn more about the plan for schools during the pandemic at [yukon.ca/en/school-during-covid-19](https://yukon.ca/en/school-during-covid-19).

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## Human Resources

### Do I have to return to work?

- Public School education is an essential service and face-to-face teacher and staff support is essential to the success of students in their learning.
- To support our return to face-to-face classes in schools, all school staff are expected to return to working at their school.

### How is my health and safety being protected?

- To ensure the health and safety of staff, principals are required to review the health and safety practices at their school with their staff.
- To support this effort, school principals are expected to review their school's operational plan with staff before students return to school.
- Please check-in with your school principal about your school's operational plan.
- To support ongoing health and safety monitoring, please check-in with the Health and Safety Committee or safety representative at your school.

### What if I am vulnerable to becoming very sick or hospitalized if infected with COVID-19?

- Like all government employees, school staff who are returning to work may disclose that they have a medical condition that may make them more vulnerable to severe illness or hospitalization from COVID-19.
- The Chief Medical Officer of Health has confirmed that there is an increased risk for more severe outcomes in people:
  - 65 years or older;
  - who have compromised immune systems (with weakened immune systems from treatments such as chemotherapy, HIV, or organ transplant); or
  - who have underlying medical conditions (such as diabetes, lung disease, high blood pressure or heart disease).
- The Chief Medical Officer of Health has also advised that it is safe for vulnerable employees to work, as long as there is strict adherence to public health measures in the workplace.
- Please contact your school principal right away if you have a concern about returning to work based on an existing medical condition or vulnerable member of your household.

- A safety assessment will be conducted to determine whether you may benefit from additional health and safety measures or adjustments to how you work. The assessment will consider:
  - Yukon’s current COVID-19 context, including number of active cases, whether community transmission is occurring, and if someone in the school has been infected;
  - your overall health status and specific medical limitations; and
  - the work context and the health and safety measures in place in your school operational plan.
- School principals will follow the process in place in the Return to Work and Vulnerable School Staff Process Overview document.

### What if I have travelled outside Yukon or Canada?

- If you have travelled outside of Yukon to a province other than British Columbia, Northwest Territories or Nunavut or if you have travelled internationally, you are required to self-isolate for 14 days when you arrive in Yukon.
- If you have returned from any jurisdiction outside these four provinces and territories, a signed self-isolation declaration was required as you entered Yukon – either at the land border, or upon arrival at the airport.
- When you enter the classroom or your designated workplace, it is expected that you have not been directed to self-isolate. If this is not the case, please let your principal know. You can do this by immediately leaving the school and calling the principal from home or another safe location.
- For up-to-date information on self-isolating after travel, visit: [yukon.ca/en/health-and-wellness/covid-19-information/your-health-covid-19/information-self-isolation](https://yukon.ca/en/health-and-wellness/covid-19-information/your-health-covid-19/information-self-isolation).

### **What if I need to stay home because I have symptoms or I am sick? Can I still work?**

- If you are sick or need to stay home because you are showing symptoms, you should use sick leave. Any other arrangements should be discussed with your supervisor.
- If you no longer have sick leave available, you should discuss options with your school principal.
- An advance of sick leave up to 15 days may be granted with approval. If an advance of sick leave is also exhausted or not approved, you may request vacation, long service leave, and/or comp/manager's leave, followed by leave without pay. These leaves are discretionary and approval will be based on operational requirements.

### **What if I need to stay home because I've been told to self-isolate while awaiting test results from a COVID-19 test?**

- If you need to stay home and self-isolate while awaiting test results for a COVID-19 test, you should use sick leave.
- If you no longer have sick leave available, you should discuss options with your school principal.
- An advance of sick leave up to 15 days may be granted with approval. If an advance of sick leave is also exhausted or not approved, you may request vacation, long service leave, and/or comp/manager's leave, followed by leave without pay. These leaves are discretionary and approval will be based on operational requirements.

### **What if I need to stay home to care for a dependent?**

- If you are staying home to care for a dependent who is sick related to COVID-19, you should use special leave and enter 'COVID-19-Family Related' in the description.
- If you do not have sufficient special leave, you should discuss options with your school principal.

