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| Golden Horn Elementary Logo FNL 11-12**Student Interim Report 2018-2019** Golden Horn Elementary School  Duncan Drive, Whitehorse, Yukon Y1A 7A1 • 867-667-8130  **Principal: Darcy LeBlanc Vice-Principal: Jesse Ward** | |
| **We respectfully acknowledge that we teach and learn within the traditional territories of Kwanlin Dun First Nation, the Ta'an Kwachan Council and Carcross Tagish First Nation.** | |
| **Student Name:** | |
| **Grade:** | **Teacher:** |
| **Attendance Data** **for August 21- November 30, 2018:**  #NAME was absent # days and was late # times. | |

**This assessment describes the student’s learning progress based on expectations for this time of the year.**

NY: Not Yet Meeting Expectations  
AE: Approaching Expectations  
ME: Meeting Expectations  
EE: Exceeding Expectations

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| **English Language Arts** | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | Individual Education Plan  in : |  |  | Student Learning Plan | | | | | |
| **Learning Standards** | | **NY** | **AE** | **ME** | **EE** |
| Reads at grade level with understanding of text. | |  |  | **✔** |  |
| Uses personal experience and knowledge to connect to text and deepen understanding of self, community, and world, as demonstrated through response journals. | |  |  |  |  |
| Recognizes how literary elements, techniques, and devices enhance meaning in texts as demonstrated through poetry analysis. | |  |  |  |  |
| Uses writing and design processes to plan, develop, and create texts for a variety of purposes and audiences as demonstrated through letter and poetry writing assignments. | |  |  |  |  |
| Communicates in sentences and paragraphs, applying conventions of Canadian spelling, grammar, and punctuation as demonstrated through response journals, letter, and poetry writing assignments. | |  |  |  |  |

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| **Mathematics** | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | Individual Education Plan  in : |  |  | Student Learning Plan | | | | | |
| **Learning Standards** | | **NY** | **AE** | **ME** | **EE** |
| Develops and uses mental math strategies to make sense of large numbers when comparing, ordering, estimating, and working with the place value of numbers up to 10 000 as demonstrated through quizzes and in-class activities or assignments. | |  |  | **✔** |  |
| Develops and uses multiple strategies to problem solve as demonstrated through creating word problems and finding solutions to problems with numbers up to 10 000. | |  |  |  |  |
| Explains and justifies mathematical ideas and decisions as demonstrated by using pictures, numbers, and spoken or written language to explain mathematical thinking on assignments and quizzes. | |  |  |  |  |

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| **Integrated Studies** | | | | |
| **Learning Standards** | **NY** | **AE** | **ME** | **EE** |
|  |  |  | **✔** |  |
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| **Physical Education** | | | | |
| **Learning Standards** | **NY** | **AE** | **ME** | **EE** |
|  |  |  | **✔** |  |
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| **Music** | | | | |
| **Learning Standards** | **NY** | **AE** | **ME** | **EE** |
|  |  |  | **✔** |  |
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| **Southern Tutchone Language** | | | | |
| **Learning Standards** | **NY** | **AE** | **ME** | **EE** |
|  |  |  | **✔** |  |

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| **Teacher’s Comment:** |
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Teacher’s Signature Principal’s Signature