**GRADE 4**

Social Studies: First Peoples and European Contact

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| **Removed Content** | **Changed Content** | **New Content** |
| * Characteristics of various Aboriginal cultures in Yukon and Canada (Now Grades 1, 2 and 3) * Technologies used by Aboriginal peoples in Yukon and Canada (Now Grades 1, 2 and 3) * Using maps to locate the world’s hemispheres, continents, oceans, and Aboriginal groups studied * The significance of place names in Yukon and Canada * Aboriginal peoples’ relationship with the land and natural resources (Now Grades 1, 2 and 3) | * Bartering and monetary systems of exchange | * The fur trade in pre-Confederation Canada and BC (Was Grade 5) * Demographic changes in pre-Confederation BC in both First Peoples and non-First Peoples communities (Was partly in Grade 5) * Economic and political factors that influenced the colonization of BC and its entry into Confederation (Was partly in Grade 5) * The history of the local First Peoples communities |

Science

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| **Removed Content** | **Changed Content** | **New Content** |
| * Habitats and communities (Now Grades 3 and 4) * Light and sound (Now Grade 1) * Weather (Now Grade 1) | * All living things sense and respond to their environment (Modified from Grades 3 and 4) | * Matter has mass, takes up space, and can change phase (Was Grade 2) * Energy can be transformed (Was Grade 11) * The motion of Earth and the moon cause observable patterns that affect living and non-living systems (Was Grades 3 and 7) |

Mathematics

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| **Removed Content** | **Changed Content** | **New Content** |
| * Estimating, measuring, comparing area (Now Grades 3 and 5) * Describing and constructing rectangular and triangular prisms (Constructing 3-D objects is now Grade 3; constructing rectangular and triangular prisms is now Grade 5) * Venn diagrams (Now Grade 6) * Carroll Diagrams * Comparing and ordering fractions with unlike denominators (Now Grade 5) | * Division is without remainders (Modified from including remainders which is now Grade 5) | * Financial literacy for decisions related to giving and saving * Comparing and ordering fractions with like denominators (Was Grade 3) * Conducting probability experiments (Was Grade 5) * Perimeter of regular and irregular shapes (Perimeter of rectangles was Grade 5; perimeter is Grade 3) * Regular and irregular polygons (Was Grade 3) * Emphasis on First Peoples contexts such as patterns in fish stock in lakes, Yup’ik patterns, dividing using Tlingit numbers, balance and symmetry in canoes and kayaks, fish drying for multiplication and division, Frist Peoples games and probability |

English Language Arts:

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| **What’s Changed?** | **What’s New?** |
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