**GRADE 5**

Social Studies: Canadian Issues and Governance

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| **Removed Content** | **Changed Content** | **New Content** |
| * Key events and factors in the development of the fur trade, railroad, and Gold Rush (Now Grade 4) * How Confederation formed Canada as a Nation (Now Grade 4) * The development of transportation systems in Yukon and Canada * The major physical regions of Canada * The importance of sustainability * Environmental effects of settlement in early Yukon and Canada (Now Grade 4) | * Levels of government; their main functions, and sources of funding (Modified from Grades 5 and 6) | * Past discriminatory government policies and actions (Was Grade 6) * Human rights and responses to discrimination in Canadian society (Was Grade 6) * First Peoples land ownership and use * Focus on current issues |

Science

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| **Removed Content** | **Changed Content** | **New Content** |
|  | * Earth materials change as they move through the rock cycle and can be used as natural resources (New focus on interconnectedness) * Multicellular organisms have organ systems that enable them to survive and interact within their environment (Nervous system removed) | * Solutions are homogeneous |

Mathematics

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| **Removed Content** | **Changed Content** | **New Content** |
| * Estimating and measuring volume (Now Grade 6) * Estimating and measuring capacity (Now Grades 3 and 6) | * Area measurement of squares and rectangles (Modified to include area that was in Grade 4) * Classifying prisms and pyramids (Modified from describing 3-D objects) * Interpreting and creating double bar graphs with one-to-one correspondence is included as well as many-to-one correspondence (Was many-to-one correspondence only in Grade 5) | * Financial literacy for financial plans, making change * Addition and subtraction of whole numbers to   1 000 000   * Duration of time, using measurements; that is, elapsed time * Emphasis on First Peoples contexts such as transformations in cedar basket patterns, traditional measurement and estimating of lengths connected with reef-net canoes, high and low tide, balance in traditional buildings |

English Language Arts:

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| **What’s Changed?** | **What’s New?** |
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