**KINDERGARTEN**

Social Studies: Identity and Families

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| **Removed Content** | **Changed Content** | **New Content** |
| * The purpose of classroom and school expectations * Examples of technology used in students’ lives | * Groups and places that are part of students’ lives * Students’ rights, roles and responsibilities as members of the classroom and school community * Characteristics of different local environments | * Personal and family history and traditions, similarities and differences * Rights, roles and responsibilities of individuals and groups * People, places and events in the local community, and in local Yukon First Nations communities |

Science

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| **What’s Been Removed?** | **What’s Changed?** | **What’s New?** |
|  | * Basic needs of plants and animals and their adaptations (Earth/Space Science) **[Modified]** | * The motion of objects depends on their properties (Physics) **[Was Grade 1]** * Daily and seasonal changes affect all living things (Earth/Space Science) **[Was Grade 1]** * Yukon First Nations knowledge of seasonal changes * Local Yukon First Nations uses of plants and animals |

Mathematics

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| **What’s Changed?** | **What’s New?** |
|  | * Number concepts to 10 * Ways to make 5 * Decomposition of numbers to 10 * Repeating patterns with two or three elements * Change in quantity to 10 * Equality as balance * Direct comparative measurement * Single attributes of 2D and 3D objects **[Was Grade 1]** * Concrete or pictorial graphs **[Graphs started in Grade 2, but did not include pictorial graphs]** * Probability of familiar life events **[Was Grade 5]** * Financial literacy |

English Language Arts:

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| **What’s Changed?** | **What’s New?** |
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