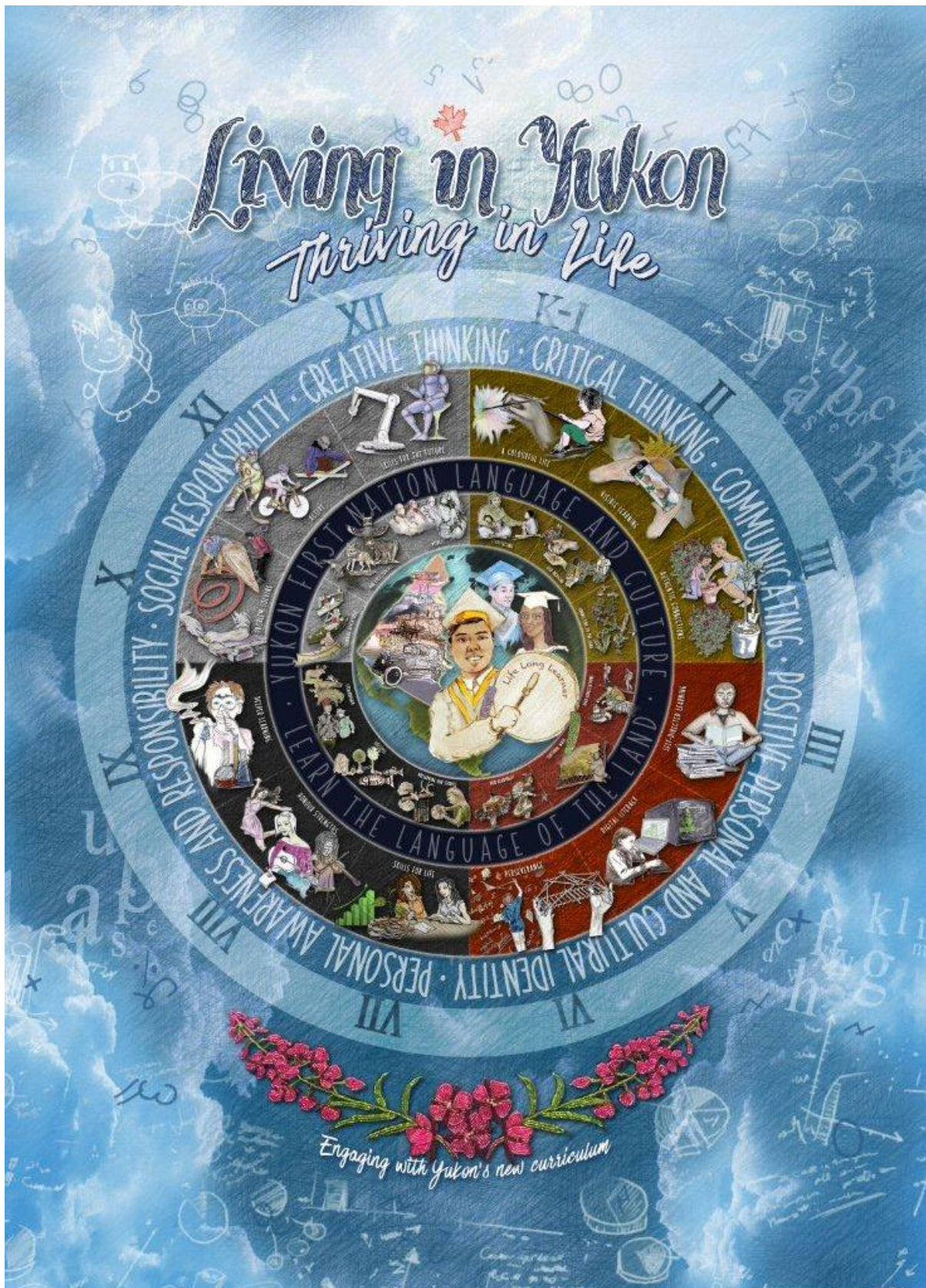


# Educator Update



February 20, 2019



## Educator Update this month

- [Reporting and Assessment Guidelines: K-12](#)
- [Numeracy and Literacy Assessments](#)
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## Reporting and Assessment Guidelines: K-12

### Grade conversion guide:

- Please find an attached the grade conversion guide for grades 10-12 teachers.
- This guide assists with converting standards-based grades to a final percentage score for a course.
- It uses a four-point standards-based grading system, a student's more recent evidence of achievement, and a logic rule.
- Teachers should use their professional judgement in applying the conversion guide.

### Student assessment survey:

- The student assessment survey was sent out to participating schools on Monday, Feb. 4. It will remain open until March 4, 2019.
- **Please remind parents** at your school to complete the survey if your school is participating.
- If any educators have feedback on the implementation of the new student assessment and reporting guidelines, **please provide your feedback** to an [Assessment Committee representative](#).

