**GRADE 1**

Social Studies: Local Communities

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| **Removed Content** | **Changed Content** | **New Content** |
| * Identity and family (Now Kindergarten) * Similarities and difference of families (Now Kindergarten) * Symbols and maps of Canada * The purpose of classroom and school expectations * Basic human needs (Now Kindergarten) * Ways communities use technologies | * Characteristics of different environments | * Local communities (Was Grade 2) * Diverse cultures, backgrounds, and perspectives within communities * Key events and developments in the local and First Nations communities |

Science

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| **Removed Content** | **Changed Content** | **New Content** |
| * Force and Motion (Now Kindergarten) * Daily and Seasonal Changes (Now Kindergarten) |  | * Matter is useful because of its properties (Was Kindergarten and Grade 3) * Light and sound can be produced and their properties can be changed (Was Grade 4) * Observable patterns and cycles occur in the local sky and landscape (Was Grade 3) |

Mathematics

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| **Removed Content** | **Changed Content** | **New Content** |
| * Comparing length (Now Kindergarten) * Comparing capacity (Now Kindergarten) * Comparing mass (Now Kindergarten) | * Number concepts to 20 (Modified from to 100) | * Financial literacy for financial role play, making decisions * Describing change from one number to another, concretely and verbally, as an approach to patterns * Measuring length, with non-standard units, but direct measurement, not indirect measurement (Was Grade 2) * Interpreting and creating concrete graphs (Was Grade 2) * Probability of familiar life events (Was Grade 5) * Emphasis on First Peoples contexts such as First Peoples languages for counting, using nature materials for number activities, relating seasons and moon cycles to probability, trade games with furs and tools connected with financial literacy |

English Language Arts:

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| **What’s Changed?** | **What’s New?** |
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