|  |  |
| --- | --- |
| **Student:**  | **Teacher:**  |
|  **Days Absent:**  **Times Late:**  |
| **Support: Teachers could delete these two rows when n/a** |
| **Individual Education Plan:**  | **Student Behavior Plan:**  | **Other:** |
|  |
| **Curricular Competencies** | **Curricular Competencies** are subject specific skills, processes, behaviours, and habits of mind that students develop over time. | **IEA** | **NYM** | **AE** | **ME** | **EE** |
| **<Insert Curricular Competency>**<insert comments about student proficiency with this competency> |  |  |  |  |  |
| **<Insert Curricular Competency>**<insert comments about student proficiency with this competency> |  |  |  |  |  |
| **<Insert Curricular Competency>**<insert comments about student proficiency with this competency> |  |  |  |  |  |
| **<Insert Curricular Competency>**<insert comments about student proficiency with this competency> |  |  |  |  |  |
| **<Insert Curricular Competency>**<insert comments about student proficiency with this competency> |  |  |  |  |  |
| **<Insert Curricular Competency>**<insert comments about student proficiency with this competency> |  |  |  |  |  |
| **Content** | **Content is subject specific knowledge that students gain over time, connected to the Big Ideas of the curriculum.** |
| **<insert big idea>** | **IEA** | **NYM** | **AE** | **ME** | **EE** |
| <insert content standards> |  |  |  |  |  |
|  |  |  |  |  |  |
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|  |  |  |  |  |  |
| **<insert big idea>** | **IEA** | **NYM** | **AE** | **ME** | **EE** |
| <insert content standards> |  |  |  |  |  |
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|  |  |  |  |  |  |
| **Comments on Achievement of Learning Standards (curricular competencies + content)** |
| **Student Strengths:****Areas for Further Development:****Ways to Support Learning:** |
| **Approaches to Learning: Student Learning Behaviours and Social Skills (not included in grade)** |
| **N - Not at this time S – Sometimes C - Consistently**  |
|  | **N** | **S** | **C** |
| Academic Responsibility (seeking help, completing assignments, goal-setting, self-assessment, accepting feedback, ownership) |  |  | √ |
| Engagement (contributions, helpfulness) |  |  | √ |
| Conduct (respect, focus) |  |  | √ |
| Preparation |  |  | √ |
| Attendance |  |  | √ |
| Responsibility |  |  | √ |
| **Comments on Approaches to Learning** |
| **Student Strengths:****Areas for Further Development:****Ways to Support Learning:** |
|  |
| **Teacher Signature:** | **Principal Signature:** |