



Approval Guidelines for Projects, Presentations, Resources and Materials in Yukon Schools

Yukon Education supports community agencies and departmental partners who want to enhance students' education. The following guidelines complement the Agencies in the Schools Policy.

Guiding Principles:

1. Yukon Education will facilitate the access to presentations, projects and learning opportunities, which meet and enhance curricular objectives of Yukon schools;
2. Yukon Education will support and coordinate the use of community and agency resources that meet Yukon schools' curricula (New grades [K-12 curricula](#));
3. Yukon Education will ensure that the number and schedule of approvals will enhance the schools' ability to provide curriculum objectives to students. Some requests may be rescheduled or refused for this reason;
4. Yukon Education will ensure academic instructional time is respected;
5. Yukon Education will be fiscally responsible.

Guidelines:

The following guidelines will be used to review requests made by agencies and community organizations who want access to Yukon schools.

1. Agencies and organizations will fill in the attached application.
2. Agencies and organizations will send the completed application form to the Project Approval Committee (curriculum@gov.yk.ca).
3. The applications will be reviewed four times a year; August, November, February and May.
4. The application will be reviewed by Yukon Education's Project Approval Committee. Approved applications will be valid for 2 years.
5. A written response will be provided to the applicants within 15 days of the application being reviewed.

Approval for projects and/or presentations

Submitted projects and/or presentations will adhere to the following categories.

	Level of access Requested	Access Granted to	Access Granted by (Please follow levels of approval)	Advertising Allowed in the schools	Funding provided by
A. Community Resource People	*School level Principal approval – Does not need to come to the committee unless the person is represented by an agency refer C.				
B. Community Clubs/Activities for Students	n/a	Display materials	n/a	School information board	n/a
C. Community Agencies or other Territorial Educational Programs	School wide or classrooms	Support curricular outcomes	1 st – Yukon Education 2 nd – Principals 3 rd – Teachers	Newsletters or Websites	School
D. Yukon Government Departments	School wide or classrooms	Support curricular outcomes	1 st – Yukon Education 2 nd – Principals 3 rd – Teachers	Newsletters or Websites	Sponsoring Department
E. Out of Territory Agencies	School wide	Support curricular outcomes	1 st – Yukon Education 2 nd – Principals	Newsletters or Websites	Determined by Yukon Education

Date Created: December 10, 2013

Date reviewed: August, 2019

Attached forms: Application Form: Projects, presentations, materials and resources in Yukon Schools for Grades K-12

Approval for Resources and/or materials

The following will guide approval for outside resources and/or materials to be used in Yukon schools.

- Support prescribed learning standards;
- Support Yukon Education's values;
- Develop areas of literary and content knowledge appreciation, aesthetic values, and ethical standards;
- Enhance students' abilities to develop the practice of thinking critically and solving problems in their daily lives;
- Representative of the many religious, ethnic, and cultural groups and their contributions to Canada's national heritage and to the world community;
- Support the varied interests, abilities, socio-economic backgrounds, learning needs, age and maturity levels of the students;
- Comply with copyright legislation;
- Presented in an accessible and appropriate format to the content presented;
- Appropriate for community in which they will be used;
- Fair, objective, free from bias, propaganda, discrimination and gender stereotyping, except where a teaching/learning situation requires illustrative material to develop critical thinking about specific issues;
- Interesting and adaptable to the teaching/learning situation;
- Well-organized, good quality and worthy of use in terms of both the time and resources involved;
- Reflect the comprehension level for the intended audience.