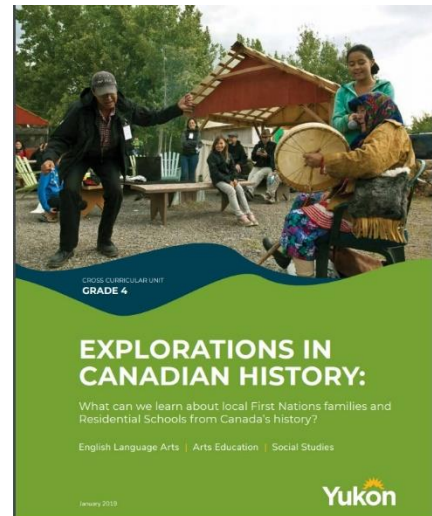
## Numeracy and Literacy Assessments

- The January secondary examination results will be released by the B.C. Ministry of Education on March 4.
- The YFSA development team is looking for Grade 4 stories to be included in the YFSA's. E-mail [nikki.krocker@gov.yk.ca](mailto:nikki.krocker@gov.yk.ca) if you have a story to share.

## Curriculum K-12

- The feedback period for the B.C. Ministry of Education [Work Experience Courses](#) and [Youth Work in Trades](#) programs ended in January. [Learn more about the courses.](#)
- While the new curriculum for Grades 11 and 12 will be introduced next year, schools may still offer Yukon First Nations Study 12 for next school year.
- **Indigenous Peoples Atlas of Canada:** Every school will be receiving a four volume box set of Canadian Geographic's *Indigenous Peoples Atlas of Canada*. See the attached memo for more details. Questions: [tanya.lewis@gov.yk.ca](mailto:tanya.lewis@gov.yk.ca).

**Explorations in Canadian History:** This cross-curricular sample unit is now available online. Hard copies are being sent to schools. This unit explores what we can learn about local First Nations families and residential schools from Canada's history and uses the redesigned curriculum for English Language Arts, Arts Education and Social Studies. [View in English](#). French translations in progress.



## Professional Learning opportunities

- **Language learning:** Rural language teachers are invited to a 1.5 day in-service at Tantalus School in Carmacks on March 4 and 5 to learn about teaching practices that support language learning and celebrate teaching languages in rural communities. **Please let us know if you're interested by noon, Tuesday, Feb. 26.** E-mail [pascal.st-laurent@goc.yk.ca](mailto:pascal.st-laurent@goc.yk.ca) or [ruby.grant@gov.yk.ca](mailto:ruby.grant@gov.yk.ca) or call 867-456-6752.
- **Previous and upcoming webinars:**
  - Consider these webinars to learn more about applying data from YFSA and Graduation Numeracy Assessment results:
    - Mastering Math Facts: Unpacking Number Sense? Free live webinar on Feb. 20 at 4 PM [Register](#).
    - Developing Mental Math Skills free live webinar on Feb. 27 at 4 PM. [Register](#).
    - Developing Proficiency with Operations free live webinar on Mar. 6 at 4 PM. [Register](#).
  - [Register](#) for the next Visible Learning Educators Webinar Series: Making Sense of Learning Transfer on Feb. 25 at 3:30 p.m.
  - The last webinar with Tom Schimmer was held Feb. 13. This three-part series explores assessment within the context of the redesigned curriculum, with a focus on secondary schools. Please contact [Tanya.Lewis@gov.yk.ca](mailto:Tanya.Lewis@gov.yk.ca) to participate in April or see the recordings.

## Other opportunities for schools

- The [Youth Ambassadors Program with Canada](#) is a fully-funded, 3-week exchange program to the US. The goal is for students (age 15-18) to learn leadership skills and then return home and implement a community service project. **Applications are due by March 1<sup>st</sup>.**
- Applications for the Every Student, Every Day fund are being **accepted until Tuesday, March 6<sup>th</sup>.** There is \$100,000 available for disbursement to Yukon schools, First Nations and

community organizations for projects that support student attendance. Learn more at [www.everystudenteveryday.ca](http://www.everystudenteveryday.ca).

## Resources for educators

- [Curriculum and Assessment website](#) (including past educator updates)
- [B.C. Curriculum website](#)
- [Elections Canada materials](#) to support student learning about the upcoming federal election.
- [John Hattie video on student dialogue](#).

## Action items for consideration

- Provide feedback on the student assessment and reporting requirements with an Assessment Committee member or [paula.thompson@gov.yk.ca](mailto:paula.thompson@gov.yk.ca).
- Check out the [Elections Canada classroom resources](#).
- Watch the [John Hattie video on student discourse](#).
- Register for upcoming webinars (see Professional Learning Opportunities section above)
- Get your students and school involved in the [Youth Ambassadors Program with Canada](#) and the [Every Student Every Day](#) initiatives