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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student:** | | | **Teacher:** | | | | | | | | | | | | |
| **Days Absent:**  **Times Late:** | | | | | | | | | | | | | | | |
| **Support: Teachers could delete these two rows when n/a** | | | | | | | | | | | | | | | |
| **Individual Education Plan:** | | **Student Behavior Plan:** | | | **Other:** | | | | | | | | | | |
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| **Curricular Competencies** | **Curricular Competencies** are subject specific skills, processes, behaviours, and habits of mind that students develop over time. | | | | | **IEA** | **NYM** | | **AE** | | | **ME** | | | **EE** |
| **<Insert Curricular Competency>**  <insert comments about student proficiency with this competency> | | | | |  |  | |  | | |  | | |  |
| **<Insert Curricular Competency>**  <insert comments about student proficiency with this competency> | | | | |  |  | |  | | |  | | |  |
| **<Insert Curricular Competency>**  <insert comments about student proficiency with this competency> | | | | |  |  | |  | | |  | | |  |
| **<Insert Curricular Competency>**  <insert comments about student proficiency with this competency> | | | | |  |  | |  | | |  | | |  |
| **<Insert Curricular Competency>**  <insert comments about student proficiency with this competency> | | | | |  |  | |  | | |  | | |  |
| **<Insert Curricular Competency>**  <insert comments about student proficiency with this competency> | | | | |  |  | |  | | |  | | |  |
| **Content** | **Content is subject specific knowledge that students gain over time, connected to the Big Ideas of the curriculum.** | | | | | | | | | | | | | | |
| **<insert big idea>** | | | | | **IEA** | **NYM** | **AE** | | **ME** | | | **EE** | | |
| <insert content standards> | | | | |  |  |  | |  | | |  | | |
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| **<insert big idea>** | | | | | **IEA** | **NYM** | **AE** | | **ME** | | | **EE** | | |
| <insert content standards> | | | | |  |  |  | |  | | |  | | |
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| **Comments on Achievement of Learning Standards (curricular competencies + content)** | | | | | | | | | | | | | | | |
| **Student Strengths:**  **Areas for Further Development:**  **Ways to Support Learning:** | | | | | | | | | | | | | | | |
| **Approaches to Learning: Student Learning Behaviours and Social Skills (not included in grade)** | | | | | | | | | | | | | | | |
| **N - Not at this time S – Sometimes C - Consistently** | | | | | | | | | | | | | | | |
|  | | | | | | | | | **N** | | **S** | | | **C** | |
| Academic Responsibility (seeking help, completing assignments, goal-setting, self-assessment, accepting feedback, ownership) | | | | | | | | |  | |  | | | √ | |
| Engagement (contributions, helpfulness) | | | | | | | | |  | |  | | | √ | |
| Conduct (respect, focus) | | | | | | | | |  | |  | | | √ | |
| Preparation | | | | | | | | |  | |  | | | √ | |
| Attendance | | | | | | | | |  | |  | | | √ | |
| Responsibility | | | | | | | | |  | |  | | | √ | |
| **Comments on Approaches to Learning** | | | | | | | | | | | | | | | |
| **Student Strengths:**  **Areas for Further Development:**  **Ways to Support Learning:** | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | |
| **Teacher Signature:** | | | | **Principal Signature:** | | | | | | | | | | | |