

## Educator Update This Week

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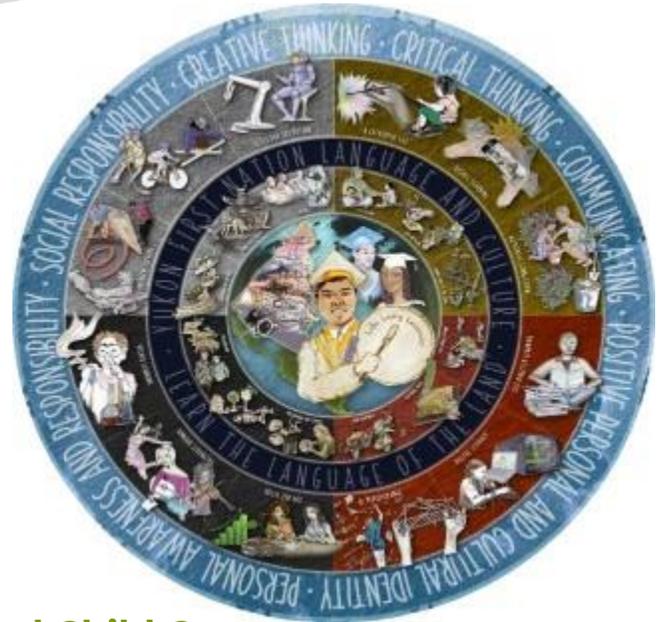
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## National Collaboration on Early Learning and Child Care

Earlier this week, federal, provincial and territorial ministers met again to discuss the next steps for more collaboration across Canada around early learning and child care to improve the lives of children and families. The Ministers will continue to work toward early learning and child care in Canada that is affordable, accessible, inclusive and high-quality; best meets the needs of children and families in all communities; while maintaining flexibilities that take into account federal, provincial and territorial priorities. Ministers agreed to work on the renewal of bilateral funding agreements in accordance with the [Multilateral Early Learning and Child Care Framework](#). [Learn more and read the full federal news release](#). Learn more about Yukon government [plans for early learning](#) in 2021.

## Reporting and Assessments

As outlined in the administration documentation, the online components of the YFSAs this year have been designed to run on most computers using web browsers like Firefox, Chrome, and Safari, not with any apps, with default installed settings. There are also a few things that you can check in advance to ensure a successful administration. Some basic settings may need to be adjusted. For example, pop up blockers in the web browser must be turned off. [Help to turn off popup blockers](#).

## Resources for Educators

### Yukon Workers Compensation, Health & Safety Board Workshops

Yukon Workers Compensation, Health & Safety Board, a Department of Education approved agency in schools, is offering 1-1.5 hour workshops to support the implementation of the curriculum in the areas of mental health, digital citizenship and internet safety for grades 6, 8, 9 and 12.

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Natalie Thivierge is a teacher by profession and works as a teacher/safety consultant with Yukon Workers Compensation, Health & Safety Board. Contact [Natalie.Thivierge@wcb.yk.ca](mailto:Natalie.Thivierge@wcb.yk.ca) to bring her into your classroom.

## Professional Learning Opportunities

### Early Childhood Investigations Webinars

Here you will find webinars on many topics such as Loose Parts, Trauma Informed Education, Creating Nature- Based Classrooms & Virtual Learning Experiences to name a few. There are many to choose from and if you cannot make the live sessions, they can be watched on a recording with slides and handouts included.

[www.earlychildhoodwebinars.com/webinar-resources/](http://www.earlychildhoodwebinars.com/webinar-resources/)

### British Columbia Early Years Professional Development (EYPD) – Explore – Learn – Grow

Some topics include Loose Parts, BC Early Learning Framework (ELF), Cognitive Development in Young Children, Physical Literacy & Emotional Wellness for Children just to name a few. These are interactive small group zoom sessions and are wonderful for connecting with other educators!

<https://earlyyearsbc.ca/events/>

### Identifying Priority and Supporting Standards

Math teachers will have an opportunity to engage in two half day professional learning sessions on Feb. 24 and Feb. 25 from 9-12 with Dr. Larry Ainsworth to identify both priority and supporting standards for K-12 mathematics and learn more about formative and summative assessment practices for each.

Please secure your spot for this professional development opportunity with [Tanya.Lewis@gov.yk.ca](mailto:Tanya.Lewis@gov.yk.ca).

### April 30 Professional Development Day

We will be offering a [full menu of innovative PD sessions during this day](#). If you missed past PD sessions, have a look at the recordings from Jan 15 <https://bit.ly/PD-Jan15> and Nov 20 <https://bit.ly/PD-Nov20>. We have added session recordings for most sessions. You are welcome to use these as a resource for your PD days. Furthermore, the YTA PD Committee has funds to support members to attend on April 30 if it is not a PD day for your school. If you are interested in presenting at the April 30 PD day, please complete this [Presenter Info form](#).