- An advance of special leave of up to 6 days may be granted with approval. If an advance of special leave is exhausted or not approved, you can request your annual leave, long service leave and/or comp/manager's leave, followed by leave without pay. These leaves are discretionary and approval will be based on operational requirements.

### **What if I need to stay home because I have a child who is learning away from school because they are sick?**

- If you are staying home to care for children who are not attending school for in-class instruction because they are sick you should use special leave.
- If your child is sick with COVID-19, you would use special leave and enter 'COVID-19-Family Related' in the description.
- If you do not have sufficient special leave, you should discuss options with your school principal.
- An advance of special leave up to 6 days may be granted with approval. If an advance of special leave is exhausted or not approved, you can request your annual leave, long service leave and/or comp/manager's leave, followed by leave without pay.

### **What if I need to stay home because I have a child who is learning away from school because they are in Grades 10-12 in Whitehorse?**

- If you are staying home to support a child in Grades 10-12 in Whitehorse and are on a half-day in-class schedule, you should use special leave and enter 'COVID-19-Family Related' in the description.
- If you do not have sufficient special leave, you should discuss options with your school principal.

### **What if I need to stay home because I am homeschooling my child this year or they are attending Aurora Virtual School?**

- If you are staying home to home school your child or support them while they are attending Aurora Virtual School, then you should use leave without pay and ensure it is approved.

## Where can I learn more about COVID-19 information for employees, including leave options, mental health supports and health and safety in the workplace?

- Contact your supervisor or visit: [yukonconnect.gov.yk.ca/employee-info/Pages/COVID-19-Information.aspx](https://yukonconnect.gov.yk.ca/employee-info/Pages/COVID-19-Information.aspx)
  - To login into Yukonconnect, use your Rapid ID credentials (yesnet) email address) and your Rapid ID Password

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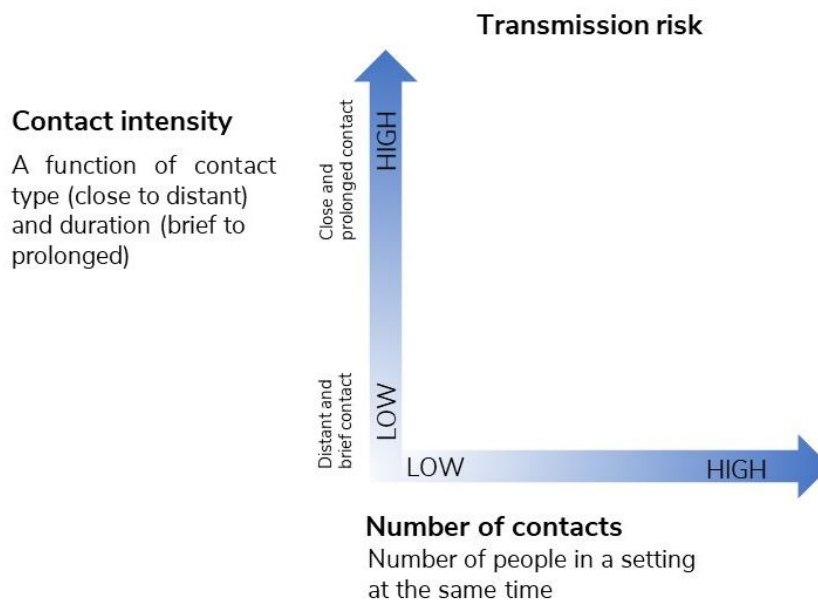
## Health and safety

### Aren't we at increased risk because children spread disease faster?

- The health and safety guidelines for K-12 school settings set by Yukon's Chief Medical Officer of Health state:
  - Keeping students out of school has negative impacts on their mental health
  - Children and youth are not the primary drivers of COVID-19 spread in schools or community settings
  - Outbreaks involving children and youth are unusual and tend to only occur in areas where there are high levels of community spread
  - There is no conclusive evidence that shows children who are symptomatic pose a risk to other children or adults
  - Children and youth typically have much milder symptoms of COVID-19 most often presenting with low-grade fever and a dry cough.
  - The COVID-19 virus has a very low infection rate in children and youth. In larger jurisdictions, like British Columbia, less than 1% of tested children and youth have been COVID-19 positive. Most children and youth are not at high risk for COVID-19 infection.
- Although research has shown the above, proper health and safety measures still need to be in place to reduce risk.

