**HUMANITIES 8: Student Learning MAP**

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| **STANDARDS** | ***EXCEEDING EXPECTATIONS***  ***I’m good at this! I am going to keep working on it and set a new goal!*** | ***MEETING EXPECTATIONS***  ***I think I got it! I’m going to continue practicing to do it better!*** | ***APPROACHING EXPECTATIONS***  ***I can do some of this, but I need some help.*** | ***NOT YET MEETING EXPECTATIONS***  ***I am just getting started. I learn best with help.*** | |
| **Reading Comprehension** | * I can communicate my deep understanding of a complex big idea of a story (fiction & non-fiction) * I can identify and fully explain the literary devices in a story * I can apply reading strategies to understand a variety of texts and extend my thinking | * I can communicate my understanding of the big idea of a story (fiction & non-fiction) * I can identify and explain several literary devices in a story * I can apply reading strategies to understand a variety of texts | * I can communicate my understanding of a basic big idea of a story (fiction & non-fiction) * I can identify and explain some literary devices in a story      * I can apply some reading strategies to understand a variety of texts | * I am working towards   being able to  understand the big  idea of a story (fiction &  non-fiction)   * I am working towards being able to identify and explain some literary devices in a story * I am working towards being able to apply reading strategies to understand a variety of texts | |
| **Explain With Evidence** |  | | | | |
| **Oral**  **Communication** | * I can consistently listen actively * I consistently participate in class discussions and share thoughtful and relevant ideas * I can effectively use a variety of oral presentation skills | * I can listen actively * I participate in class discussions and share ideas * I can use a variety of oral presentation skills | * I can sometimes listen actively * I sometimes participate in class discussions and share ideas * I can use some oral presentation skills | * I am working towards being able to listen actively * I am working towards being able to participate in class discussions and share ideas * I am working towards developing oral presentation skills | |
| **Explain With Evidence** |  | | | | |
| **Writing and Representing** | * I can skillfully use the writing process * I can consistently communicate ideas clearly in a variety of forms * I can provide detailed evidence to support my ideas * I can consistently use correct spelling, grammar and punctuation | * I can use the writing process * I can communicate ideas clearly in a variety of forms * I can provide evidence to support my ideas * I can use correct spelling, grammar and punctuation | * I can sometimes use the writing process * I can sometimes communicate ideas clearly in a variety of forms * I can sometimes provide evidence to support my ideas * I can sometimes use correct spelling, grammar and punctuation | * I am working towards using the writing process * I am working towards being able to communicate ideas clearly in a variety of forms * I am working towards providing evidence to support my ideas * I am working towards using correct spelling, grammar and punctuation | |
| **Explain With Evidence** |  | | | | |
| **Historical Thinking Skills**  **(Critical Thinking)** | * I can effectively use research skills to find information from multiple, credible sources * I can identify and fully explain different perspectives in history or literature * I can identify and fully explain what factors led to decisions, actions and events * I can determine and accurately describe the consequences of decisions, actions and events | * I can use research skills to find information from credible sources * I can identify and explain different perspectives in history or literature * I can identify and explain the factors that led to decisions, actions, or events * I can determine the consequences of decisions, actions and events | * I can sometimes use research skills to find information from credible sources * I can sometimes identify and explain different perspectives in history or literature * I can sometimes identify factors that led to decisions, actions or events      * I can sometimes determine the consequences of decisions, actions and events | | * I am working towards using research skills to find information from credible sources * I am working towards being able to identify and explain different perspectives in history or literature * I am working towards being able to identify factors that led to decisions, actions or events * I am working towards being able to determine the consequences of decisions, actions and events |
| **Explain With Evidence** |  | | | | |

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| After looking through the learning map and thinking about my learning I can confidently and/or independently: | |
| Based on the learning map and feedback from my assignments an area of my learning where I would like to see growth is: | Some steps I can take to achieve this growth are: |
| Comments from <Insert Teacher Name>: | Letter Grade: |
| Parent/Guardian Signature: |