# Educator Update January 7, 2022



# **Educator Update this week**

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### Happy new year

Sending the warmest welcome back to all of you. We hope you had a restful break and some quality time with family and friends. As the current situation with Omnicron continues, it is important to take time for self-care. The Employee and Family Assistance Program (EFAP) is available to all government employees along with an abundance of mental health and wellness support during COVID-19.

# Digital portfolios working group

Yukon schools will be transitioning away from Freshgrade digital portfolios for the 2022-2023 school year. We are looking for teachers, administrators and EAs to create a working group to assess the best new options for digital portfolios. This group will be meeting approximately once per month online, after school for the rest of the 2021-2022 school year. If you are interested in being part of this working group, please e-mail Melissa Halpenny or David McInnes.

# **Yukon Quest literacy centre art contest**

Please see linked materials for details on Yukon Quest family literacy centre contest. Please reach out to Kelly Lu at 867-668-4711 or yukonoperations@yukonquest.com for more details or any questions.

**Educational Materials** 

Draw a story about the Yukon Quest Poster.png

# **Upcoming Microsoft training**

Date	Topic	Registration link (to register ahead)	Attendee link (day of)
Jan. 17/2022 8:30-9:30am	OneNote Class Notebook	https://aka.ms/R-YKED- ClassNotebook-Jan17-EN	https://aka.ms/A-YKED- ClassNotebook-Jan17-EN
Jan. 17/2022 11:00am- 12:00pm	Teams Breakout Rooms	https://aka.ms/R-YKED- BreakoutRooms-Jan17-EN	https://aka.ms/A-YKED- BreakoutRooms-Jan17-EN

# **Previous Microsoft Training 2021/22**

Date	Topic	Links to Microsoft ttraining recording
Oct. 22/2021	Outlook Level 100	You may watch this past presentation from the <u>link</u>
Oct. 22/2021	Microsoft Teams Level 100	You may watch this past presentation from the <u>link</u>
Nov. 18/2021	Teams For Education K-12	You may watch this past presentation from the <u>link</u>
Nov. 24/2021	Teams Channels & Files	You may watch this past presentation from the <u>link</u>

# **Assessment and reporting**

# Reminder: January 2022 graduation assessment registration closes Jan. 7 Overview of graduation assessments

The January 2022 session (January 24–28) includes scheduled dates for *all* provincial graduation assessments required for Grade 10 and Grade 12 students on the B.C. Graduation Program (2018). For details of which assessments are offered when, please refer to the <u>2021-22 Graduation Assessment Schedule</u>. Learn more about the graduation assessments at <u>Graduation Assessments</u>: <u>Information for Administrators</u>.

For students in Francophone and French Immersion Programs, the January session also includes the first administration of Évaluation de littératie de la 12e année – Français langue première (<u>LTP12</u>) and Évaluation de littératie de la 12e année – Français langue seconde-immersion (<u>LTF12</u>). Note: The LTF12 oral component is also available from January 17.

# **Professional learning opportunities**

#### January 17 Professional Development Day support

Please reach out to <u>Tanya.Lewis@yukon.ca</u> to **register** for PD sessions available to schools, or with any specific requests for support. Offerings include (but are not limited to) mental health sessions, literacy sessions, blended learning sessions, and more.

#### Register for the 2022 Physical and Health Education Virtual National Conference

Physical and Health Education Canada will host the 2022 PHE Virtual National Conference on February 17-18, 2022! This event is a unique opportunity for health and physical educators to connect, learn, and discuss the latest approaches, strategies, and emerging themes and practices for delivering meaningful physical and health education, now during a pandemic and beyond.

With 30+ live and on-demand sessions, recorded and available to watch (and re-watch) at your convenience, along with an inspiring keynote, and networking opportunities, this is an invaluable learning and networking opportunity for PHE teachers and healthy school champions across Canada.

The conference will feature sessions on a variety of priority topic areas, including:

- Teacher and student well-being
- Building healthy and inclusive learning environments
- Instruction and assessment in times of uncertainty
- Infusing Indigenous voice and experience in PHE
- Practical teaching tools on critical topics in PHE including sexual health, substance use, and outdoor education

Registration is open! For the latest updates or to register, visit the event website at phecanada.ca/virtual2022.

# **Resources and Opportunities for educators and students**

#### **Yukon Robotics Challenge**

Interested in having your students meet the ADST goals in a fun and interesting way?

