
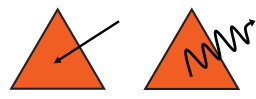








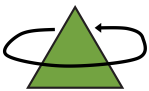


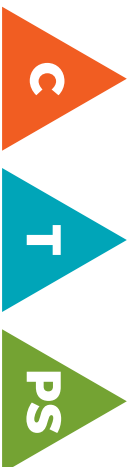
Core Competency								
 <p>Receiving    Sending</p> <p><b>Communication</b></p>	<p>In a safe and supported environment, I engage with peers and adults. With support, I can be part of a group.</p>	<p>With direct support, I communicate with peers and adults. I talk and listen to people I know.</p>	<p>With some support, I communicate with peers and adults. I listen and respond to others.</p>	<p>I communicate with peers and adults with growing confidence. I listen actively, ask questions, and make connections.</p>	<p>I communicate clearly in an organized way. I actively listen and ask clarifying questions.</p>	<p>I communicate confidently in organized ways that show attention to my audience. I contribute positively to discussions and work well in collaborative environments.</p>	<p>I communicate effectively in ways that are appropriate to my audience and purpose. In discussions and collaborations, I am flexible and acknowledge different perspectives.</p>	<p>I am able to engage and accomplish my purpose with an increasing range of audiences, including those I do not know. I am a leader in discussions and collaborations, and help to deepen thinking.</p>
 <p>Creative</p> <p><b>Creative thinking</b></p>	<p>I use my imagination to get ideas. I make my ideas work or I change what I am doing.</p>	<p>I use my ideas or build on or combine other people's ideas to create new things or solve straightforward problems.</p>	<p>I get new ideas in areas in which I have an interest and build my skills to make them work. I deliberately learn a lot about something in order to generate new ideas about it.</p>	<p>I get new ideas or reinterpret others' ideas in ways that are helpful to me and my peers. My creative ideas are usually a form of self-expression.</p>	<p>I get new ideas and develop them to form creative pieces or to make a difference in my community. I pursue my passions and persevere to develop my ideas, even with something I find challenging.</p>	<p><b>Creative thinking</b> strengths. I feel I am really good at:</p> <p>Here are some examples of how I have shown my strengths in <b>creative thinking</b>:</p> <p>In <b>creative thinking</b>, my goal for moving forward is:</p> <p>To do this, I will:</p>		



Core Competency						
 <p>Critical</p> <p>Critical thinking</p>	<p>I explore materials and actions. I am able to show if I like something or not.</p>	<p>I explore with a purpose in mind and use evidence to make simple judgments. I am able to talk about or show something about my thinking.</p>	<p>I ask questions and consider options. I use my observations and experience to draw conclusions and make judgments. I am able to describe my thinking and how it is changing.</p>	<p>I gather and combine new evidence with what I already know to identify problems, and develop reasoned conclusions, judgments, or plans. I can assess my thinking.</p>	<p>I evaluate and use well-chosen evidence to develop interpretations; identify alternatives, perspectives, and implications; and make judgments. I am able to examine and adjust my thinking.</p>	<p>I examine evidence from a variety of perspectives to analyze and make decisions about complex issues. I consider alternative approaches and views that do not match my beliefs. I take the results of my inquiries and make further action plans.</p>
 <p>Personal</p> <p>Positive personal and cultural identity</p>	<p>I am aware of myself as different from others. With some help, I can talk about who I am and identify some of my qualities.</p>	<p>I am aware of different aspects of myself. I identify some of my individual characteristics and the people, places, and things that are important to me.</p>	<p>I am able to describe different aspects of my identity and cultural contexts. I describe my positive qualities, and how I am able to use them to contribute to my communities.</p>	<p>I understand that my identity is influenced by many aspects of my life. I am aware that my values shape my choices. I understand that my characteristics, qualities and strengths contribute to making me a unique individual and an important part of my communities.</p>	<p>I identify how my life experiences have contributed to who I am. I recognize the continuous and evolving nature of my concept of self and identity. I understand that challenges are opportunities for personal growth, and that I will continue to grow over my lifetime.</p>	
<p><b>Critical thinking</b> strengths. I feel I am really good at:</p> <p>Here are some examples of how I have shown my strengths in <b>critical thinking</b>:</p> <p>In <b>critical thinking</b>, my goal for moving forward is:</p> <p>To do this, I will:</p>						
<p><b>Positive personal and cultural identity</b> strengths. I feel I am really good at:</p> <p>Here are some examples of how I have shown my strengths in <b>positive personal and cultural identity</b>:</p> <p>In <b>positive personal and cultural identity</b>, my goal for moving forward is:</p> <p>To do this, I will:</p>						



Core Competency					
 <p>Personal</p>  <p>Personal awareness and responsibility</p>	<p>With support, I show a sense of accomplishment, and sometimes recognize my emotions. I participate in activities that support my well-being.</p>	<p>In a safe, supportive environment, I share my ideas and accomplishments, and accept responsibility for my actions. I make decisions about my activities, and, with support, take some responsibility for my physical and emotional well-being.</p>	<p>I recognize my strengths and use strategies to focus, manage stress, and accomplish my goals. I make choices that benefit my well-being and keep me safe in a variety of communities, including online.</p>	<p>I recognize my value and advocate for my rights. I take responsibility for my choices, my actions, and my achievements. I use strategies for working toward a healthy and balanced lifestyle.</p>	<p>I identify my strengths and limits, find internal motivation, and act on opportunities for self-growth. I take responsibility for making ethical decisions. I sustain a healthy and balanced lifestyle.</p>
 <p>Social</p>  <p>Social responsibility</p>	<p>I am aware that people can be different than me. I interact with my friends, and with some support, I can be part of a group.</p>	<p>In familiar and structured settings, I interact with others and the environment respectfully. I am kind to others, work cooperatively, and build relationships with people of my choosing.</p>	<p>I interact with others and the environment respectfully and thoughtfully. I know when others need help and provide it. I sustain relationships. I show care for Elders.</p>	<p>I take purposeful action to support others and the environment. I am aware of the feelings of others and help them feel included. I maintain relationships with people from different generations.</p>	<p>I initiate positive, sustainable change for others and the environment. I empathize with others and adjust my behaviour to accommodate their needs. I sustain relationships with diverse people from a variety of age groups, communities and cultures.</p>



## Core Competencies

- C**
- Communication**
- Connect and engage with others
  - Acquire, interpret, and present information
  - Collaborate to plan, carry out, and review constructions and activities
  - Explain/recount and reflect on experiences and accomplishments

- T**
- Creative Thinking**
- Novelty and value
  - Generating ideas
  - Developing ideas

- T**
- Critical Thinking**
- Analyze and critique
  - Question and investigate
  - Develop and design

- PS**
- Positive Personal & Cultural Identity**
- Relationships and cultural contexts
  - Personal values and choice
  - Personal strengths and abilities

- PS**
- Personal Awareness and Responsibility**
- Self-determination
  - Self-regulation
  - Well-being

- PS**
- Social Responsibility**
- Contributing to community and caring for the environment
  - Solving problems in peaceful ways
  - Valuing diversity
  - Building relationships