## What is the level of risk in a school setting?

- With the implementation of the health and safety Guidelines for K-12 school settings and operational plans for each school, schools are low risk environments for staff and students to return to.
- The risk of transmission in a school is based on:
  - the number of people together at one time;
  - how close they are to each other; and
  - the type of contact they may make and for how long.
- For example, a low risk situation would include two students briefly passing each other in a hallway.
- Holding a student general assembly in a gymnasium for a longer period-of-time is an example of a high-risk situation.

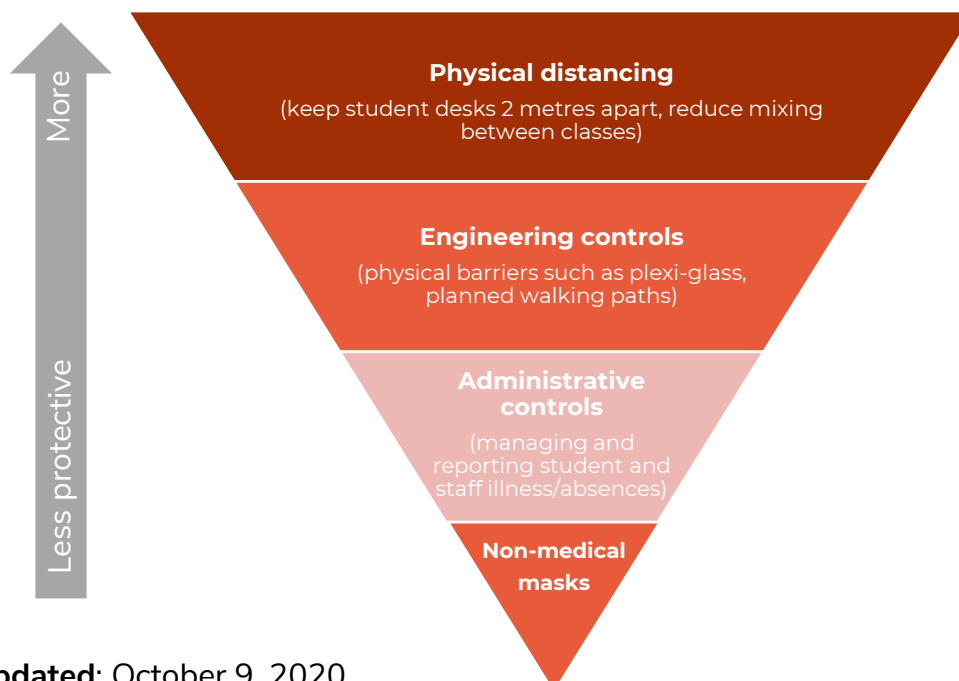




## Do we need to make sure students are physical distancing at all times?

- The most protective measures to reduce the risk of transmitting COVID-19 include keeping people separated from each other with physical distancing and physical barriers.
- The health and safety guidelines for K-12 school settings acknowledge that physical distancing of 2 metres is not always possible with children and may not be developmentally appropriate in some cases.
- In these circumstances, a layered approach using a combination of measures will strengthen risk mitigation. Make sure to emphasize:
  - minimizing physical contact;
  - keep groups of students together and limit mixing;
  - hand washing with soap and water for 20 seconds or sanitizing with an alcohol based hand rub;
  - enhanced cleaning and disinfecting;
  - making sure students and staff stay home when sick or showing symptoms.

### Measures to reduce the risk of transmission of COVID-19



- **Administrative controls include:** Developing and communicating clear rules based on existing health and safety guidelines such as managing illness/absences and school facility use. Adhering to enhanced cleaning and disinfecting guidelines for high contact surfaces and common areas.

