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| Golden Horn Elementary Logo FNL 11-12**Student Interim Report 2018-2019** Golden Horn Elementary School  Duncan Drive, Whitehorse, Yukon Y1A 7A1 • 867-667-8130  **Principal: Darcy LeBlanc Vice-Principal: Jesse Ward** | |
| **We respectfully acknowledge that we teach and learn within the traditional territories of Kwanlin Dun First Nation, the Ta'an Kwachan Council and Carcross Tagish First Nation.** | |
| **Student Name:** | |
| **Grade:** | **Teacher:** |
| **Attendance Data** **for August 21- November 30, 2018:**  #NAME was absent # days and was late # times. | |

**This assessment describes the student’s learning progress based on expectations for this time of the year.**

NY: Not Yet Meeting Expectations  
AE: Approaching Expectations  
ME: Meeting Expectations  
EE: Exceeding Expectations

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| **English Language Arts** | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | Individual Education Plan  in : |  |  | Student Learning Plan | | | | | |
| **Learning Standards** | | **NY** | **AE** | **ME** | **EE** |
| Reads at grade level with understanding of text. | |  |  | **✔** |  |
| Uses prior knowledge to make meaning as demonstrated through small-group and independent reading. | |  |  |  |  |
| Use letter-sound relationship as demonstrated through writing. | |  |  |  |  |
| Exchanges ideas to build shared understanding as demonstrated through classroom discussions. | |  |  |  |  |
| Use letters, words, capital letters, spaces and end punctuation appropriately as demonstrated through personal and teacher-led writing activities. | |  |  |  |  |

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| **Mathematics** | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | Individual Education Plan  in : |  |  | Student Learning Plan | | | | | |
| **Learning Standards** | | **NY** | **AE** | **ME** | **EE** |
| Estimates reasonably with numbers up to 20 as demonstrated through our daily estimation jar activities. | |  |  | **✔** |  |
| Applies mathematical understanding through play, inquiry, and problem solving. | |  |  |  |  |
| Uses mathematical vocabulary and language as demonstrated through daily discussions. | |  |  |  |  |

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| **Integrated Studies** | | | | |
| **Learning Standards** | **NY** | **AE** | **ME** | **EE** |
| Develops technology skills and adds new ones through exploration with the program *KidPix*. |  |  | **✔** |  |
| Works respectfully and constructively with others to achieve common goals as a class. |  |  |  |  |
| Demonstrates good work habits and organizational skills during routines and the *Daily 5* literacy time. |  |  |  |  |

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| **Physical Education** | | | | |
| **Learning Standards** | **NY** | **AE** | **ME** | **EE** |
|  |  |  | **✔** |  |
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| **Music** | | | | |
| **Learning Standards** | **NY** | **AE** | **ME** | **EE** |
|  |  |  | **✔** |  |
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| **Southern Tutchone Language** | | | | |
| **Learning Standards** | **NY** | **AE** | **ME** | **EE** |
|  |  |  | **✔** |  |

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| **Teacher’s Comment:** |
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Teacher’s Signature Principal’s Signature