### How Can You make a Difference Through Leadership? (with Dr. Judy Halbert and Dr. Linda Kaser)

The need to ensure that all learners in our school systems have the opportunity to thrive and improve life outcomes remains an enormous task for educational leaders, particularly during a global pandemic. What innovative approaches make the biggest impact for our learners and systems? What actions contribute to building more socially just and equitable learning environments? Among other educators, don't miss NOIE leader and Bulkley Valley Vice-Principal Jana Fox at this event. Jana supports eleven teams inquiring about how to improve outcomes for indigenous learners in their

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settings throughout BC. [Learn more about this University of British Columbia opportunity](#) and [join the discussion](#). March 11 | 5 PM – 6 PM Yukon Time

## ShareEdBC

ShareEdBC is an online platform that provides Educators across the BC and Yukon access to curated content aligned with BC's curriculum. Go to [www.shareedbc.ca](http://www.shareedbc.ca), login with your YESNet credentials, explore resources, and contribute the growing curated collection. Yukon Teachers that contribute resources on the ShareEdBC website before March 1, can still earn up to \$75 for classroom materials or projects for each approved resource they contribute.

## Other Opportunities for Schools

### Youth Contest Promotes Financial Literacy with a \$10 000 Prize

[Canadian Foundation for Economic Education](#) (CFEE) promotes financial literacy. This year, they have a new program for 14 to 18-year-olds, the My Money, My Future: Canadian Financial Education Challenge.

The goal is to have youth across Canada use their creativity to develop new tools and resources to help other youth learn about money, financial skills, and how to build their financial futures.

Participants can use videos, websites, songs, comic books, calendars, podcasts, PowerPoints, animations, illustrations, poems, children's stories, or whatever format inspires them.

Details and registration are on the CFEE website, in [English](#) and [French](#). If you have any questions or need any further information, please reach out to [Terri Williams](#), CFEE Director, 437-991-4214.

## Action Items for Consideration

- Read about: [Multilateral Early Learning and Child Care Framework](#), [full federal news release](#), and Yukon government [plans for early learning](#) in 2021.
- Run the online Yukon Foundation Skills Assessments on your computer's web browser with popup blockers turned off. [Help to turn off popup blockers](#).
- Contact [Natalie.Thivierge@wcb.yk.ca](mailto:Natalie.Thivierge@wcb.yk.ca) to bring her into your classroom
- Consider engaging in either live or on-demand [professional learning opportunity](#) with colleagues.
- Check out the featured [resources](#) this week.
- Share the [Other Opportunities for Schools](#) with your students.

## Some Reminders from Previous Updates

- In Future Voices of Equity and Justice, we continue to hear from courageous student leaders in grades 3-6 speaking about equity and justice for First Nations, Metis and Inuit children on Feb. 19 & 26. [More info](#).
- In the free [@ICTC\\_CTIC](#) 4-course program, students learn about cyber security. [Enroll your class](#).
- Western Canadian Learning Network PD Opportunities on Feb. 12. [More info](#).
- Gr. 12 students are invited to participate in a [field test](#) of grade 12 literacy assessments, Feb. 22 – Mar. 4.

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- Grades 3 – 8 educators, [register here](#), to collaboratively score the YFSAs, Mar. 29 – 30.
- Contact [bsherry@takingitglobal.org](mailto:bsherry@takingitglobal.org) for Virtual Field Trips or to engage with an Indigenous Role Model. Website: <https://connectednorth.org/en/>. Online Session Menu: [English](#) or [French](#). ([Session Statistics](#))
- Register for the Apple Virtual Teaching and Learning with iPad Series [English](#) [French](#). For example, [Engaging STEAM Learners with iPad](#) on Feb. 25, 8 PM – 9 PM.
- Fountas & Pinnell Implementation Support [Mar. 10, 2 PM](#), or [Mar. 10, 4 PM](#)
- Stillness Workshop on March 5. [More info and registration](#).
- Reading and Writing Strategies for the Online and In-Person Classroom webinar series to help you pinpoint goals for your readers and writers and support them over time. March 2, 9, and 16. [Register](#).
- View the [updated Math First People \(Elementary and Secondary\)](#).
- Review the Laser Cutter Resources Page which includes the [Laser Cutter Schedule](#) and FAQs.
- Check out resources built for you: [Educator Update Archive](#), [Educators' Place](#), [Resource Services](#) [Digital Resources](#), and [YESNet Portal](#).

## Quick Education links for 2020-21 School Year

- [Education updates and supports on COVID-19](#)
- [Updated 2020-21 school calendar important dates](#)
- [Find your school operational plan](#)
- [School bus information and schedules](#)
- [Health and Safety guidelines for K-12 school setting \(updated November 2020\)](#)

## Quick Links to Resources on COVID-19 Related Topics

- [COVID-19 Directive 6](#)
- [Non-medical masks in the workplace](#)
- [How to wear a non-medical mask poster](#)
- [Mental health and wellness supports](#)
- [COVID-19 Self-Assessment](#)
- [Talking and Sharing with Kids and Families on COVID-19](#)
- [COVID-19 and teenagers: Supporting Youth Mental Wellness](#)
- [COVID-19 counselling and crisis support](#)
- [Practice Safe 6](#)
- [Wellness Together Canada](#)
- [Yukon information on COVID-19](#)
- [Canada response and Health Canada information](#)
- [Council of Yukon First Nations](#)