### Should I or my students wear a mask?

- The best way to stop the spread of COVID-19 is through preventative measures, such as physical distancing and frequent hand washing.
- Yukon's Chief Medical Officer of Health recommends masks for students over the age of 10 when physical distancing is not possible.
- To learn about how to wear a mask in school, review the [Guidance on non-medical mask use in schools](#).
- While they are recommended, masks are not mandatory at school or on the school bus.
- Masks will be available through each school for students and staff when needed.

### What do I do if I am sick or showing symptoms?

- Staff and students must stay home if they are sick or showing symptoms of a common cold, influenza, COVID-19 or other infectious respiratory infection.
- Staff should self-monitor for symptoms on a daily basis.
- When self-monitoring, consider if they are new or worsening symptoms or if they are otherwise not explained. For example, if you have asthma you may have a cough, which may not be new.
- To help assess symptoms, use the COVID-19 self-assessment tool at: [service.yukon.ca/en/covid-19-self-assessment](https://service.yukon.ca/en/covid-19-self-assessment).
- If you have symptoms, phone 811 or your health care provider and follow the advice you are given around testing, self-isolation, etc.

### **Do teachers and school staff monitor students for symptoms at school?**

- Parents are responsible for monitoring their child for any symptoms every morning before going to school.
- School staff may keep an eye on students who appear sick as they normally would.
- Parents are following the new traffic light system to monitor for symptoms. The traffic light poster has been sent home through schools and is available at: [yukon.ca/en/health-and-wellness/covid-19-information/industry-operating-guidelines-covid-19/can-your-child-go](https://yukon.ca/en/health-and-wellness/covid-19-information/industry-operating-guidelines-covid-19/can-your-child-go).

### **What do I do if there are more students or staff off sick than usual or if I know someone has been away for an extended period?**

- Like always, school staff should monitor and report changes in attendance due to illness including periods of extended absence of students or staff to their principal.
- School staff should follow the existing reporting process. They should fill out the [Yukon School Surveillance Reporting Tool](#) and send it to Yukon Communicable Disease Control.
- Yukon Communicable Disease Control will provide advice on next steps and may contact the family directly.
- When contacting Yukon Communicable Disease Control, it is important to state which school you are from and that you are a staff member to ensure you are connected with the correct person.
- Yukon Communicable Disease Control can be contacted at:
  - **Email:** [YCDCSurveillance@gov.yk.ca](mailto:YCDCSurveillance@gov.yk.ca)
  - **Phone (direct line):** (867) 667-5080
  - **Phone (general line):** (867) 667-8323

### **What do we do if a student develops symptoms of COVID-19 at school?**

- Staff must take the following steps if a student develops symptoms:

- The student should be immediately separated into a designated area.
- The student's parent/guardian should be contacted to pick them up as soon as possible.
- The student should be provided a mask. The staff should also wear a mask if they cannot maintain 2 metres distance. Used masks and tissues should be thrown away as soon possible after use and hands should be thoroughly washed with soap or sanitized with alcohol based hand rub.
- Staff should avoid touching the student's body fluids (mucous, saliva). If you do, thoroughly wash your hands with soap or sanitize with alcohol based hand rub.
- Once the student is picked up, staff should wash their hands with soap or disinfect with alcohol based hand rub.
- The space where the student was separated must be cleaned and disinfected.
- All items the student touched/used while isolated must be cleaned and disinfected as soon as the student has been picked up.

### **What happens if I or another staff member develops symptoms of COVID-19 at school?**

- Symptomatic staff should separate themselves into an area away from others.
- They should maintain a distance of 2 metres from others.
- They should use a tissue or mask to cover their nose and mouth while they leave the school or wait to be picked up.
- The space where the staff member was separated should be cleaned and disinfected.
- If concerned, staff should use the [COVID-19 self-assessment tool](#) or contact a family physician or nurse practitioner.

