Course/Subject/Grade(s): Kindergarten				Planning Team: Norranda, Holly, Shelley – Ucluelet Elementary		
Unit Guiding Question(s): How can I share my ideas through pictures and words?						
Goals		This is what I need to know and do	This is what I <u>must</u> I know & do	This is what I <u>can</u> know & do	This is what I <u>could</u> know & do	This is what I <u>can</u> try to know & do
Content: I know letter knowledge		I know letters of my name	I know the letters of the alphabet	I know the matching sounds of the letters in the alphabet	I know that words I say can match initial sounds	I know that words I say can match the ending sound
Curricular Competencies: Create and COmmunicate	l can create <u>text</u>	I can create a text following a model	I can share my ideas in one way	I can share my ideas in 2 ways	I can share my ideas in more than 2 ways	I can share my ideas in many ways in a story
	I can use language to identify, create, and share ideas, feelings, opinions, and preferences	I can match I can share what I like	I I can use language to I name I I I I I like I I	I can use language to show and create I can share feelings	I can use language to describe my ideas in detail I can share what I think	I I can use I language to I connect to myself I I can share my I opinion I
	I can explore using oral storytelling processes	I can retell a moment/event	 I can retell a story from my life 	I can retell a story I have created	I can retell another story that know (with permission)	I can share a I story with Expression I
Core Competencies	I can be a creative thinker by generating my own ideas	I can add my ideas to a model	I can get ideas when I use my senses/ surroundings to explore	I can add on to my ideas from my experiences	I can work with others to get more ideas	I can use strategies to come up with ideas when I'm stuck