**GRADE 5**

Social Studies: Canadian Issues and Governance

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| **Removed Content** | **Changed Content** | **New Content** |
| * Key events and factors in the development of the fur trade, railroad, and Gold Rush (Now Grade 4)
* How Confederation formed Canada as a Nation (Now Grade 4)
* The development of transportation systems in Yukon and Canada
* The major physical regions of Canada
* The importance of sustainability
* Environmental effects of settlement in early Yukon and Canada (Now Grade 4)
 | * Levels of government; their main functions, and sources of funding (Modified from Grades 5 and 6)
 | * Past discriminatory government policies and actions (Was Grade 6)
* Human rights and responses to discrimination in Canadian society (Was Grade 6)
* First Peoples land ownership and use
* Focus on current issues
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Science

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| **Removed Content** | **Changed Content** | **New Content** |
|  | * Earth materials change as they move through the rock cycle and can be used as natural resources (New focus on interconnectedness)
* Multicellular organisms have organ systems that enable them to survive and interact within their environment (Nervous system removed)
 | * Solutions are homogeneous
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Mathematics

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| **Removed Content** | **Changed Content** | **New Content** |
| * Estimating and measuring volume (Now Grade 6)
* Estimating and measuring capacity (Now Grades 3 and 6)
 | * Area measurement of squares and rectangles (Modified to include area that was in Grade 4)
* Classifying prisms and pyramids (Modified from describing 3-D objects)
* Interpreting and creating double bar graphs with one-to-one correspondence is included as well as many-to-one correspondence (Was many-to-one correspondence only in Grade 5)
 | * Financial literacy for financial plans, making change
* Addition and subtraction of whole numbers to

1 000 000* Duration of time, using measurements; that is, elapsed time
* Emphasis on First Peoples contexts such as transformations in cedar basket patterns, traditional measurement and estimating of lengths connected with reef-net canoes, high and low tide, balance in traditional buildings
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English Language Arts:

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| **What’s Changed?** | **What’s New?** |
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