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| **LAW 12** | **Content Targets** | | | | | **Curricular Competencies Targets** | | | | | | | | | | | |
| **Skills and Processes** | | | | **Significance** | | | | **Perspective** | | | |
| **Unit Question:** How does the protection of human rights affect the daily life of different groups in Canada? | I know the Canadian Charter of Rights and Freedoms | | | | | I can use social studies inquiry processes and skills to ask questions, gather, interpret and analyze concepts, issues, procedures and communicate findings | | | | I can assess and compare the significance and impact of legal systems & codes | | | | I can explain different perspectives on past and present people, places, issues and events by considering prevailing norms and beliefs | | | |
|  | **1** | **2** | **3** | **4** | **1** | | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** |
| **Student** | Not Yet Meeting | Approaching | Meeting | Exceeding | Not Yet Meeting | | Approaching | Meeting | Exceeding | Not Yet Meeting | Approaching | Meeting | Exceeding | Not Yet Meeting | Approaching | Meeting | Exceeding |
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