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| **Student:**   | **Teacher:**  |
| **Absences:**  **Times Late:** |
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| **English Language Arts (ELA)** |  | **Individual Education Plan** |  | **Student Learning Plan** |
| **Academic Achievement of Curricular Competencies -** subject specific skills, processes, behaviours, and habits of mind that students develop over time. | **IEA** | **NYM** | **AE** | **ME** | **EE** |
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| **Academic Achievement of Content -** subject specific knowledge that students gain over time, connected to the Big Ideas of the curriculum. | **IEA** | **NYM** | **AE** | **ME** | **EE** |
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| **Comments for English Language Arts** |
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| **Mathematics** |  | **Individual Education Plan** |  | **Student Learning Plan** |
| **Curricular Competencies** | **IEA** | **NYM** | **AE** | **ME** | **EE** |
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| **Content Standards** | **IEA** | **NYM** | **AE** | **ME** | **EE** |
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| **Comments for Mathematics** |
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| **Science** |  | **Individual Education Plan** |  | **Student Learning Plan** |
| **Curricular Competencies** | **IEA** | **NYM** | **AE** | **ME** | **EE** |
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| **Comments for Science** |
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| **Social Studies** |  | **Individual Education Plan** |  | **Student Learning Plan** |
| **Curricular Competencies** | **IEA** | **NYM** | **AE** | **ME** | **EE** |
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| **Comments for Social Studies** |
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| **Applied Design, Skills, and Technologies (ADST)** |  | **Individual Education Plan** |  | **Student Learning Plan** |
| **Curricular Competencies** | **IEA** | **NYM** | **AE** | **ME** | **EE** |
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| **Comments for Applied Design, Skills, and Technologies** |
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| **Arts Education** |  | **Individual Education Plan** |  | **Student Learning Plan** |
| **Curricular Competencies** | **IEA** | **NYM** | **AE** | **ME** | **EE** |
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| **Comments for Arts Education** |
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| **Career Education** |  | **Individual Education Plan** |  | **Student Learning Plan** |
| **Curricular Competencies** | **IEA** | **NYM** | **AE** | **ME** | **EE** |
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| **Comments for Career Education** |
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| **French** |  | **Individual Education Plan** |  | **Student Learning Plan** |
| **Curricular Competencies** | **IEA** | **NYM** | **AE** | **ME** | **EE** |
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| **Content Standards** | **IEA** | **NYM** | **AE** | **ME** | **EE** |
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| **Comments for French** |
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| **<insert YFN> Language** |  | **Individual Education Plan** |  | **Student Learning Plan** |
| **Curricular Competencies** | **IEA** | **NYM** | **AE** | **ME** | **EE** |
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| **Content Standards** | **IEA** | **NYM** | **AE** | **ME** | **EE** |
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| **Comments for <insert YFN> Language** |
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| **Physical and Health Education** |  | **Individual Education Plan** |  | **Student Learning Plan** |
| **Curricular Competencies** | **IEA** | **NYM** | **AE** | **ME** | **EE** |
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| **Content Standards** | **IEA** | **NYM** | **AE** | **ME** | **EE** |
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| **Comments for Physical and Health Education** |
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| **<insert other>** |  | **Individual Education Plan** |  | **Student Learning Plan** |
| **Curricular Competencies** | **IEA** | **NYM** | **AE** | **ME** | **EE** |
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| **Content Standards** | **IEA** | **NYM** | **AE** | **ME** | **EE** |
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| **Comments for <insert other>** |
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| **Student Self-Assessment of the Core Competencies** |
| The core competencies are a set of skills and abilities that are the foundation of our new curriculum. These skills are embedded in every area of learning and developed over a student’s entire education. Teachers help guide and support the development of the core competencies; they do not report on this aspect of the curriculum. Students take ownership of their learning by reflecting on and assessing their growth in the core competencies.**<insert student name>’s most recent self-assessment of core competencies is <insert location>.****This box could be deleted if not part of a school’s interim report, or be part of the cover sheet.** |
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| **Approaches to Learning: Student Learning Behaviours and Social Skills (not included in grades)** |
| **C - Consistently****S - Sometimes** **R – Rarely**  |
| **Work Habits** | **R** | **S** | **C** |
| Attends to tasks |  |  |  |
| Perseveres when met with challenges |  |  |  |
| Manages time |  |  |  |
| Works independently |  |  |  |
| Completes tasks |  |  |  |
| Demonstrates organization |  |  |  |
| **Active Participation in Learning** | **R** | **S** | **C** |
| Demonstrates effective listening |  |  |  |
| Participates in class discussions |  |  |  |
| Participates in activities |  |  |  |
| Follows classroom routines |  |  |  |
| Works cooperatively with others |  |  |  |
| **Citizenship** | **R** | **S** | **C** |
| Treats adults with respect |  |  |  |
| Treats other students with respect |  |  |  |
| Treats property with respect |  |  |  |
| Solves problems appropriately |  |  |  |
| **Teacher’s Comments on Student’s Approaches to Learning****(Student’s strengths, Areas for further development, Ways to support learning)** |
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| **Teacher Signature:** | **Principal Signature:** |