|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student:** | **Teacher:** | | | | | | | | | | |
| **Absences from class:**  **Times Late:** | | | | | | | | | | | |
| **Individual Education Plan:** | **Student Behavior Plan:** | | **Other Support:** | | | | | | | | |
| **\* Teachers could delete the row above when n/a** | | | | | | | | | | | |
| **Academic Achievement of Curricular Competencies -** subject specific skills, processes, behaviours, and habits of mind that students develop over time. | | | | **IEA** | **NYM** | | **AE** | | **ME** | | **EE** |
| **Boxes to include a curricular competency heading and either a personal comment OR a description under each heading – see two samples, one with comments, one with descriptions**  **<insert Curricular Competency Heading>**  <insert personalized comments about student’s proficiency with this competency OR description of what meeting the competency means; be consistent in the remaining boxes> | | | |  |  | |  | |  | |  |
| **<insert>**  <insert> | | | |  |  | |  | |  | |  |
| **<insert>**  <insert> | | | |  |  | |  | |  | |  |
| **<insert>**  <insert> | | | |  |  | |  | |  | |  |
| **<insert>**  <insert> | | | |  |  | |  | |  | |  |
| **<insert>**  <insert> | | | |  |  | |  | |  | |  |
| **Academic Achievement of Content subject specific knowledge that students gain over time, connected to the Big Ideas of the curriculum.** | | | | | | | | | | | |
| **Big Idea: <insert>** | | | | **IEA** | **NYM** | **AE** | | **ME** | | **EE** | |
| <insert content standard> | | | |  |  |  | |  | |  | |
| <insert> | | | |  |  |  | |  | |  | |
| <insert> | | | |  |  |  | |  | |  | |
| <insert> | | | |  |  |  | |  | |  | |
| **Big Idea: <insert>** | | | | **IEA** | **NYM** | **AE** | | **ME** | | **EE** | |
| <insert> | | | |  |  |  | |  | |  | |
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| <insert> | | | |  |  |  | |  | |  | |
| <insert> | | | |  |  |  | |  | |  | |
| **Comments on Academic Achievement** | | | | | | | | | | | |
| **Student Strengths:**  <insert> .  **Areas for Further Development/Ways to Support Learning:** <insert> | | | | | | | | | | | |
|  | | | | | | | | | | | |
| **Interim Grade:** <insert proficiency level> | | | | | | | | | | | |
| **Predicted Final Percentage Grade:** <insert % | | | | | | | | | | | |
| **Approaches to Learning: Student Learning Behaviours and Social Skills (not included in grade)** | | | | | | | | | | | |
| **R - Rarely S – Sometimes C - Consistently** | | | | | | | | | | | |
|  | | | | | | | **R** | | **S** | | **C** |
| Academic Responsibility: Seeks help, completes assignments, sets goals, self-assesses, accepts feedback, take ownership for their learning | | | | | | |  | |  | |  |
| Engagement Active in learning, contributes to the classroom, works with others | | | | | | |  | |  | |  |
| Conduct: Respectful, focused | | | | | | |  | |  | |  |
| Preparation: Prepared for class, ready to learn | | | | | | |  | |  | |  |
| Attendance: Attends class regularly and punctually | | | | | | |  | |  | |  |
| Responsibility: Takes responsibility for own behaviour, fulfills commitments | | | | | | |  | |  | |  |
| **Comments on Approaches to Learning** | | | | | | | | | | | |
| **Student Strengths:**  <insert>  **Areas for Further Development/Ways to Support Learning:**  <insert> | | | | | | | | | | | |
|  | | | | | | | | | | | |
| **Teacher Signature:** | | **Principal Signature:** | | | | | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **APPROACHES TO LEARNING: STUDENT LEARNING BEHAVIOURS AND SOCIAL SKILLS**  **(for use during student-led conferences)** | | | | |  |
| **NAME: COURSE: TEACHER:** | | | | | |
| **CRITERIA** | | **CONSISTENTLY …** | **SOMETIMES …** | **NOT AT THIS TIME …** | |
| **ACADEMIC RESPONSIBILITY** | *Seeking help* | * Seeks extra help when needed. | * Seeks extra help when needed. | * Does not seek extra help when needed. | |
| *Completing assignments* | * Completes assignments on time to the best of their ability. | * Completes assignments on time to the best of their ability. | * Incomplete assignments and inconsistent effort are affecting academic   progress. | |
| *Goals and self-assessing* | * Sets goals and self-assesses using criteria. | * Needs reminders to set goals and self- assess using criteria. | * Needs reminders to set goals and assess own work; may not be goal- setting or self-assessing. | |
| *Accepting feedback* | * Accepts feedback and makes corrections. | * Tries to use feedback to improve work; not sure how to respond. | * Rarely uses feedback to improve work. | |
| *Ownership* | * Hands in work featuring their own thoughts and ideas and giving others   credit for theirs. | * Hands in work featuring their own thoughts and ideas and giving others credit for theirs. | * Does not always hand in work featuring their own thoughts and ideas. | |
| **ENGAGEMENT** | *Contributions* | * Contributes ideas and thoughts. | * Contributes ideas, but only when required or prompted to by the teacher. | * Unwilling and unprepared to contribute ideas. | |
| *Helpfulness* | * Helpful to other students and in creating a positive and supportive learning community. | * Helps others be positive but may slip up | * Rarely­ interacts with peers during group/class activities; may be negative towards others. | |
| **CONDUCT** | *Respect* | * Respects the rights and opinions of others; always listens when others are speaking. | * Respects the rights and opinions of others; usually listens when others are speaking. | * Does not respect the rights and opinions of others. Frequently disruptive or does not listen to others. | |
| *Focus* | * Focused on task at hand. | * Focused on task but may need reminders. | * Off task; needs frequent reminders to focus. | |
| **PREPARATION** | | * Comes to class with all materials and prepared to learn. | * Comes to class without materials and unprepared to learn. | * Frequently comes to class without materials and unprepared to learn. | |
| **ATTENDANCE** | | * Present (excluding rare excused absences). Communicates with teacher and completes missed work. | * Misses class. | * Frequently misses class without permission; academic achievement has been   affected. Total absences = | |
| P**UNCTUALITY** | | * On time and ready to learn at the bell. | * Late for class. | * Frequently late; punctuality is affecting academic progress. Total lates = | |