**GRADE 3**

Social Studies: Global Indigenous Peoples

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| **Removed Content** | **Changed Content** | **New Content** |
| * Past and present Canadian communities
* The importance of communities (Now Grades 1 and 2)
* The impact of personal roles, rights, and responsibilities on the community (Now Grades 1 and 2)
* Roles and responsibilities of local governments (Now Grade 2)
* Ways in which needs and wants are met (Now Grades 1 and 2)
* Major landforms and bodies of water in Yukon and Canada
* Characteristics of the provinces and territories of Canada
* The influence of the physical environment on early settlement in students’ local community or another community (Now Grade 4)
 | * A sense of responsibility for the local environment
 | * Cultural characteristics and ways of life of local First Nations and global indigenous peoples (Was partly Grade 4)
* Interconnections of cultural and technological innovations of global and local indigenous peoples
* Governance and social organization in local and global indigenous societies
* Oral history, traditional stories, and artefacts as evidence about past First Peoples cultures
* Relationship between humans and the environment (Was Grades 4 and 5)
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Science

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| **Removed Content** | **Changed Content** | **New Content** |
| * Plant growth and changes (Now Grades 3 and 4)
* Materials and structures (Now Grade 1)
* Stars and planets (Now Grades 4 and 6)
 | * Living things are diverse, can be grouped, and interact in their ecosystems (Modified from Grades 3, 4 and 7)
 | * All matter is made of particles (Was Grade 7)
* Thermal energy can be produced and transferred (Was Grade 11)
* Wind, water, and ice changes the shape of the land (Was Grade 5)
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Mathematics

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| **Removed Content** | **Changed Content** | **New Content** |
| * Reading and making line plots
* Comparing fractions (Now Grade 4)
 | * Multiplication is to 10x10, division is to 100÷10 (Modified from 5x5, 25÷5; to 10x10, to 100÷10 was Grade 4)
* 2D shapes are called shapes, not polygons (Polygons are now Grade 4)
 | * Financial literacy related to earnings and payments
* Fraction of a group; that is, fraction of a set (Was Grade 4)
* Fraction of a length; that is afraction of a linear model
* Measuring capacity in millilitres, litres (Was Grade 5)
* Interpreting kilometres, relating kilometres to distances and to a variety of situations
* Exploring perimeter (Was Grade 5)
* Exploring circumference (Was Grade 7)
* Area in non-standard units and in standard units (Was Grade 4)
* Constructing 3-D objects with nets (Was Grade 4)
* Reading and making pictographs (Was Grade 2)
* Simulating probability events (Was Grade 5)
* Emphasis on First Peoples contexts such as harvest and traditional calendars, geometry related to pit houses and bentwood boxes, cedar basket patterns, Yup’ik border patterns, a trading game for Oolichan oil, caribou skins, beaver skins, canoes, halibut
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English Language Arts:

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| **What’s Changed?** | **What’s New?** |
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