**GRADE 3**

Social Studies: Global Indigenous Peoples

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| **Removed Content** | **Changed Content** | **New Content** |
| * Past and present Canadian communities * The importance of communities (Now Grades 1 and 2) * The impact of personal roles, rights, and responsibilities on the community (Now Grades 1 and 2) * Roles and responsibilities of local governments (Now Grade 2) * Ways in which needs and wants are met (Now Grades 1 and 2) * Major landforms and bodies of water in Yukon and Canada * Characteristics of the provinces and territories of Canada * The influence of the physical environment on early settlement in students’ local community or another community (Now Grade 4) | * A sense of responsibility for the local environment | * Cultural characteristics and ways of life of local First Nations and global indigenous peoples (Was partly Grade 4) * Interconnections of cultural and technological innovations of global and local indigenous peoples * Governance and social organization in local and global indigenous societies * Oral history, traditional stories, and artefacts as evidence about past First Peoples cultures * Relationship between humans and the environment (Was Grades 4 and 5) |

Science

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| **Removed Content** | **Changed Content** | **New Content** |
| * Plant growth and changes (Now Grades 3 and 4) * Materials and structures (Now Grade 1) * Stars and planets (Now Grades 4 and 6) | * Living things are diverse, can be grouped, and interact in their ecosystems (Modified from Grades 3, 4 and 7) | * All matter is made of particles (Was Grade 7) * Thermal energy can be produced and transferred (Was Grade 11) * Wind, water, and ice changes the shape of the land (Was Grade 5) |

Mathematics

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| **Removed Content** | **Changed Content** | **New Content** |
| * Reading and making line plots * Comparing fractions (Now Grade 4) | * Multiplication is to 10x10, division is to 100÷10 (Modified from 5x5, 25÷5; to 10x10, to 100÷10 was Grade 4) * 2D shapes are called shapes, not polygons (Polygons are now Grade 4) | * Financial literacy related to earnings and payments * Fraction of a group; that is, fraction of a set (Was Grade 4) * Fraction of a length; that is afraction of a linear model * Measuring capacity in millilitres, litres (Was Grade 5) * Interpreting kilometres, relating kilometres to distances and to a variety of situations * Exploring perimeter (Was Grade 5) * Exploring circumference (Was Grade 7) * Area in non-standard units and in standard units (Was Grade 4) * Constructing 3-D objects with nets (Was Grade 4) * Reading and making pictographs (Was Grade 2) * Simulating probability events (Was Grade 5) * Emphasis on First Peoples contexts such as harvest and traditional calendars, geometry related to pit houses and bentwood boxes, cedar basket patterns, Yup’ik border patterns, a trading game for Oolichan oil, caribou skins, beaver skins, canoes, halibut |

English Language Arts:

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| **What’s Changed?** | **What’s New?** |
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