

## Educator Update This Week

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### Framework announced for First Nations School Board

On Thursday June 3, we were pleased to announce with the Chiefs Committee on Education (CCOE) the finalization of the Yukon First Nation School Board Framework Agreement. Read the full story: [Next steps for Yukon First Nation School Board outlined in newly signed agreement](#)

### Ceremony to release final report on inclusive and special education

The [final report of the review of Inclusive and special education](#) in Yukon was released in ceremony Tuesday, June 1 at the Haa Shagóon Hídi (Learning Centre) in Carcross. Stories shared in the final report may be overwhelming and painful for readers. Counselling and outreach supports for [adults](#), [youth and families](#) are available.

### Bus registration for the 2021-2022 school year

We are streamlining the school bus registration process for the 2021-22 school year to allow for better planning and earlier communication with students and families. For updated information on school bus options for the next school year, please visit: [School bus and other student transportation options](#)

### 2021-22 Learning Networks Expression of Interest

To express interest for next year's Learning Networks, please fill in this [form](#). Space is limited! Yukon Education's Learning Networks are part of a network of inquiry-based schools and districts in Yukon, BC and beyond. Using an inquiry-oriented, evidence-based approach to learning and teaching through the Spiral of Inquiry, the Networks are dedicated to the following:

- Purpose: To create a socially just society in which every learner crosses the stage with dignity, purpose, and options.
- Mission: To make sure every learner has the chance to thrive by creating and mobilizing a culture of inquiry, quality, and collaboration within and across schools.

- Core Values:
- Respect: We listen to and honour all learners. We value diverse ideas, opinions, and ways of knowing, being and doing.
- Collaboration: By sharing ideas and working together, we develop greater insights, knowledge, and support. Relationships matter, and matter most.
- Learning: By being open to ongoing learning, we are able to adapt our skills and knowledge to fit our contexts. We practice professional vulnerability and risk-taking.
- Quality: We continually strive to improve our outcomes by re-evaluating our ideas and actions based on evidence.
- Equity: We create supportive environments where every learner can thrive. We question our bias and privilege and encourage others to do the same.

Participants attend three PD days accessing great resources; collaborating with Yukon teachers; engaging with academic research and expertise relating to an area/topic you'd like to learn about and explore; thinking deeply about student learning and your own teaching; and opportunities to try something new in a safe space. More info: [Mark.Connell@gov.yk.ca](mailto:Mark.Connell@gov.yk.ca).

## Off-Site Experiential Learning Trips

### Off-Site Experiential Learning Trips

There is a newly designated email address to send Complex and Out-of-Territory off-site experiential learning plans to: [offsite@yukon.ca](mailto:offsite@yukon.ca). Please ensure that trip plans are complete by following the checklist provided, including COVID protocols, and be sure to send them in at least two weeks prior for Complex trips and, once permitted to resume again, four weeks for Out-of-Territory trips. Your trip will then be reviewed by the Off-Site Review Committee focusing on risk management and by your area Superintendent.

### Off-Site Learning Trips – Incident Reporting

The Off-Site Review Committee reviewed many amazing trip plans this spring. Undoubtedly,, incidents happen due to the nature of some of the activities despite our best efforts to mitigate hazards. An incident could be an *injury, illness, a near miss, equipment damage or failure, a close wildlife encounter, lost student, or use of a contingency plan*. If an incident occurred, complete an [Incident Report form](#) and submit it to your Principal after the trip. This is an important and required step that describes the incident from your perspective as the trip leader. Pack a few blank forms with you on the trip. These Incident Forms are different than incident forms you may use if a student hurts themselves on the school grounds, such as playground injuries during recess.

## Resources for Educators

- Educator Update Feedback Requested. In the last school year, it was clear from the second learning during COVID survey that educators see the update as a support that has been helpful in developing blended learning skills and for things like getting health and safety questions answered.

As we are wrapping up this school year, we would like to hear from you to better respond to your needs. Your participation will ensure the Educator Update is a valuable tool to you all in the 2021-2022 school year. To participate:

Copy and paste the following sentences into an e-mail, fill out the blanks and answer the questions, and send to [Paula.Thompson@yukon.ca](mailto:Paula.Thompson@yukon.ca)

- I would like to see more \_\_\_\_\_ in the school year ahead in the Educator Update.
- I would like to see less \_\_\_\_\_ in the school year ahead in the Educator Update.
- This school year, I have found the Educator Update to be mostly useful for \_\_\_\_\_.
- This school year, I have felt that the Educator Update has kept me informed on \_\_\_\_\_.
- Any other comments:

We appreciate your participation and hope to provide you with the most pertinent information and support possible in the next school year.

- A free copy or copies of The Big Six: Historical Thinking Concepts professional development resource available to you. How does history become meaningful to students? When they see it as a mystery to be solved, an interpretation to be challenged, and a way to see themselves in the larger fabric of human experience. E-mail [Paula.Thompson@gov.yk.ca](mailto:Paula.Thompson@gov.yk.ca) for your copy. [More info.](#)
- National Indian Residential School Crisis Line (available 24 hours a day) at 1-866-925-4419
- Reconciliation Canada: [reconciliationcanada.ca](http://reconciliationcanada.ca). Truth and Reconciliation Commission (TRC) Calls to Action: [trc.ca/assets/pdf/Calls\\_to\\_Action\\_English2.pdf](http://trc.ca/assets/pdf/Calls_to_Action_English2.pdf)

## Action Items for Consideration

- Read about the [Next steps for Yukon First Nation School Board outlined in newly signed agreement](#)
- See the [updated information on school bus options for the next school year.](#)
- To express interest for next year's Learning Networks fill in this [form](#). More info: [Mark.Connell@gov.yk.ca](mailto:Mark.Connell@gov.yk.ca)
- Send Complex and Out-of-Territory off-site experiential learning plans to: [offsite@yukon.ca](mailto:offsite@yukon.ca).
- Pack [Incident Report forms](#) when going on Off-Site Learning Trips.
- Send feedback about the Educator Update to [Paula.Thompson@yukon.ca](mailto:Paula.Thompson@yukon.ca).
- Request a free copy of The Big Six: Historical Thinking Concepts PD resources.

