**KINDERGARTEN**

Social Studies: Identity and Families

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| **Removed Content** | **Changed Content** | **New Content** |
| * The purpose of classroom and school expectations
* Examples of technology used in students’ lives
 | * Groups and places that are part of students’ lives
* Students’ rights, roles and responsibilities as members of the classroom and school community
* Characteristics of different local environments
 | * Personal and family history and traditions, similarities and differences
* Rights, roles and responsibilities of individuals and groups
* People, places and events in the local community, and in local Yukon First Nations communities
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Science

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| **What’s Been Removed?** | **What’s Changed?** | **What’s New?** |
|  | * Basic needs of plants and animals and their adaptations (Earth/Space Science) **[Modified]**
 | * The motion of objects depends on their properties (Physics) **[Was Grade 1]**
* Daily and seasonal changes affect all living things (Earth/Space Science) **[Was Grade 1]**
* Yukon First Nations knowledge of seasonal changes
* Local Yukon First Nations uses of plants and animals
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Mathematics

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| **What’s Changed?** | **What’s New?** |
|  | * Number concepts to 10
* Ways to make 5
* Decomposition of numbers to 10
* Repeating patterns with two or three elements
* Change in quantity to 10
* Equality as balance
* Direct comparative measurement
* Single attributes of 2D and 3D objects **[Was Grade 1]**
* Concrete or pictorial graphs **[Graphs started in Grade 2, but did not include pictorial graphs]**
* Probability of familiar life events **[Was Grade 5]**
* Financial literacy
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English Language Arts:

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| **What’s Changed?** | **What’s New?** |
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