### **What happens if a student or staff tests positive for COVID-19?**

- Students or staff who have been diagnosed with COVID-19 will be required to self-isolate at home and follow instructions provided by Yukon Communicable Disease Control.
- Yukon Communicable Disease Control will contact the staff member or student and the student's parents who have been diagnosed with COVID-19.
- Yukon Communicable Disease Control will also contact the school principal to discuss contact tracing within the school setting. They will work with the Chief Medical Officer of Health to investigate the case, to identify close contacts, isolation measures and any follow-up recommendations.
- If a student is required to self-isolate, staff will support the student to continue learning at home.

### **What happens if students or staff have a family member at home who tests positive for COVID-19?**

- Yukon Communicable Disease Control will contact the individual and their family if they have been diagnosed with COVID-19.
- The individual who has been diagnosed with COVID-19 will be required to self-isolate at home and follow instructions provided by Yukon Communicable Disease Control.
- Yukon Communicable Disease Control will make any follow-up recommendations, including whether other family members need to self-isolate.

### **If someone tests positive for COVID-19 at school, will the entire class or school have to stay home and self-isolate?**

- Yukon Communicable Disease Control will identify and notify individuals who have been in close contact with a student or staff who has tested positive for COVID-19.
- Yukon Communicable Disease Control will provide direction on who will have to stay home and self-isolate and any other follow-up recommendations.
- The need to self-isolate will depend on the case and the information gathered about contact and exposure details.

### **When can students or staff who have tested positive for COVID-19 return to school?**

- Yukon Communicable Disease Control and Yukon's Chief Medical Officer of Health will provide direction for when someone can safely return to the school setting.
- Generally, this is 14 days after someone's signs and symptoms started.

### **If a student or staff tests positive for COVID-19, will the school community be informed?**

- Yukon Communicable Disease Control will directly contact the individual and their family if they have been diagnosed with COVID-19.
- Yukon Communicable Disease Control will make any follow-up recommendations, including determining who else needs to be notified to ensure the privacy and security of personal health information.
- All necessary notifications will be completed by Yukon Communicable Disease Control with support from the Department of Education.

### **Will schools be cleaned more often?**

- There will be increased cleaning and disinfecting in every Yukon school.
- Government of Yukon custodial staff will be cleaning and disinfecting the school with disinfectants approved by Health Canada and will follow [cleaning and disinfecting guidelines](#) set by Yukon's Chief Medical officer of Health.
- High-touch areas and equipment, including shared items for learning will be wiped down and cleaned more frequently.

### **Will there be meals at school?**

- Food served at school must be individually portioned or wrapped and cannot be served buffet-style
- Food and drinks cannot be shared amongst students and staff
- Students and staff should practice proper hand washing before and after eating

- Students are encouraged to bring their own water bottle for the school day to reduce contact at the water fountains

### What about health and safety on the school bus?

- School bus services are being adapted to meet the [health and safety guidelines for school bus operations](#) set by Yukon's Chief Medical Officer of Health. This includes:
  - students will be assigned to the same seat on the bus for their rides to and from school;
  - students will carry a school bus pass with their bus number on it;
  - students will be loaded back to front and offloaded from front to back;
  - There will only be two students per seat this school year, unless they are family members or part of a household bubble with another student who rides the school bus; and
  - there will be less students on the school bus than previous years.
- Yukon's Chief Medical Officer of Health has recommended students age 10 or older wear a non-medical mask on the school bus:
  - Masks will be available for students age 10 or older for riding the school bus.
  - Masks are recommended but not mandatory and will not be enforced.

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## Learning during the school year

### Are teachers expected to teach the full curriculum this school year?

- Yes, teachers are expected to teach the full school curriculum.

- The [Yukon Learning Continuity Requirements](#) outline the expectations, approaches and supports for learning to deliver the curriculum and a full and complete school year during the pandemic.
- This includes:
  - guiding the delivery of blended learning in Yukon schools;
  - meeting all students where they are in their learning from last school year;
  - adapting school programming and instruction as needed over the course of the pandemic;
  - ensuring Yukon First Nations ways of know, doing and being are part of student instruction during the pandemic.
- Teachers should use the Yukon Learning Continuity Requirements to provide learning to students during the course of the pandemic.