## Some Reminders from Previous Updates

- Read the [final report](#) of the review of inclusive and special education.
- For Final Report Card resources, please go to: <http://www.yukonsis.ca/teachers.html>
- If you would like to be a part of our Early Learning Framework Community of Practice in the coming year, contact [Michelle.Gillard@yukon.ca](mailto:Michelle.Gillard@yukon.ca). If you wish to learn more about the ELF – a wonderful online resource is [Introducing The Early Learning Framework – respectfully living and learning together.](#)
- Contact [Mark.Connell@yukon.ca](mailto:Mark.Connell@yukon.ca) to be granted access to the Learning Network Celebration recordings.
- Learn more about the graduation assessments. Refer to the links for [English Program \(PDF\)](#), [Francophone Program \(PDF\) \(en français\)](#) and [French Immersion \(PDF\)](#) on the Graduation Assessments webpage. The Graduation Assessment Schedule details the remaining June 2021 session dates.
- Check out the [elementary](#) and [secondary](#) resources to support student self-assessment of the core competencies.
- Check out the list of resources from the Catalogue of Curriculum Materials that are offered at no charge.
- Return to see “What’s New” at [www.ShareEdBC.ca](http://www.ShareEdBC.ca).
- Check out the current locally developed courses, guidelines for developing locally developed courses, and permission forms to offer any of them in the school year ahead on the [Secondary Curriculum Website](#).
- Join the UBC Faculty of Education Indigenous Mathematics K-12 Network

- Queen's University Post-Grad Math Certificate for BC (and Yukon). [Register](#).
- A Yukon-based SFU Master of Education in Numeracy continues to be explored with Peter Liljedahl. If you are interested, contact [Tanya.Lewis@gov.yk.ca](mailto:Tanya.Lewis@gov.yk.ca).
- Check out <https://letstalkscience.ca/events> for events with your students during May and June.
- Nominate an outstanding educator for the Excellence in Education Award by June 11. [More info](#).
- The Kids on the Farm Bookings spring farm tour season is May 1 – June 11. [More info and bookings](#).
- Restorative Practices Level I: on June 17 – 18, 9:00 a.m. – 3:00 p.m. Register [here](#).
- [ASCD 2021 Annual Conference: Empowered and Connected](#) is virtual on June 23 – 25.
- Restorative Practices Level 2 on July 7 – 8, 9:00 a.m. – 4:00 p.m. Register [here](#).
- Watch Embracing the Shift: Sharing Our Pandemic Stories of Connecting to Land and Children's Natural Curiosity on June 17, 4:00 p.m. – 5:30 p.m. Series Finale – [Reconnecting with Aki](#).
- [Join](#) the Maintaining Mathematical Momentum Early Mathematics Virtual Symposium on June 25.
- UBC TELP for BC/Yukon Educators: Starting October 2021/ Application Deadline: July 11. [Apply now](#).
- The Corwin Annual Conference: Visible Learning [agenda and registration](#) for the July 20-23 virtual event.
- BC Early Years Professional Development (EYPD) – Explore – Learn – Grow: <https://earlyyearsbc.ca/events/>
- Early Childhood Investigations [Webinars and recordings: Early Childhood Webinars](#)
- Go to [www.shareedbc.ca](http://www.shareedbc.ca) to explore resources from the growing curated collection.
- Recordings from the Embracing the Shift: Sharing Our Pandemic Stories of Connecting to Land and Children's Natural Curiosity series are available [here](#), including one that features Yukon educators.
- Safer Schools Together on-demand professional learning opportunities: [saferschoolstogether.com/news-events/remote-trainings/](https://saferschoolstogether.com/news-events/remote-trainings/).
- Review the Laser Cutter Resources Page which includes the [Laser Cutter Schedule](#) and FAQs.
- Check out resources built for you: [Educator Update Archive](#), [Educators' Place](#), [Resource Services Digital Resources](#), [YESNet Portal](#), and the updated [YTA PD Site](#).

## Quick Links to Resources Related to Our COVID-19 Response

- [Education updates and supports on COVID-19](#)
- [Talking and Sharing with Kids and Families on COVID-19](#)
- [COVID-19 and teenagers: Supporting Youth Mental Wellness](#)
- [Mental health and wellness support during COVID-19](#)
- [Wellness Together Canada free resources and support](#)
- [Yukon information on COVID-19](#)
- ["Traffic lights" symptom check tool](#)
- [COVID-19 Self-Assessment](#)
- [Practice the Safe 6](#)
- [COVID-19 Directive 6: masks in Yukon government workplaces](#)
- [Non-medical masks in the workplace](#)
- [Canada response and Health Canada information](#)
- [Council of Yukon First Nations COVID-19 info hub](#)
- [Yukon vaccination clinics and information about the vaccine](#)