**GRADE 2**

Social Studies: Regional and Global Communities

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| **Removed Content** | **Changed Content** | **New Content** |
| * Changes that occur in the school and community throughout the year (Now Kindergarten and Grade 1) * Students’ roles, rights, and responsibilities within groups, the classroom and school (Now Kindergarten and Grade 1) * How decisions are made in groups, the classroom, and the school (Now Kindergarten and Grade 1) * Work done in the school (Now Kindergarten and Grade 1) * The effect of technology on individuals and schools (Now Kindergarten and Grade 1) | * Ways individuals contribute to a community * Factors that influence who students are * Characteristics of Canadian society * Relevant local and national landforms and bodies of water * Responsibility to the local environment | * Characteristics of at least one Canadian First Nations community and culture * Diverse features of the environment in other parts of the world * Rights and responsibilities of individuals regionally and globally * Roles and responsibilities of regional government |

Science

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| **Removed Content** | **Changed Content** | **New Content** |
| * Properties of Matter (Now Grade 2 and 4) | * Living things have life cycles adapted to their environment (Now plants are added) * Materials can be changed through physical and chemical processes (Emphasis on physical and chemical changes) * Water is essential to all living things, and it cycles through the environment (Air and soil are removed) | * Forces influence the motion of an object (Was Grade 1) |

Mathematics

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| **Removed Content** | **Changed Content** | **New Content** |
| * Linear measurement with non-standard units (Now Grade 3) * Reading and   interpreting pictographs (Now Grade 3) |  | * Financial literacy related to spending and saving decisions, role-playing financial transactions * Estimating and measuring length, width, and height in centimetres and metres (Was Grade 3) * Describing change from one number to another, pictorially and symbolically, as a different/additional approach to patterns * Probability for likelihood of events (Was Grade 5) * Emphasis on First Peoples contexts such as number activities for seating arrangements at ceremonies/feasts, storytelling, finger weaving patterns, traditional shapes, salmon sharing and equality, traditional methods of locating |

English Language Arts:

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| **What’s Changed?** | **What’s New?** |
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