### **Do we need to get students caught up on their learning from last year?**

- As a regular part of learning and assessment, teachers and school staff should assess where students are at in their learning at the beginning of the school year.
- As part of blended and personalized, flexible learning approaches, teachers need to meet students where they are at in their learning.
- This includes ensuring time for review at the beginning of the school year and identifying the steps the student and teacher need to take to ensure students are completing the learning for the next grade level.

### **Do teachers need to provide learning at home if a student cannot attend school because they are sick or showing symptoms?**

- Students must stay home if they are sick or have symptoms of COVID-19.
- If a student is unable to attend school, teachers should provide their course work as they normally would.



- If a student is away for an extended period of time, teacher should provide students their coursework and support for students to complete their learning away from school.
- If parents are planning for their child to be away from school for the whole school year, they should contact the school principal to discuss options, such as online learning at Aurora Virtual School.

### **Are teachers expected to provide online learning when students are away from school?**

- If a student is unable to attend school because they are sick, teachers should provide their course work as they normally would.
- Teachers may provide learning using a blend of digital and paper-based learning tools.
- The teacher should provide learning and supports to the student in a way that meets their needs.

### **Do schools provide students with a device for learning when they are learning away from school?**

- School principals and teachers should work with students who do not have access to a device at home to support them in their learning while away from class.
- This may include loaning a device from the school to those students who do not have personal devices.
- If a student is not able to access the internet while learning away from class, teachers should work with students to ensure they are able to complete their work in other ways.
- For Grades 10-12 students who do not have access to internet away from school, consider supporting them in accessing Wi-Fi at your in-person study hall.

### How will learning for Grade 10-12 students look?

- Students in Grades 10-12 in Whitehorse will be scheduled for half-day, in-class instruction and half-day learning away from school five days per week. In rural schools, they are attending school full-time, five days per week.
- Teachers are expected to deliver the full curriculum for their courses and ensure coursework is completed during the half days that they are learning away from school.
- Teachers will follow a [blended learning model](#) for most grades this year. In-class time for Grades 10-12 should be focused on teacher-led instruction and application of learning and learning away from school should focus on research, assignments, online collaboration and teacher-guided digital learning.
- Teachers may provide a balance of digital and paper-based learning tools while learning in class and away from school.
- Teachers may direct students to the virtual and in-person study halls for additional support.
- Teachers should check with their school principal on specific plans for supporting the Grades 10-12 students at their school.

### What is blended learning?

- Blended learning provides school staff with more flexibility to respond to health and safety measures and to adapt if there are stricter limits placed on the number of students allowed to attend school.
- Blended learning combines:
  - Face-to-face teaching and learning, where students apply their knowledge, deepen their understanding and demonstrate their learning with their teachers (teacher-led activities, on the land learning opportunities, work stations, labs, etc.)

- Student-led learning where students use digital and paper-based learning tools to gather information through inquiry, reading, research and work on assignments (online tools, resources, and collaboration)
- Teacher support, instruction and feedback both in person and online
- Students learn skills to manage some of their own learning (goal setting, organization, prioritizing, time management, etc.) with some flexibility for the time, place, and pace of their learning.
- Blended learning supports students in developing valuable skills for the future, including positive work habits, time management, organization and problem solving.
- Blended learning reflects learning and working models at postsecondary schools and modern work environments and supports skills development for when students move on to the next stages of their lives and careers.
- Learn more about blended learning:
  - Visit: [yukon.ca/en/what-blended-learning-handout](https://yukon.ca/en/what-blended-learning-handout).
  - Visit: [lss.yukonschools.ca/blended-learning.html](https://lss.yukonschools.ca/blended-learning.html)
  - Contact the Curriculum and Assessment unit for support at:
    - Primary: [Betty.Burns@gov.yk.ca](mailto:Betty.Burns@gov.yk.ca)
    - Intermediate: [Nikki.Krocker@gov.yk.ca](mailto:Nikki.Krocker@gov.yk.ca)
    - Secondary: [Mark.Connell@gov.yk.ca](mailto:Mark.Connell@gov.yk.ca)

### **How will students with disabilities or who need additional supports be supported?**

- Resource programs for students with disabilities, transitions programs and other programs for students needing different supports will continue at school all day every day.