The **Yukon Robotics Challenge** provides an opportunity for students to meet the curriculum goals. Students are given specific tasks to program a EV3 robot to complete. Teams of students work together to complete as many of the 5 tasks as they can. Students are then asked to show a panel of judges how they completed the tasks. As well, students meet with judges to discuss some of the ideas and challenges faced in building and programming the robot.

While this was designed to target students in grade 6, students from grade 4 – grade 7 are welcome to take part. Help can be provided to teachers and students in programming and understanding the tasks.

Generally, this learning has culminated in a half day Challenge event. This event is currently scheduled for April 26, 2022. Last year, due to COVID, we were able to hold the Challenge in individual schools. If this happens, then the event will take place during the week of April 25 to 29 with arrangements made with individual schools about days and times.

Teams who complete the standards are awarded medals while the school with the highest percentage of teams to meet the standards receives a trophy to keep for one year and a plaque to keep.

We have partnered with Engineers Yukon and several other groups to help achieve the Challenge goals.

There are a few kits available if you are interested and do not have any kits.

The Yukon Robotics Challenge is governed by a committee. Jill Potter (Elijah Smith Elementary) and David Michayluk (Jack Hulland Elementary) are the two teachers on the committee. David McInnes is the Department rep. Glenna Howard and Laura Markle are the co-coordinators.

For further information please feel free to contact Glenna Howard at <a href="mailto:ghoward@northwestel.net">ghoward@northwestel.net</a>. If teachers want to know how this works in a classroom or the benefits of doing this with students, please feel free to contact Jill or David at <a href="mailto:jill.potter@yesnet.yk.ca">jill.potter@yesnet.yk.ca</a> or <a href="mailto:david.michayluk@yesnet.yk.ca">david.michayluk@yesnet.yk.ca</a>

#### New Agencies in the school

Please view our <u>website for further details</u> and contact information for current agencies in the school. We have recently renewed and approved the following new applications.

#### **FOXY**

Since January 2012, FOXY has reached over 6490 youth in more than 35 NWT, Nunavut, and Yukon communities through over 416 workshops and 18 Peer Leader Retreats that have brought together over 450 Northern and Indigenous Young Peer Leaders. FOXY's mission is to use the arts to enhance the education, health, and well-being of Northern and Indigenous youth. FOXY's vision for the coming five years is to be the 'go to' organization for sexual health education for all youth of all genders, sexualities, and cultures in northern rural and remote communities, and for all northern education and health agencies, and is highly respected for its wholistic approaches, evidence-based practices, and reciprocal and experiential ways of learning across generations.

#### Sparkle & Wild

Healthy choices include physical, emotional and mental aspects. Exposure to, and combining of tools to enhance all aspects provide participants the opportunity to learn more about self and develop skills that help them in their passions and within society.

#### Be Olympic

Be Olympic 2022 offers students the opportunity to learn alongside athlete amb assadors Mikaël Kingsbury and Cynthia Appiah, as well as ten other Team Canada Olympic hopefuls. This resource includes athlete stories, learning activities, short S.T.E.M. articles, trivia questions, and physical activities, turning the Olympic Winter Games into a learning experience for all.

The Olympic Winter Games are a special teachable moment that occurs only once every four years and we don't want teachers to miss out on this incredible opportunity.

The website includes a toolkit with images, messaging and a one-page document that can be used to share this exciting resource: <a href="https://olympic.ca/education/resources/be-olympic-2022/">https://olympic.ca/education/resources/be-olympic-2022/</a>

#### ShareEdBC

Every teacher in Yukon has access to <u>ShareEDBC</u>, a platform for sharing resources, planning ideas, lesson plans and professional development. Log in and see what <u>ShareEdBC</u> has **NEW**.

#### **Action items for consideration**

- Check out the Professional Learning Opportunities featured in this update.
- Check out the featured resources this week.

## Quick links to resources related to our COVID-19 response

- K-12 School Guidelines for 2021-22: COVID-19
- Yukon Education Recovery Document: Guidelines for K-12 Schools
- Can your child go to school or return to regular activities?
- Education updates and supports on COVID-19

- Talking and Sharing with Kids and Families on COVID-19
- COVID-19 and teenagers: Supporting Youth Mental Wellness
- Mental health and wellness support during COVID-19
- Wellness Together Canada free resources and support

- Yukon information on COVID-19
- COVID-19 Self-Assessment
- Practice the Safe 6 plus 1
- Non-medical masks in the workplace
- Canada response and Health Canada information
- Council of Yukon First Nations COVID-19 info hub