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Application Form for Grades K – 12

Projects, presentations, materials and resources in Yukon Schools

Application for: Projects, Presentations <input checked="" type="checkbox"/> Resources, Materials <input type="checkbox"/>				
Agency/Department: FOXY and SMASH (Fostering Open eXpression among Youth – Strength Masculinities And Sexual Health)				
Date of Submission: Tuesday October 12 th 2021				
Contact Name: Kiera BR – Program Coordinator				
Phone Number: 867-875-8630				
Email: kiera@arcticfoxy.com				
Request initiated by: Kiera Boulanger-Rowe				
Title of project, presentation, resource or material: FOXY and SMASH				
Grade	Subject	Big Ideas	Curricular Competencies	Content
7	Physical and Health Education	<ul style="list-style-type: none"> *Healthy choices influence our physical, emotional, and mental well-being. *Learning about similarities and differences in individuals and groups influences community health. *We experience many changes in our lives that influence how we see ourselves and others. 	<ul style="list-style-type: none"> *Asses and communicate health information for various health issues. *Strategies to avoid exploitation in community and online *Describe and apply strategies for developing and maintaining healthy relationships *Explore strategies for promoting the health and well-being of the school and community *Describe and assess strategies for promoting mental well-being, for self and others * Create and assess strategies for managing physical, emotional, and social changes during puberty and adolescence 	<ul style="list-style-type: none"> *Practices that reduce the risk of contracting sexually transmitted infections and life-threatening communicable diseases (chlamydia, gonorrhea, genital and oral herpes, syphilis, HPV, parasitic STI's, HIV, AIDS) *Health information (professionally produced health information pamphlets are provided, information on where to find/ how to identify community support services) *Information on depression and anxiety as well as coping mechanisms *influences of physical, emotional, and social changes on identities and relationships *consequences of bullying, stereotyping, and discrimination
8	Physical and Health Education	<ul style="list-style-type: none"> *Healthy choices influence our physical, emotional, and mental well-being. *Healthy relationships can 	<ul style="list-style-type: none"> *Asses and communicate health information for various health issues. *Strategies to avoid exploitation in community and online *Describe and apply strategies 	<ul style="list-style-type: none"> *Practices that reduce the risk of contracting sexually transmitted infections and life-threatening communicable diseases (chlamydia,

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		help us lead rewarding and fulfilling lives. Advocating for the health and well-being of others connects us to our community.	for developing and maintaining healthy relationships *Explore strategies for promoting the health and well-being of the school and community *Describe and assess strategies for promoting mental well-being, for self and others * Create and assess strategies for managing physical, emotional, and social changes during puberty and adolescence	gonorrhea, genital and oral herpes, syphilis, HPV, parasitic STI's, HIV, AIDS) *Health information (professionally produced health information pamphlets are provided, information on where to find/ how to identify community support services) *Information on depression and anxiety as well as coping mechanisms *influences of physical, emotional, and social changes on identities and relationships *consequences of bullying, stereotyping, and discrimination
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				*consequences of bullying, stereotyping, and discrimination
11-12				While there is no curriculum provided for Physical Health and Education for grades 11 and 12 our programming is offered to youth between the ages of 13 and 17. Youth of all ages find unique takeaways and benefits from our programming.
<p>How will this presentation, project, resource or material enhance Yukon schools?</p> <p>Since January 2012, FOXY has reached over 6490 youth in more than 35 NWT, Nunavut, and Yukon communities through over 416 workshops and 18 Peer Leader Retreats that have brought together over 450 Northern and Indigenous young Peer Leaders.</p> <p>FOXY's mission is to use the arts to enhance the education, health, and well-being of Northern and Indigenous youth. FOXY's vision for the coming five years is to be the 'go to' organization for sexual health education for all youth of all genders, sexualities, and cultures in northern rural and remote communities, and for all northern education and health agencies, and highly respected for its wholistic approaches, evidence-based practices, and reciprocal and experiential ways of learning across the generations.</p>				
<p>Developed by FOXY Executive Director who has 18 years experience in sexual health education development, implementation, and evaluation and holds a PhD in Public Health Science with a specialization in sexual and mental health in the Canadian North.</p>				
<p>Any additional information that you would like to supply should be provided on separate pages.</p> <p>Please see attached – further studies can be found on arcticfoxy.com under overview and subsection research.</p>				
<p>Forward application to the Project Approval Committee: curriculum@gov.yk.ca</p>				
<p>Department Resource Committee Review Date: _____</p>				
<p>Approved: Yes _____ No _____</p>				
<p>Reasons if application is declined:</p>				

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Approved for:
Restrictions, if any:

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