Course/Subject	ct/Grade(s):
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Planning Team:

Unit Guiding Question(s): What is creative and playful language? How can I use creative and playful language in a story?

		This is what I <u>need</u> to know and do	This is what I <u>must k</u> now & do	This is what I <u>can</u> know & do	This is what I <u>could</u> know & do	This is what I <u>can</u> <u>try to</u> know & do
<b>Content:</b> I know the elements of story		I know what a story is I know where to find them	I know that stories have problems and characters	I know that stories have setting and plot	I know that stories have theme	I know that stories can have a purpose
Curricular Competencies:	I can create <u>stories</u> and other <u>texts</u> to deepen awareness of self, family, and community	I can share an event from my life I can share a story following a a model	I can share a story connected to myself I can share a story in one way (visual, oral, written) I can share a story to entertain and engage an audience	I can share a story about an experience or my identity I can share a story in another way I can share a story that instructs an audience	I can share a story about a personal journey I can share a story in any way I can share a story that inspires an audience	l can share my story integrating many ways
	I can plan and create a variety of <u>communication</u> <u>forms</u> for different purposes and audiences	I can create for myself and my class community	I can plan and create in one way (visual, oral, written) I can create for a small group audience	I can plan and create in two ways I can create for another group	I can plan and create in any ways I can create for a group I don't know	I can plan and create integrating many ways I can create for a virtual audience
	I can communicate using sentences and most conventions of Canadian spelling, grammar, and punctuation	l can use pattern sentences l can use capital letters	I can write sentences I can connect multiple sentences together I can use Canadian spelling in my writing	I can write paragraphs I can use punctuation in my writing	I can connect multiple paragraphs together I can use grammar in my writing	l can create a thesis for my writing
	I can Develop and apply expanding <u>word</u> <u>knowledge</u>	l can use words in my story	I can take risks in my story and try new things	I can use descriptive words in my story	I can use more specific words to describe my story	l can use a thesaurus to develop words in my story

Lesson Map Template – Shelley Moore, 2017

Adapted from Gregory & Cameron