- Schools principals will be working with their school staff to ensure these students are supported in a way that meets their needs and the needs of their families.
- School staff are expected to regularly communicate with the parents to provide updates on their learning plans and progress.
- For further guidance, review Yukon's Learning Continuity Requirements: [yukon.ca/en/yukon-learning-continuity-requirements](https://yukon.ca/en/yukon-learning-continuity-requirements)

### **Will students be able to share learning materials?**

- Sharing of school supplies and learning materials should be limited as much as possible. If shared, materials need to be cleaned and disinfected.
- Teachers may use shared learning materials, such as toys, blocks and other materials for learning, but they should be cleaned and disinfected using soap and water or a disinfectant wipe.
- Paper-based materials like text books, books and paper handouts are okay to use and share as outlined in the health and safety guidelines.

### **Will students be able to participate in extra-curricular activities and sports programs?**

- The Office of the Chief Medical Officer of Health has provided guidelines for [physical education and school sports](#).
- As part of planning activities at their school, schools must follow these guidelines and the [Sport and recreation](#) and [Contact sports guidelines](#) for keeping interactions safe.
- Talk to your school administration about extra-curricular activities and school sports programs at your school.

### **Will there be music and cooking classes?**

- The Office of the Chief Medical Officer of Health released health and safety guidelines for singing and playing music on September 30: [yukon.ca/en/health-and-wellness/covid-19-information/industry-operating-guidelines-covid-19/singing-and-music](https://yukon.ca/en/health-and-wellness/covid-19-information/industry-operating-guidelines-covid-19/singing-and-music).

- School staff can determine how music programming may be adapted at their school based on this update guidance. Any updates need to be outlined in the school's operational plan and shared with students, staff and families.
- Cooking classes are also able to continue while meeting the health and safety guidelines, including washing hands before cooking, limiting sharing of equipment and cleaning and disinfecting surfaces between each class.

### Will there be recess, gym class and playing on the playground?

- Weather permitting, recess breaks and gym classes should take place outdoors.
- Playground equipment is okay to use as long as hands are washed before and after going on the equipment.
- When gym class is indoors, schools should follow the [health and safety guidelines for sport and recreation](#).

### Can students use the library?

- Paper-based materials like text books, books and paper handouts are okay to use and share.
- School libraries can remain accessible for students and staff to borrow books and other resources.

### Are we able to run school field trips?

- The health and safety guidelines allow field trips within Yukon and Canada as long as public health and safety guidelines are followed. This includes allowing:
  - Outdoor overnight trips if students sleep in their own tent or are only partnered with a family member
  - Hotel stays, as long as no more than two students are in each room
- School staff should assess any planned school field trips on a case-by-case basis and provide updates to students and parents directly through school year.
- International field trips are not currently permitted.

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## For more information

- Review the full health and safety guidelines for K-12 school settings set by Yukon’s Chief Medical Officer of Health: [yukon.ca/en/guidelines-k-12-school-settings](https://yukon.ca/en/guidelines-k-12-school-settings)
- Review the health and safety guidelines for school bus operations set by Yukon’s Chief Medical Officer of Health: [yukon.ca/en/guidelines-school-bus-operations](https://yukon.ca/en/guidelines-school-bus-operations)
- Visit Yukon.ca for the latest updates on Planning for the 2020-21 school year: [yukon.ca/planning-for-2020-21-school-year](https://yukon.ca/planning-for-2020-21-school-year)
- Visit the Educator’s Place for professional development support across the school year: [iss.yukonschools.ca/](https://iss.yukonschools.ca/)
- Visit Yukonnect for more information on COVID-19 in the workplace: [yukonnect.gov.yk.ca/employee-info/Pages/COVID-19-Information.aspx](https://yukonnect.gov.yk.ca/employee-info/Pages/COVID-19-Information.aspx)
  - To login into Yukonnect, use your Rapid ID credentials ((yesnet) email address) and your Rapid ID Password