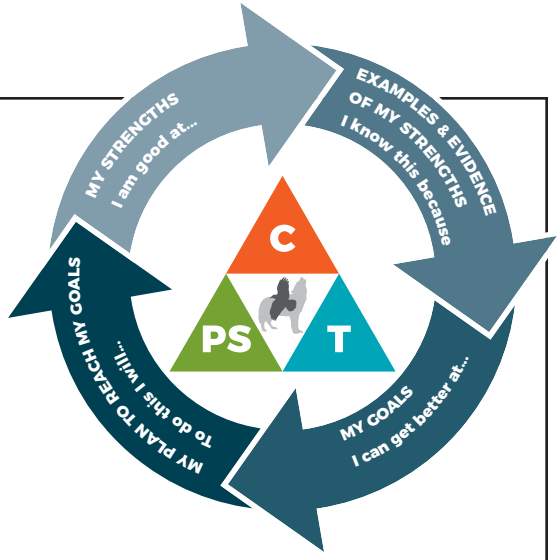
Student Self-Assessment of Core Competencies

Communication, Thinking, Personal & Social

Name:_____ School: _____ Date: _____



Think about your learning this year and use this box (e.g., description, drawing, photo, video link, etc.) to show how you have demonstrated or developed your core competencies.

Student signature: _____

The core competencies are a set of skills and abilities that are the foundation of our new curriculum. These skills are embedded in every area of learning and developed over a student's entire education. Teachers help guide and support the development of the core competencies; they do not report on this aspect of the curriculum. As shown in this self-assessment, students take ownership of learning by reflecting on and assessing their growth in the core competencies.

Adapted (with thanks) from Surrey School District.

Yukon

Student Self-Assessment of Core Competencies

Communication, Thinking, Personal & Social

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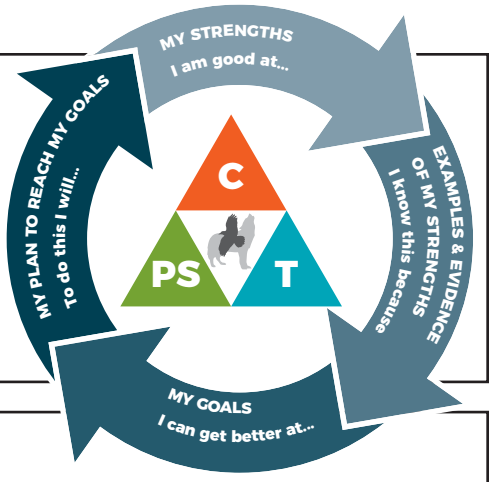

My strengths with repect to the core competencies.
I am reflecting on the _____ competency. I am good at...

Examples and evidence of my strengths.
I demonstrated this by...

My goals with repect to the core competencies.
I'd like to get better at...

My plans to reach my goals.
To do this, I will...

Student signature: _____

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Core Competencies

C

Communication

- Connect and engage with others
- Acquire, interpret, and present information
- Collaborate to plan, carry out, and review constructions and activities
- Explain/recount and reflect on experiences and accomplishments

T

Creative Thinking

- Novelty and value
- Generating ideas
- Developing ideas

T

Critical Thinking

- Analyze and critique
- Question and investigate
- Develop and design

PS

Positive Personal & Cultural Identity

- Relationships and cultural contexts
- Personal values and choice
- Personal strengths and abilities

PS

Personal Awareness and Responsibilty

- Self-determination
- Self-regulation
- Well-being

PS

Social Responsibility

- Contributing to community and caring for the environment
- Solving problems in peaceful ways
- Valuing diversity
- Building relationships